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ND S JUNIOR COLLEGE

ANNOUNCEMENTS 1964-5



Cover Picture
The George M. McLendon
Library Building
Hinds Junior College

Hinds Community College District

ANNOUNCEMENTS

47th Annual Session Hinds Junior College

Raymond, Mississippi

1964-65

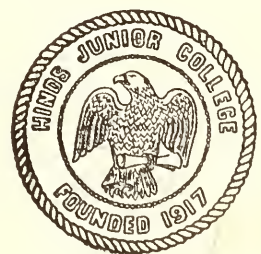
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ACADEMIC CALENDAR

Summer Session 1964

June 8	First Term Begins
July 13	Second Term Begins
August 14	Summer School Ends

1964-65 Session

First Semester

June & August	Guidance Test for Freshmen
August 1-31	Class Registration for College Sophomores
September 3—2:00 P. M.	Faculty Meeting
September 7-9	Freshman Orientation and Registration for Freshmen; Completion of Registration for Sophomores; Official Opening of School
September 10—8:15 A. M.	Classes Begin
September 21	Last day for registration of new students; for changing schedules; and dropping courses without a record of performance
November 2-6	Mid-Semester Tests
November 25—3:30 P. M.	Thanksgiving Holidays Begin
November 30—8:15 A. M.	Classwork resumed
December 18—3:30 P. M.	Christmas Holidays begin
January 4—8:15 A. M.	Classwork resumed
January 18-22	Semester Examinations
January 22	First Semester Ends

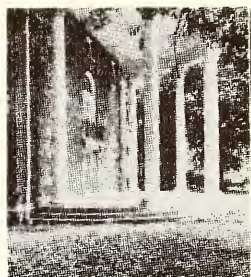
Second Semester

January 25	Second Semester Begins
February 8	Last day for registration of new students; for changing schedules; and dropping courses without a record of performance
March 22-26	Mid-Semester Tests
May 23	Commencement Sunday
May 24-28	Semester Examinations
May 28	Second Semester Ends
May 28	Final Commencement Exercises

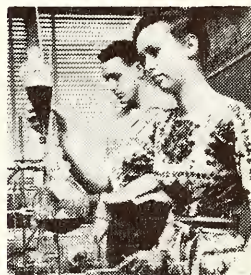
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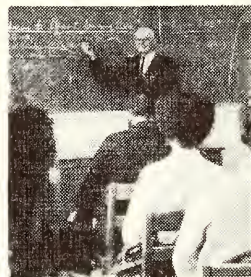


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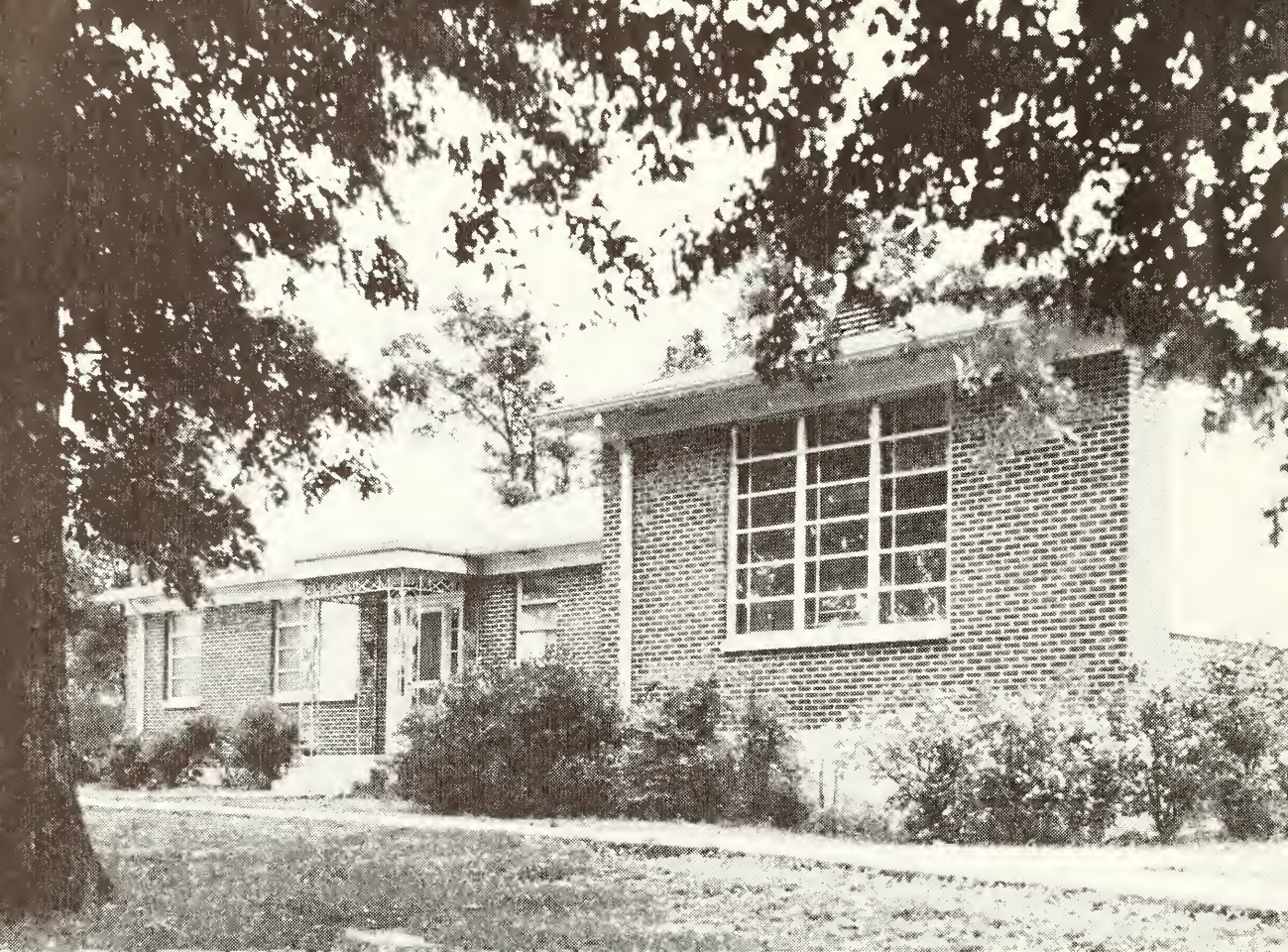
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The College





Home Economics Building

College Entrance From Highway 18



FACULTY

1963-64

GEORGE M. McLENDON

President

B.S., M.A., Peabody College; Advanced Study, University of Chicago

ROBERT M. MAYO

Administrative Assistant

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Chemistry

A.B., M.A., Marshall College

M. SELBY ALSWORTH

Bible

B.A., Millsaps College; B.D., Emory University

BILLIE L. BANES

Agriculture

B.S., Mississippi State University

ANNA BEE

Director of Hi-Steppers

B.A., Howard College; Additional Training, Chalif School of Dancing, New York

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Biology

B.S., Mississippi Southern College; M.A., University of Texas; Advanced Study, Arizona State University

EMMA FANCHER BEEMON

Mathematics

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R. C. BENTON

Education

B.A., M.Ed., Mississippi College

PEGGY ANN BRENT

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T. C. BROWN	Machine Shop
K. BRYANT	Airplane and Engine Mechanics John Brown University; Parks Air College; B.S., Mississippi State University
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CECIL LANDRUM	Refrigeration and Air Conditioning Coyne Electrical School, Chicago; Mississippi College; Coleman Heating Institute, Kansas
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HINDS JUNIOR COLLEGE

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FAY MARSHALL

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B.A., Mississippi State College for Women; M.Ed., Mississippi College; Advanced Study, University of Chicago

LESTER FRANK MARTIN

IBM

B.S., Millsaps College; IBM Computer School

LEE C. MAYO

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J. B. PATRICK

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HARRY J. PARTIN

F.M. and T.V.

U.S. Army Radio School, Ross Collins Vocational School, Vanderbilt University, N.C. State College

NELL A. PICKETT

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FAYE PRINCE

Speech and Dramatics

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W. KENT PRINCE

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ALBERT B. ROWAN	Instrumental Music B.A., University of Mississippi; M.E., University of Mississippi
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W. J. STEPHENSON	Machine Shop General Motors Diesel School, Le Grange, Illinois
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THOMAS V. TRAXLER	Barbering Hinds Junior College
JACK C. TRELOAR, JR.	Agriculture B.S., Mississippi State University; M.E., Mississippi State University
E. ROSSER WALL	Biology B.A., M.A., University of Mississippi
WALLACE M. WALL	Engineering Graphics B.S., M.E., Mississippi State University
D. C. WARE	Body and Fender Fisher Body Technical School; Mississippi State University
CLAUDE WILLIAMS	Spanish and English B.A., Millsaps College; M.A., University of New Mexico; Advanced Study, Mississippi College; International Institute of Spanish, Mexico

OTHER STAFF MEMBERS

LOLA I. ALLEN	Secretary and Bookkeeper
MARY SUE McNAIR	Secretary
ELLA M. GOODWIN	Secretary
BETTYE W. ROBINSON	Secretary
ALMA DEAN EAVES	Assistant Registrar
MARIAN J. WELCH	Dietitian
WILLIAM C. OAKES	Recreation Director
MARGARET A. KIMBALL	Secretary to President
RACHEL M. ROBINSON	Nurse
CAROLYN BOWEN	Head Resident, Main Dormitory
ANNIE VERNON LIDDELL	Head Resident, Northside Dormitory
GRACE HODGES	Head Resident, Westside Dormitory
TALMADGE McNAIR	Manager, Frozen Food Locker Plant
JENNIE LEE BANKSTON	Postmaster
B. J. FREW	Director, B.S.U.
ADA DEE STEPHENSON	Secretary, Vocational Department
OTTO MAXWELL	Engineer

GENERAL PURPOSE

The general purpose of Hinds Junior College is to provide a two-year college program to serve the educational needs of its area. These needs presently include the teaching and guiding of students who intend to transfer to senior colleges to study for an academic degree and the teaching and guiding of terminal students in academic, vocational and technical fields. These needs also include serving the adult community by providing opportunities for study in academic, technical and vocational fields of learning as well as providing leadership in civic, economic and cultural growth.

SPECIFIC AIMS

The specific aims of Hinds Junior College are:

1. To provide an atmosphere conducive to serious study, one in which the students are encouraged to learn to think, to discriminate, to reason, and to develop the power to express themselves.
2. To provide intellectual leadership that is willing and able to search out and develop the native abilities and talents of students.
3. To inculcate a sense of responsibility in students for moral, physical, and spiritual development.
4. To provide instruction and experiences which will enable students to develop the ability to be producers of goods or services for their own economic independence and cultural enjoyment, to use their leisure time wisely and to serve their fellow man willingly.
5. To provide instruction that will help students to develop a sense of pride in and a responsibility for preserving a free society within our American system of democratic government.
6. To provide group and individual guidance and counseling for students in order to enable them to discover their own abilities and interests.
7. To provide technical and vocational courses designed to prepare students to achieve competence in their chosen field of work, whether in business, industry or agriculture.
8. To provide opportunities for adult education in academic, technical and vocational courses.
9. To provide facilities conducive to maximum efficiency by all students and other personnel.

GENERAL INFORMATION

Hinds Junior College is an outgrowth of the Hinds County Agricultural High School which opened its doors in the fall of 1917, with an enrollment of 117 and a faculty consisting of eight members. In 1922-23 the first year of college was added with thirty freshman college students enrolled, and the freshman year of the high school was discontinued. In the year 1926-27 the second year of college work was added with an enrollment of seventy-four students.

From year to year the attendance has increased until the present enrollment is over 1800; new, modernly equipped departments have been added; courses have been made richer and fuller; the faculty has been increased; and the facilities have been made more adequate. The enrollment for the 1963-64 session shows 1609 for the regular session and 318 for the summer school, or a total of 1918.

During the first year of its existence, the school was admitted to membership in the Southern Association of Colleges and Secondary Schools. In December, 1928, the College Department was admitted to membership in the Southern Association. This membership means that graduates may enter the leading senior colleges and universities of the South and have their work fully recognized.

LOCATION

Raymond is a town with a population of slightly over one thousand. It is one of the oldest towns in the state and is one of the county seats of Hinds County. It is located very near the geographical center of the county, on the Jackson-Natchez branch of the I. C. Railroad and on State Highway 18. Raymond is only sixteen miles from Jackson—near enough for students to enjoy the many advantages of the capitol city. Students have the opportunity to secure low-cost tickets to music concerts, outstanding dramatic productions, and other events that come to Jackson during the school term. The location from the standpoint of health is remarkably good.

THE CAMPUS AND THE BUILDINGS

The campus of Hinds Junior College is one of the most beautiful to be found among Southern Colleges. Terraces, flowering shrubs, trees, and green sod, all combine to form a picture of rare beauty and charm.

A short distance from the campus is Raymond Lake of 35 acres, around which are picturesque grounds for picnics and other recreational activities.

The buildings on the campus have grown from the original three to more than twenty-five, most of which are of brick structure. The principal buildings include:

Library Building. The Library Building was occupied for the first time in January, 1962. It is a completely modern, fire-proof structure, with the cost of the building and equipment exceeding \$300,000.

The circulation desk, the card catalog, a browsing collection and lounge-type seating are located in a large central lobby. The main reading room seats over a hundred readers comfortably. The general collection is arranged on open shelves in this room, where the students have free access to books.

The reference room, seating over eighty students, contains the most important general and special reference books for junior colleges. Both current and bound periodicals are located here.

A microfilm room, two audio rooms, and a typing room adjoin the reference room. Also provided in the building are a faculty reading room, a classroom, conference room, and library work room. On the ground level there is a book receiving room and a large area for future expansion.

Auditorium Building. This building houses the college auditorium with a seating capacity of approximately 1200 people; and the lecture rooms, offices, and laboratory space for the English, Reading, and Dramatic Departments. The building is of classic architecture, and is one of the most beautiful buildings on the campus. It was erected in 1926 at a cost of \$100,000.

Administration Building. This building houses the offices of the President, Dean of Instruction, Registrar, the business staff, and the student personnel service. In it are located the Graphics, Education, and Mathematics Departments.

Student Center Building. Here students are served by a cafeteria with a seating capacity of 500, a large grill, a bookstore, the campus postoffice, and student recreation rooms. A private dining room designed for small group meetings is also included.

Music Building. This well-equipped building provides the facilities necessary for instruction in voice, piano, organ, instrumental music, music theory, and music history. It contains a small auditorium for programs and recitals, studios, offices, practice rooms, classrooms, music lockers, record library with listening facilities, and a band rehearsal room.

Main Gymnasium. This building houses the boys' Physical Education Department. It has a large main floor with an up-to-date basketball court. It is well equipped with modern apparatus for boxing and other gymnasium exercises, offices, rooms for visiting teams, locker, shower, and club rooms. The seating capacity of the main gymnasium floor is approximately 1200.

Girls' Physical Education Building. This ultramodern brick structure is located on the northwest side of the college campus. In addition to its regulation court designed for the various indoor individual and team sports, outstanding features include the correctives room with stall bars, bicycle exercisers, row-trims, infra red lamps, and other corrective equipment. Offices, classrooms, a dance studio for the teaching of choreography, a professional library, individual lockers, laundry, lounge, and storage space are a part of the facility.

Science Building. The Science Building is constructed along modern lines with an over-all floor space of approximately 21,000 sq. ft. The building houses the Biological and Physical Science Departments. Lecture rooms are built especially for various kinds of visual aids. One of the most modern and best equipped observatories in its area is housed on the upper floor.

The Biology Department, located on the south end of the main floor, has separate facilities for botany and zoology. A Greenhouse connected with the main building is shared by the Biology and Agriculture Departments. There is also a photographic dark room.

The Chemistry Department, on the north end of the main floor, consists of lecture rooms, laboratories, storerooms, an instrument room, and a balance room. Laboratories are equipped with double and single hoods. A water distillation apparatus furnishes distilled water for laboratories.

The Physics Department comprises the entire second floor. In addition to lecture rooms, laboratories, and store rooms there is a special dark room.

The observatory, located on the third floor, houses a twelve-inch reflector telescope with accessories. There is also an outside classroom space on the roof.

Home Economics Building. This building contains a living suite composed of a living room, a dining room, a bedroom, and bath; a foods laboratory equipped with six unit kitchens; a clothing laboratory; and two classrooms with an accordion wall that can be pushed back to give a large room for lectures and assemblies.

Academic Building. The Academic Building is used primarily for instructional purposes and is one of the principal teaching centers on the campus. In addition to large, modernly equipped lecture and laboratory rooms and faculty offices, a visual education room, seating approximately 100 people, is provided.

Vocational Building. The new Vocational-Technical building nearing completion now on the campus is the first unit of the Hinds Vocational-Technical center. This "E" type building has been designed under careful guidance from both industry and engineering groups so that 700 to 750 students may be conveniently served.

To provide proper working conditions, adequate space, lighting, and ven-

tilation have long been strong factors of consideration in the planning of this structure. The cost will be approximately \$300,000 upon completion.

The front part of the building, or the base of the "E", will house the administration division, conference area, teacher planning area, technical library, classrooms, and the barber shop for the center.

The top of the "E", or left side wing, will house the Mechanical Technology, Machine Shop, Welding, and general storage for the center.

The center wing will house the Drafting and Design Technology and the Electric Refrigeration and Air Conditioning Departments. The lower wing will house the Electronics Technology Division, Electric Radio and T.V. Repair, Office Machine Repairman, Electric Motor Repairs, and General Electricity and Wiring Departments. Each of the wings is 120' x 60'. The total square feet of floor space in the first unit will be approximately 26,100. Approximately \$500,000 worth of equipment in these departments will make Hinds one of the best equipped facilities in the Vocational-Technical fields.

Main Dormitory. This dormitory for girls is a large two-story brick building. It contains a spacious drawing room, a TV set, a large game and activities room, quarters for day girls, 38 bedrooms for students, and three apartments for faculty women. In it are also a Coke room and modern facilities for laundry including washing machines, an electric dryer, and metal ironing boards. Across the front of this building extends a long white-columned veranda furnished with comfortable chairs.

Northside Dormitory. Completed in the spring of 1960, this dormitory offers accommodations for 95 sophomore girls and two faculty members. It is a two-story structure in modernistic design of reinforced concrete and masonry. The building is fronted by porches, the length of the building, enclosed with solar screens of ceramic tile.

The interior is unique and modern in arrangement of four-bedroom units, each complete with a small foyer, large fan, ceramic-tiled baths, spacious cabinets and closets, circulating hot water heating, and fluorescent lights.

Each room has venetian blinds, built-in study and dressing tables, book shelves, cabinets, bulletin boards, and closets. The rooms are furnished with single beds and inner-spring mattresses, bedside tables, lounge chairs, and waste-paper cans. For the convenience and comfort of the girls, a lounge is provided.

There is an inter-communication system in the building. A laundry equipped with washing machines, dryers, and ironing boards is located on the first floor.

Sophomore girls assigned to this dormitory are carefully selected on the basis of scholarship and citizenship, as recorded in their freshman year.

Westside Dormitory. This is a brick apartment building for college girls. In addition to a large general lobby equipped with modernistic furniture and a TV room, this building comprehends 32 single and double apart-

ments, each with private bath. It has tiled floors throughout all rooms and corridors, and the walls are finished in pastel. Bedrooms are furnished with study tables, dressers, chairs, chest of drawers, venetian blinds, fluorescent lights, and Simmons beds with innerspring mattresses.

Central Dormitory. This dormitory houses primarily sophomore boys and the office and apartment of the Dean of Men. Rooms are equipped with beds, dressers, study tables and chairs. There are central baths on each floor.

Shangri-La Dormitory. This dormitory was the first to be erected for men students. It is conveniently located because of its nearness to the library, academic, and administration buildings. It is finished with tile baths, pastel shade colorings in the bedrooms and hardwood floors. There are central baths on each floor with individual lavatories in each room. Rooms are furnished with beds, dressers, study tables, and chairs.

Eastside Dormitory. This dormitory is equipped with private baths, beds, dressers, study tables, and chairs. In addition to the lobby and living quarters for students, there are also apartments for married instructors on each floor.

Southside Dormitory. The new dormitory for sophomore boys offers accommodations for 65 students. The interior is an arrangement of four-bedroom units, each complete with a small foyer, a large fan, ceramic-tiled bath, spacious cabinets and closets, circulating hot water heating, and fluorescent lights. Rooms have two windows, venetian blinds, built-in study and dressing tables, book shelves, cabinets, and closets. Furnishings include single beds and inner-spring mattresses, bedside tables, desks, lounge chairs, and waste-paper baskets.

Sophomore students assigned to this dormitory are carefully selected on the basis of scholarship and citizenship, as recorded in their freshman year.

Stadium Dormitory. This dormitory houses primarily vocational students. The building, motel style, provides for sixty-four students. It is a one-story, brick veneer structure.

The Hospital. The hospital, a fourteen-bed facility, is under the supervision of a full-time employed registered nurse. The local physician is called when his services are needed. It is fully equipped to take care of minor illnesses of students.

Frozen Food Locker Plant. A complete service frozen food locker plant is operated as a regular part of the Agriculture Department. An approved abattoir is operated in connection with the plant. This makes it possible for farmers to deliver their animals to the plant and have them dressed, chilled and processed for their lockers. The plant's 575 lockers are all rented

and several hundred owners of home freezers use the facilities of the plant to have their meats processed for storage in their frozen food cabinets.

The plant ranks as one of the most modern in the South. The entire plant is operated as a service to farmers of this area.

THE FARM

The college farm at Hinds Junior College is used for training students of agriculture and providing food for the college cafeteria. Special attention is given to the production of crops and livestock.

The farm occupies two sites. One, adjacent to the campus, contains the dairy, poultry, swine and beef feeding units. The other, located four miles north of the college on the John Bell Williams Airport, provides the cattle feeds and maintains 100 registered Herefords that make up the beef-cattle herd.

The dairy unit of the farm is a most modern one. The milk used by the cafeteria is produced and processed there. The dairy herd is made up of Holsteins and Jerseys, most of them registered. The facilities of the dairy are such that training in specialized dairy fields can be given.

The beef cattle unit provides excellent opportunities for training agricultural students. Students can observe all phases in the production, selection, feeding, fitting, showing and marketing of beef cattle. Registered cattle are prepared and shown at local shows. They are also prepared and sold in Breed Association Sales. Feeder animals are fed-out, processed, and consumed in the cafeteria.

In connection with the swine unit, modern farrowing and finishing barns have recently been completed. Students are able to observe modern swine practices. Hogs produced in this unit are used by the cafeteria as needed.

All of the eggs used by the school cafeteria are produced by the poultry unit, and broilers are produced when practical.

THE SUMMER SCHOOL

Hinds Junior College operates a summer school each summer, opening the early part of June. The work of the summer school is strictly standard in every respect. Its primary purposes are to give students an opportunity to earn additional credit toward graduation and to allow students to make up deficiencies. Extensive course offerings in the Junior College Departments are provided, as well as technical and trade training work.

A special bulletin giving details regarding expenses, course offerings, etc., may be had by writing or calling for it.



*The
Students*



Freshman advisors assist students in the selection of courses.

The Associated Student Body aids in college procedures.



ADMISSION

A student is admitted as an entering freshman by one of the following methods: Graduating from an approved high school, or (for students over 20 years of age) satisfactorily passing the General Education Development test at the high school level. Every freshman admitted is required to have on file by September 1, 1964, results of the American College Test and an official copy of the transcript from the high school from which he graduated.

A student, other than an entering freshman, may be admitted on the basis of a careful study of his past record and performance at the college from which he wishes to transfer.

Students must have good moral character.

ADMISSION PROCEDURE

Students desiring to enter Hinds Junior College should file previous to their entrance an "Application for Admission." These blanks may be had by writing the College and requesting them. Also, all students must see that transcripts of their academic records in the high school or college from which they are transferring are on file by September 1. No student can be approved for entrance without an official transcript of his previous schooling. To be official, the record must be mailed directly from the school attended to Hinds Junior College. Entering freshmen must have American College Test scores on file.

Dormitory applications must be accompanied by a room reservation deposit of \$10. It is only with this deposit that room reservations can be made. If, after making an application and depositing \$10, the student decides not to enter Hinds Junior College, the deposit will be returned PROVIDED proper notice is given before August 15. The room deposit, for students who occupy rooms for one or both semesters, is subject to refund at the close of the semester or session provided the room and furnishings have not been abused.

LIVING ARRANGEMENTS

FOR GIRLS

All girls attending Hinds Junior College, except those who reside in their own homes, are expected to live in the dormitories. Proper application should be made for reserving a room by filling out an Application for Admission for the 1964-65 session. Rooms available will be assigned on the basis of applications for them.

The Students_____

The girls' dormitories will be open and ready for occupancy Sunday afternoon, September 6. Rooms that have been assigned but not claimed by September 11 will be forfeited, unless a letter stating the cause of the student's delay and the time of her expected arrival has been received by the Dean of Women.

Rooms in the dormitories are furnished with beds, dressers, tables, chairs, and venetian blinds. Students supply their bed linen, covering, pillows, towels, and toilet articles. The expenses for girls living in dormitories is shown under EXPENSES on page 23. Room and board are payable in advance according to the board calendar shown on page 23.

FOR BOYS

Hinds Junior College provides housing accommodations on the campus for approximately 450 men students.

Students desiring to reserve living facilities on the campus must make application for such. Application is made by properly filling out an Application for Admission for the 1964-65 session. All residences for men will be open and ready for occupancy on Sunday afternoon, September 6. Rooms that have been assigned but not claimed by September 11 will be forfeited unless a letter stating the cause of the student's delay and the time of his expected arrival has been received by the Dean of Men.

Dormitory rooms for boys are furnished with single beds, dressers, tables, chairs, and window shades. Students supply their bed linen, covering, pillows, towels and toilet articles. The expenses for a student living in the dormitory is shown under EXPENSES on page 23. Room and board are payable in advance according to the board calendar on page 23.

EXPENSES

**NON-BOARDING STUDENTS FROM HINDS,
RANKIN AND WARREN COUNTIES**

Due Upon Entrance	Matriculation Fee (Non-Refundable).....	\$ 5.00	
	Fees (for first semester)	25.00	30.00
	(Additional fee for Boys' Phy. Ed.).....	3.00	
<hr/>			
Due Jan. 11	Fees (for second semester)		30.00
<hr/>			
	Total Hinds-Rankin-Warren County		\$60.00
	Non-Boarding Students		

BOARDING STUDENTS—MONTHLY COSTS

Room and Board in the Dormitory (see Schedule of Monthly Payments below).
 Out-of-county Tuition (applicable only to students whose parents reside outside of Hinds, Rankin, and Warren Counties)\$10.00

Schedule Of Monthly Payments	Upon Entrance: (Room and Board, \$35*;	
	First Semester (fees, \$30)	\$65.00*
	October 5 (Room and Board)	\$35.00*
	November 2 (Room and Board)	35.00*
	November 30 (Room and Board)	35.00*
	January 11 (Room and Board, \$35*; Second	
	semester fees, \$30)	65.00*
	February 8 (Room and Board)	35.00*
	March 8 (Room and Board)	35.00*
	April 5 (Room and Board)	35.00*
	May 3 (Room and Board)	35.00*

****Total Monthly Pay-
ment Hinds - Rankin-
Warren Student**

**Students whose parents reside outside of Hinds, Rankin, and Warren Counties will add the \$10.00 out-of-county tuition each month.

*The charge for board may be adjusted at any time because of rising costs of commodities.

NOTE: The amounts given do not include books, laundry, and other items of personal expense. Neither do they include the room deposit required of all students living in campus dormitories or the physical education fee paid by all boys taking physical education. The physical education fee of \$3.00 (which is not refundable) entitles a boy to the use of a gym suit for his physical education class.

Students taking diplomas will pay a graduation fee of \$10.

The following refund policy regarding fees has been adopted for all students, including veterans training under Public Law 550. The matriculation fee of \$5 is non-refundable. (This matriculation fee is paid only once during a regular session; however, it constitutes a part of the \$30 entrance fee paid by a student entering during either the first or second semester.) The balance of the entrance fee (other than matriculation) is refundable as follows: Students attending for one week or less will be refunded 75% of listed rate; students attending longer than one week will receive no refund. Out-of-county tuition, payable monthly and in advance, is not refundable.

MEAL TICKETS AND BOARD REFUNDS

Each student upon payment of his board will be issued a meal ticket good for the current boarding period. Students will need to present this at each meal or pay cash for the meal. Tickets are not redeemable if they are lost. Meal tickets are not transferrable.

The Students

No deduction can be made for board for an absence of less than two weeks in succession, and then only when the student presents to the office the first day after his return a statement approved by the manager of the student's dormitory specifying the period of his absence.

NON-RESIDENT TUITION

There will be a non-resident tuition charge of \$150 per semester for all students whose parents or legal guardians are not legal residents of the State of Mississippi. Non-resident tuition is due and payable at the beginning of each semester.

The following refund policy regarding non-resident tuition has been adopted for all students including veterans training under Public Law 550: Students attending for one week or less will be refunded 75% of the listed rate; students attending longer than one week will receive no refund.

BOOKS

The cost of books is dependent upon the course that a student takes and whether or not he is able to secure secondhand books. Texts are sold from the campus bookstore.

At the end of each session, students may resell to the bookstore texts usable again the next session. They may be sold for 40 per cent of the purchase price.

LAUNDRY

The college does not operate a general laundry, but the girls have access to modern washing machines and ironing facilities for doing their own laundry and pressing. Other students have the choice of patronizing the steam laundries in Jackson, or other nearby towns, which operate truck services to the school, or of employing local washerwomen.

STUDENT SERVICES

COUNSELING

Hinds Junior College endeavors to make available to all students during their college career the most modern aids to a wise vocational choice; to aid them in the improvement of work, study, and reading habits; and to contribute to the development of efficient and wholesome personalities.

Each student is assigned to a faculty adviser at the time of registration to assist him with the selection of courses. After the student has started his class schedule, he is encouraged to consult with his adviser concerning

school problems that confront him. Also, there is available to him at all times through the Student Personnel Offices a program of guidance which calls into service the resources of faculty personnel, vocational interest and aptitude tests, educational and occupational information. Other guidance materials are provided through the offices and the library facilities.

Students are encouraged at all times to seek counsel, not only in the face of specific problems, but, also in an effort to discern, through the aid of friendly faculty and student assistance, ways of constantly improving the skills required for effective living.

ORIENTATION

All freshman students meet together for two hours each week for five weeks beginning the second week of the first semester. Lectures are given by specialists on various topics of vital interest to students, including the following: an explanation of the place of the junior college in education, discussions of general school regulations, information on the use of the library, lectures on reading and studying, facts given by various department members concerning choosing vocations, job opportunities in Mississippi, explanations regarding graduation and university transfer requirements, and studies and lectures on personality development and adjustment to personal and social problems. This course is required of all freshmen.

GUIDANCE TESTING PROGRAM

The guidance tests required of all entering freshmen are not given for admission purposes. They are designed to measure academic ability, vocational interest, personality, intelligence, and achievement. They also assist in the proper placement of students in specific courses and furnish valuable information for use by the counseling staff in aiding students to select occupations in keeping with their interests and abilities. The series is required of all entering students.

As an aid to both student and counseling staff, the series of guidance tests on the Hinds Junior College campus has been scheduled for eight different dates. Students are urged to participate in tests at the earliest scheduled date to allow time for scoring and for the required pre-registration counseling. All sessions are held in the college auditorium. The dates are:

June 26 (Friday)—8:30 A.M.	July 31 (Friday)—8:30 A.M.
July 10 (Friday)—8:30 A.M.	August 7 (Friday)—8:30 A.M.
July 17 (Friday)—8:30 A.M.	August 14 (Friday)—8:30 A.M.
July 24 (Friday)—8:30 A.M.	August 21 (Friday)—8:30 A.M.

The time of the tests indicates the starting time. Students should be at the place of the test at least ten minutes prior to the starting time. No one can be admitted to a test after it has started. Tests should be completed by late afternoon of the day on which they are taken.

Freshmen who fail to take advantage of one of the sessions scheduled

The Students

above will be charged a fee of \$5.

The series of guidance tests administered by Hinds Junior College on the dates shown above should not be confused with the American College Test given throughout the United States at published times. The ACT test is required also for admission to Hinds Junior College. Details about this nationwide program can be had from high school principals and counselors.

HEALTH

Hinds Junior College, realizing the importance of good health to a student's educational progress and future welfare, offers every advantage possible to preserve and promote physical well-being. A 14-bed campus infirmary is a part of the facilities available to students. A registered nurse is employed full time and the local physician makes a regular visit each weekday. The nearness of Jackson with its specialists and hospital facilities is another safeguard for students of Hinds. Fees paid upon entrance take care of routine medical care and simple remedies.

Each woman student is required to have her family physician complete and mail to the Dean of Women her health record and physical examination form within two weeks prior to her admission to classes. Health records will be mailed to all registered students from the office of the Dean of Women.

SOCIAL LIFE

Banquets, formal and informal entertainments, and other opportunities for social contact are planned by students and faculty members cooperating throughout the year. Adequate occasions are thus provided for the normal development of the social graces in student life.

RELIGIOUS LIFE

Believing that spiritual values together with suitable and adequate experiences for developing them should be a major concern of educational institutions, the college administration maintains a number of channels for enriching the religious life of the college community. Church functions honoring students during orientation week, and at intervals through the year, together with credit courses in Bible, taught by local pastors, have more closely related the local churches to life on the campus, and have made students more aware of opportunities for useful community services.

Students hold a weekly vesper service, and sponsor at intervals interdenominational Religious Emphasis Week which serves to deepen spiritual life on the campus and to stress the call to full-time Christian Service. Students of Hinds Junior College are expected to follow a definite schedule on Sundays. This schedule includes attendance at Sunday School and Sunday morning worship services at the churches in Raymond. Attendance of students at the evening worship service in town is encouraged. Youth meetings representative of various churches are held weekly on the campus.

Student Conduct

Students at Hinds Junior College are encouraged to assume responsibilities for their personal conduct appropriate to their age and maturity. However, in promoting the tradition of friendship and democracy on the campus, in preserving some of the basic values and qualities of our heritage, and in the training of good citizenship responsibilities, students are expected to observe the following general principles: conform to acceptable standards of decency, morality, and courtesy; be truthful; respect the rights of others; be punctual and regular in attendance at classes and assemblies; have regard for college property.

Before students are permitted to keep any type of motor vehicle on the campus, proper approval must be had from their respective dean and registration made with the Campus Security Office. ACTIVITIES FORBIDDEN AND CONSIDERED AS "SHIPPING OFFENSES" INCLUDE: GAMBLING ON THE CAMPUS; THE DRINKING OF LIQUORS WHILE ON CAMPUS. THE BRINGING OF THESE LIQUORS TO THE CAMPUS. OR BEING UNDER THE INFLUENCE OF SUCH LIQUORS WHILE ON THE CAMPUS. Students are not permitted to bring firearms and explosives to the campus.

Guides for routine campus and dormitory life are given students in the form of handbooks, bulletins, announcements, and informal meetings. Hinds Junior College reserves the right to exclude students at any time where there are serious deviations from acceptable campus conduct.

VETERANS

Hinds Junior College works closely with the Veterans Administration in providing an effective training program for ex-servicemen. All college courses, as well as trade training courses, are open to return veterans and every effort is made to facilitate their admission under all training programs.

Educational work done by veterans while in active service is evaluated and high school or college credit given when possible. The recommendation of the American Council on Education in their handbook, GUIDE TO THE EVALUATION OF EDUCATION EXPERIENCES IN THE ARMED SERVICES, is used as a guide for the evaluation of all military credit.

Designated faculty and administration personnel serve as veteran's advisors and assist them with special problems arising under their respective training programs.

SELF-HELP JOBS

Every possible effort is made to provide self-help jobs for students who need financial help and who have time for and will do such work. The chief factors in assigning student work are: first, need of the student; second, dependability of the student; third, amount of funds available for work scholarships.

All student work assignments are handled through the President's office. Special blanks are used in making applications. These may be had by writing President G. M. McLendon and requesting them. Preference is given students who live in the local taxing area.

PLACEMENT

Hinds Junior College feels a keen responsibility in the placement of its students. It makes a sincere effort to help those wishing to continue their education, and needing financial aid, to find work opportunities in the college of their choice. Also, every effort is made to assist terminal students in finding full-time employment. These services are directed through the co-operation of the President, Dean, Registrar, and the chairmen of the various departments.

STUDENT ACTIVITIES

In addition to the regular schedule for the intellectual and physical development of students as set forth in the college curriculum, an extensive program of extra-curricular activities is observed on the campus in which religious, academic, musical, dramatic, athletic, and social interests are emphasized. Campus organizations, managed by students under faculty guidance, afford ample opportunities for growth in character, citizenship, leadership, and social poise.

RELIGIOUS ORGANIZATIONS

5 The Baptist Student Union, Wesley Foundation, Canterbury Club, Westminster Fellowship, and Newman Club, cooperating with the local churches carry on a regular program of work on the campus and enlist the interest of the majority of students. These groups plan social service, representation at various conferences, and regular weekly devotional programs at the college.

ASSOCIATED STUDENT BODY

Student action at Hinds is centered in representation and activities of the Associated Student Body. Its goal is to help co-ordinate student and faculty views and actions so as to insure a harmonious atmosphere of co-operation.

The ASB is divided into the Executive, Judicial, and Legislative branches, and serves the student body as a valid expression of its opinion. Incoming students are encouraged to actively participate in it, so as to render the governing body more effective.

PHI THETA KAPPA

A Chapter of Phi Theta Kappa, a non-secret national scholastic society for junior colleges, is composed of those students whose grades rank in the upper ten per cent of the college enrollment and who receive the unqualified nomination of the faculty committee appointed to study their records in character and citizenship and of the active members. Each year groups of students attend the National Convention of this organization.

CIRCLE "K" CLUB

The Circle "K" Club is a civic organization sponsored by the North Jackson Kiwanis Club. The objectives of the club are to promote for its members good fellowship and high scholarship; to serve the college, the community, and the state; to give primacy to the human and spiritual rather than to the material values of life; and to develop within its members a high degree of serviceable citizenship. Membership in the club is based on scholarship and citizenship and approval of the Board of Directors.

INTERNATIONAL RELATIONS CLUB

The IRC is sponsored by the Social Science Department. Its purpose is to give an opportunity to students who have a special interest in international subjects to study and express themselves in this field. Its membership is open to those students who show a special interest and capacity for such. Opportunity is afforded for expression and exchange of student opinion with other colleges through affiliation with the Association of International Relations Clubs sponsored by the Foreign Policy Association.

BAND

The Eagle Concert and Show Band fills numerous engagements during the school year and participates in various athletic and social events on and off the campus. Many trips are made by the organization, including out-of-town football games, Christmas parades in surrounding cities, and Mardi Gras in New Orleans. Honor trips have been made to the Sugar Bowl, Gator Bowl, St. Louis, Buffalo, Colorado Springs and Pasadena. In addition, the concert band gives concerts at the high schools in the Hinds Junior College locality. Students interested in this outstanding organization are urged to contact the director regarding participation.

HI-STEPPERS

A precision dance and drill team, the Hi-Steppers, a companion group to the Hinds Parade Band, has won acclaim at such events as New Orleans' Mardi Gras parades and balls; the National American Legion and Forty and Eight convention in St. Louis; the Junior Rose Bowl in Pasadena, California; the National Junior Chamber of Commerce Convention in Colorado Springs; the Gator Bowl in Jacksonville, Florida, with network television coverage; and numerous parades, state conventions, and civic programs. It won the national championship trophy as the outstanding group in the 1957 Mardi Gras parade. Also, it won a national trophy at the Junior Chamber of Commerce Convention in Buffalo, New York. The group has performed for Congress in Washington, D. C. An outstanding performance at the Sugar Bowl Game in January, 1961, delighted approximately 82,000 football and 60 million TV fans. The Hi-Steppers also participated in the Miss America Parade in Atlantic City in September, 1962. The team was the feature attraction at the Blue-Gray Football Game in Montgomery, Alabama, December, 1963. Along with its dancing ability has grown a set of professional props and costumes.

MODERN LANGUAGE CLUB

Membership in the Modern Language Club is open to all students who are interested in Spanish and French. The purpose of the club is to acquaint members with the customs and history of the foreign countries and especially to promote good will through correspondence with students of foreign lands.

THE LENDON PLAYERS

The Lendon Players is an organization created for students who are interested in dramatics and the theatre. Membership is open to anyone who wishes to join and abide by the constitution and by-laws. According to the constitution, "the purpose of **The Lendon Players** shall be to foster and develop better skills, relations and interests in the field of drama." Club members take part in the staging of plays.

STUDENT EDUCATION ASSOCIATION

Membership in this club is open to all prospective teachers. Its purpose is to acquaint members with the opportunities in the teaching field, to present problems to be faced, to propose ethical aspects of the profession, and to study other important aspects of the teaching career. Students majoring in both elementary and secondary education are encouraged to affiliate with the organization.

LAMPLIGHTERS CLUB

Membership is open to college home economics students and to others interested in this field. Its purpose is to further the interest of home economics in the personal and community relationships of everyday life. The club sends representatives to state and regional conferences. It is affiliated with both state and national organizations.

HINDSONIAN

Weekly newspaper, published by student staff, offers positions in reporting, feature writing, editorializing, business managing, circulation, and layout work. One evening a week is required to prepare the paper for the printers. Positions as editors and managers are open after experience has been gained.

THE PSYCHOLOGY CLUB

The Psychology Club is open to all students interested in psychology who maintain an overall "C" average. Enrollment in a psychology course is **not** a prerequisite for membership. Activities include field trips and special programs with distinguished guest speakers.

PHI BETA LAMBDA

Phi Beta Lambda, a collegiate chapter of the Future Business Leaders of America, is a national organization, sponsored by the National Education Association, for students in business education. Any student enrolled in one or more business subjects may become a member. Through membership in the chapter, students have experiences that will help prepare them to take their places as employees or administrators.

DEBATING CLUB

The Debating Club is sponsored by the Speech Department. The club gives students an opportunity to take part in inter-class and inter-collegiate debating. The debating teams are chosen from the club and represent this institution in inter-collegiate debating. Two hours of literary credit may be earned by members.

DELTA PSI OMEGA

Delta Psi Omega is a national honorary dramatics fraternity. The local chapter, Cast Number 178, was chartered in 1961. Membership is by invitation. Only students who have experience in dramatics are eligible.

THE EAGLE

The Eagle, a record of the students and their activities, is published by students who win places on the staff by demonstrating their interest and ability. No previous experience is necessary, but originality is a great asset.

THE GAVELIERS

The Gaveliers is a club organized for the purpose of study and practice of parliamentary procedure. The membership is limited to fifteen. The club meets at the regular activity period once each week. The members of the Gaveliers Club are welcome to attend the annual convention of the Mississippi Division of the National Association of Parliamentarians which usually meets in Jackson. Most of the members attend each year.

ENGINEERING CLUB

Membership in the engineering club is open to all pre-engineering students, science majors, mathematics majors, and technical students. Its purpose is to stimulate and maintain interest of present day trends in scientific and industrial development. Its monthly meetings consist of demonstrations, talks by leaders in the field of industry, and field trips to nearby points of interest.

ART CLUB

The Art Department sponsors Alpha Rho Tau, local honorary art club. The membership is made up of art majors and others making valuable contributions to the school and community by rendering valuable service in the field of art. The club sponsors trips to local museums, participation in school programs, and many social activities.

PRE-MED CLUB

The Pre-Med Club is an organization of students majoring in medicine, related fields to medicine, and other students with a sincere interest. The purpose is to better create within the student a true understanding of what his proposed profession is to be. Interesting films on related topics are shown at least twice a month. Also, visiting speakers are invited to talk to the club.

AGRICULTURE CLUB

Membership in this club is open to college boys preparing for the various phases of agriculture or boys interested in this field. At the regular weekly meetings, members have an opportunity to hear local and present-day leaders in the field of agriculture.

THE SOPHOMORE CLASS

A college sophomore is a student who has earned a minimum of 24 semester hours of work. Students in this category are eligible to participate in all sophomore class activities. The class functions in a variety of capacities throughout the year. Sophomore students are called on to assist in many phases of the school's programs—especially in the early weeks of the session with the welcoming and orientation of incoming students.

RECREATION CENTER

The recreation center is a spacious room available to students for recreational activities such as table games; singing; square, folk, and social dancing; parties and other socials.

THE EAGLES' NEST

The campus grill is one of the most popular gathering places for Hinds Junior College students and faculty. Here one can relax and visit with friends between classes and after school. Located in the Student Center Building, the Eagles' Nest offers a wide variety of candies, cold drinks, ice cream, pies, sandwiches, T' shirts, gym suits, and pennants along with a full line of novelties all in college colors and decorated with school insignias.

A branch store is located in the basement where engineering and art supplies are sold along with other supplies usually found in college stores.

ASSEMBLIES

General assemblies, planned by an assembly committee, provide varied programs consisting of professional entertainers, inspirational speakers, and student and community talent. The 40-minute period is scheduled once each week and all students are expected to attend.

ATHLETICS

Realizing the benefits to be gained from wholesome exercises in athletic sports, this institution encourages all students to take some part in these activities. Besides the gymnasium for indoor sports, two athletic fields are provided for football, baseball, and track. Also, space is provided for soccer, volley ball, croquet, golf, and other sports. Concrete tennis courts are provided for students. Along with the benefits of scientific exercises, students are taught the value of clean sportsmanship and self-denial in their habits and desires.

INTRAMURALS

Competitive intramural activities are conducted on a voluntary basis. Emphasis is placed on both individual and team games and sports. Popular

activities include basketball volley ball, softball, tennis, touch football, ping pong, badminton, and other minor sports.

WOMEN'S ATHLETIC ASSOCIATION

The objective of the Women's Athletic Association is to organize and stimulate a wholesome program of athletic activities for the girls of Hinds Junior College. Competition, along with the enjoyment and development of sportsmanship and character, are stressed in the various activities.

Any college girl, passing her academic subjects, is eligible for membership in WAA. Each member pays annual dues of \$1. Regular meetings are held for the official council.

Through a point system a member may earn an athletic award. The first 50 points earn a College Letter and the next 50 points earn an Association pin. Calendar of events include:

October	Volleyball Tournament
November, December	Badminton and Ping Pong Tournaments
January, February	Basketball Tournament
March, April	Archery Tournament, Soft ball
May	Tennis Tournament

Points may also be earned for participation in bowling, roller skating, playdays, workshops, health activities, band, Y.W.C.A., cheerleading, and Hi-Steppers.

A handbook is published for all members explaining the constitution of the Women's Athletic Association.

ACADEMIC REGULATIONS

GRADING SYSTEM

Grades are indicated by letters as follows:

A—Excellent; B—Good; C—Average; D—Poor; F—Failure; I—Incomplete; WF—Withdrawn, Failing; WP—Withdrawn, Passing.

An incomplete grade is assigned a student if, upon completion of a report period, he has been ill or some unavoidable circumstance has kept him from taking his examination or meeting other requirements of the course. An incomplete grade is not allowable on the basis of course deficiencies not caused by an unavoidable circumstance. If an incomplete grade is not removed during the succeeding nine weeks period, the grade automatically becomes an "F".

REPORTS

Progress reports are mailed to parents or guardians at the end of the ninth week of each semester. Final semester grades are mailed at the end of each semester. Teachers may at any time during a given semester issue deficiency reports for students who are failing or who are not working to capacity.

QUALITY POINTS

A minimum of sixty-four quality points is required of college students receiving diplomas from Hinds Junior College. Quality points are figured from semester averages and the method of determining them is at the right:

Quality Points Per Sem. Hour

- A—3
- B—2
- C—1
- D—0
- F—0
- WP—0
- WF—0

A student may repeat a course already completed and credit earned in order to better the quality of his work. In computing scholastic averages, all attempts at any and all courses will be considered. This includes courses dropped after the date indicated in the academic calendar and where grades of WP or WF are recorded.

HONOR STUDENTS

Any student graduating from Hinds Junior College with a quality point average of 2.2 is graduated with "Honors." Students graduating with a quality point average of 2.6 (or above) are graduated with "Special Honors." The quality point average is determined by dividing the total number of quality points earned by the semester hours of credit attempted.

TRANSCRIPTS

Any student who has fulfilled his financial obligations to the college will be furnished two transcripts of his credits without charge. A fee of fifty cents will be charged for each additional copy.

ACADEMIC PROBATION AND SUSPENSION

At the end of any given semester a student who has failed to progress in his field of work may be placed on academic probation or asked to withdraw from Hinds Junior College. Probationary status is designed to warn the student of his scholarship deficiency and to attempt to help him improve by making suggestions which should result in better college achievement. The suggestions made to him may relate to the restricting of his activities (campus, community, or outside employment); they may relate to a change of fields of study, to class attendance, or to any special condition applicable to the individual student. Also, academic discipline is designed to impress upon the student that colleges, at the present time, are extremely crowded and that priority **MUST BE** given the student who can and will satisfactorily pursue his college program.

A regularly enrolled student who fails to achieve a quality point average of at least .5 on the work attempted and/or who fails to earn a minimum of nine semester hours at the end of a given semester will be placed on probation for the succeeding semester. A student on probation who fails to abide by the suggestions given him for the improvement of his work may be asked to withdraw from Hinds Junior College. Also, a student who does not achieve a quality point average of .5 and/or earn nine semester hours during the semester succeeding his probation (provided he is enrolled for as long as four weeks of that semester) will be ineligible for re-admission to Hinds Junior College until the lapse of one regular semester. Students having served an Academic Suspension period from any college, if approved for admission to Hinds Junior College, will be admitted on Academic Probation.

A student approved for transfer from another school will be admitted in the same status as he left his college.

One on academic suspension cannot be admitted before his suspension period has elapsed unless by approval of his special petition showing most unusual circumstances, made in writing, to the Committee on Admissions.

ABSENCES AND TARDIES

The student who gets the most out of college prepares his lessons well, attends all his classes, and participates in the discussion as much as possible. In the light of this philosophy, Hinds Junior College does not provide a system of cuts, but encourages all students to attend every meeting of all his classes.

The following system is provided to take care of absences for reasonable causes which prevent students from attending every meeting of their classes during a given semester.

A student, with valid reason, may be absent from a class during a

The Students

given semester as many hours as the credit valuation of the course (3 semester hours—3 hours). The student should keep in mind that this absence allowance privilege **MUST** cover absences for **ALL** causes.

A student absent from a previously assigned test, report, examination, or other written classroom work will **NOT** be allowed to make up the work unless he is given permission by the Attendance Committee. The petition must be filed within 3 days after the student returns to class.

Students should keep in mind always that this privilege **MUST** cover short illnesses, late entries, dental appointments, medical appointments, home engagements, business appointments, work, transportation delays and absences from **ALL** other causes, with the possible exception of prolonged illness as explained below. Hinds Junior College students are complimented by being considered wise enough to hold absences in reserve for emergencies and unforeseen events.

Students who exceed this privilege provided by the Administration, subject themselves to the following penalty: Each absence without valid reason lowers the student's average one letter grade for the grading period in which the excessive absence occurs. Three tardies constitute an absence.

In cases of prolonged illness or other providential causes additional absences will be allowed. In such cases students must petition in writing to the Attendance Committee for the removal of the additional absences. This petition must be made within three days after the student returns to class, else the absence falls into the penalty category.

A student will be dropped from a class or classes (with a "cut-out" grade recorded on his permanent record) for the following reasons:

- (1) Three successive absences from a given course unless for prolonged illness of the student or some member of his immediate family.
- (2) Any circumstance that would be less than 80 per cent of class attendance during the semester.
- (3) Required courses for Freshman students include Freshman English, and P.E. P.E. is also required of Sophomores. Students who are dropped from these courses because of attendance records are dropped from school. A student will also be dropped from school if he has two absences from chapel without valid reasons.

The minimum student load is 12 semester hours of work. A student who is dropped from classes because of attendance to the extent that he is taking less than the minimum 12 hours automatically terminates his attendance at Hinds Junior College for the semester.

Students officially representing the college will not be given a penalty absence provided the work missed is made up within one week of the absence. Official representation is left to the discretion of the President or Dean of Hinds Junior College. All students, however, must comply with the attendance requirement of 80 per cent for credit in the course.

REQUIREMENTS FOR GRADUATION AND AN ASSOCIATE DEGREE

In order to receive a diploma signifying graduation and an Associate Degree, the candidate in a specialized field should enter the college as a regular student and complete during two years his particular course of study as outlined on pages 42-60. General college majors should meet the following requirements:

*English	12 sem. hours
(Composition, 6 semester hours; additional composition and/or literature, 6 semester hours)	
History	6 sem. hours
Physical Education	4 sem. hours
Mathematics and/or Science	6 sem. hours
Approved Electives	36 sem. hours
TOTAL	64 sem. hours

*Applicable also to specialized programs of study (pages 42-60).

Sixty-four quality points are required. Participation in commencement exercises is also required for the receiving of a degree.

A graduating sophomore—one actually taking a diploma and degree—is eligible for exemption from the final examination in a subject where at the end of the semester preceding graduation he has achieved a semester average of "B" or better.

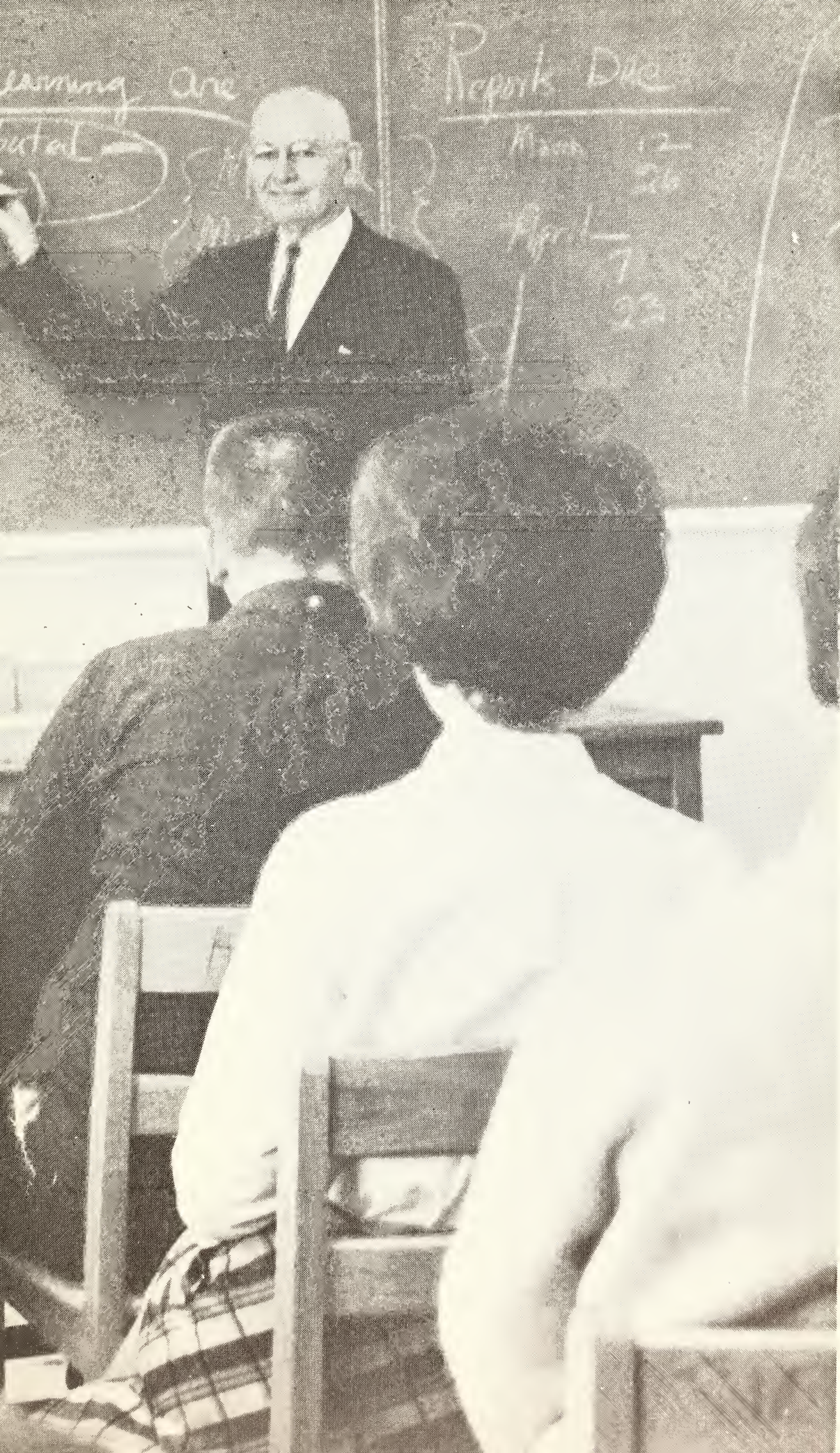
LIBRARY SERVICES

The library, which is a vital part of the educational program of the college, occupied a new building in January 1962.

The library collection contains approximately 15,000 volumes of books and bound periodicals and hundreds of pamphlets and clippings. More than 130 periodicals and 10 newspapers are regularly received. These vary in type from the recreational to the professional and technical and cover a wide range of interests. All library materials are carefully selected with the academic and leisure reading interests of students and faculty in view.

The library is staffed by well-trained professional librarians. Student assistants aid in the mechanical and clerical processes of the library.

The library is open from eight o'clock in the morning until nine o'clock at night, Monday through Thursday; from eight o'clock until five o'clock on Friday; and from nine until eleven-thirty on Saturday. The library observes the regular school holidays such as Thanksgiving, Christmas, and between sessions.



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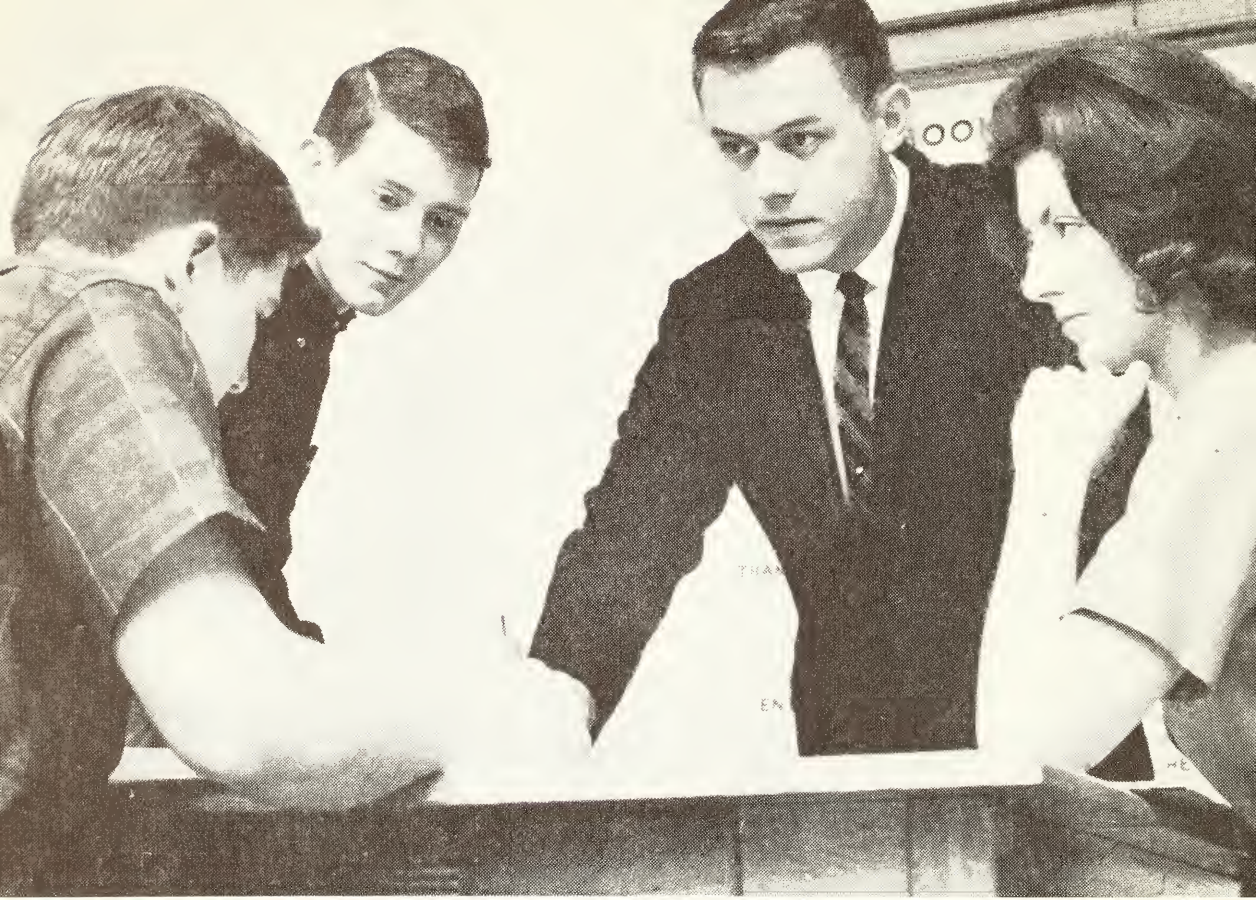
Report Due

March 12-26

April 7-22

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Close association between students and teachers is a characteristic of the junior college.

After-class explanations help to clarify points for students.



EDUCATIONAL PROGRAM

COURSE	Sem. Hrs.
Agriculture 51 (Soils)	4
Agriculture 52 (Plant Science)	3
Agriculture 65 (Farm Machinery)	3
Agriculture 70 (Animal Husbandry)	3
Agriculture 80 (Poultry Production)	3
Agriculture 90 (Feeds and Feeding)	3
Agriculture 101 (Elements of Dairying)	3
Agriculture 102 (Meat Processing)	3
Agriculture 104 (Meat Animal Evaluation)	2
Art 12 (Elementary Design)	3
Art 13 (Intermediate Design)	3
Art 20 (Art History)	3
Art 21 (Art History)	3
Art 30 (Lettering and Advertising Layout)	2
Art 50 (Beginning Drawing)	3
Art 51 (Intermediate Drawing)	3
Art 60 (Art for Children)	3
Art 70, 71 (Composition and Painting)	6
Art 80 (Art Appreciation)	3
Art 90 (Ceramics)	3
Art 95 (Handi Crafts)	3
Biology 60, 61 (General Botany)	6
Biology 70, 71 (General Zoology)	6
Biology 80, 81 (Elementary Human Anatomy and Physiology)	6
Biology 90 (Elementary Microbiology)	3
Business 40 (Introduction to Business)	3
Business 55 (Business Communications)	3
Business 90, 91 (Principles of Accounting)	8
Business 100, 101 (Principles of Business Law)	6
Business 103 (Machine Calculation)	3
Business 110 (Principles of Insurance)	3
Business 200-216 (IBM Data Processing)	36
Chemistry 100, 101 (General)	8
Chemistry 102 (Introduction Organic and Biological Chemistry)	4

The Instruction

Chemistry 103 (Introductory Organic Chemistry)	4
Chemistry 105 (Qualitative Analysis)	4
Chemistry 106 (Quantitative Analysis)	4
Chemistry 107, 108 (Organic)	10
Dramatics 50, 51 (Play Production)	4
Dramatics 100, 101 (Play Production)	4
Drawing 55, 56 (Engineering Drawing)	4
Drawing 100 (Descriptive Geometry)	3
Drawing 175 (Architectural Drafting)	3
Economics 90 (American Economic System)	3
Economics 100, 101 (Principles)	6
Engineering Graphics 75, 76	6
Education 105, 107 (General Psychology)	6
Education 110 (Human Growth and Development)	3
English 40, 41 (Essentials of Composition)	6
English 50, 51 (Freshman Composition)	6
English 60 (Bible Literature, Old Testament)	3
English 80 A, B,C (Practical Journalism)	1
English 80 (Journalism)	3
English 90, 91 (Introduction to Literature)	6
English 92 (Technical Writing)	3
English 100, 101 (English Literature)	6
English 110 (Bible Literature, New Testament)	3
French 50, 51 (Elementary)	6
French 100, 101 (Intermediate)	6
Geography 60 (Introduction to Geography)	3
Geography 65 (Economic)	3
History 70, 71 (Western Civilization)	6
History 100, 101 (U.S.)	6
Home Economics 40 (Elementary Nutrition)	2
Home Economics 41 (Elementary Clothing)	2
Home Economics 50, 100 (Clothing)	6
Home Economics 51, 101 (Foods)	6
Home Economics 90 (Marriage and Family Living)	3
Hygiene 50 (Personal and Community)	3
Industrial Arts 40, 41 (Crafts)	2
Industrial Arts 50, 51 (Woodwork)	6
Machine Shop 70 (Machine Tool Practice)	1
Machine Shop 75 (Machine Shop Practice)	2
Mathematics 40 (Introductory Algebra)	3
Mathematics 50 (College Algebra)	3
Mathematics 51 (Trigonometry)	3
Mathematics 57 (Algebra for Engineering Students)	3
Mathematics 65 (Mathematics of Finance)	3
Mathematics 91 (Analytical Geometry and Calculus)	5
Mathematics 111 (Integral Calculus)	5

Mathematics 112 (Integral Calculus)	3
Mathematics 113 (Differential Equations)	3
Music:	
Band (two years)	4
Choir (two years)	4
Music 50, 51 (Freshman Music Theory)	8
Music 100, 101 (Sophomore Music Theory)	8
Instrumental Music (two years)	2-12
Piano (two years)	2-12
Music 90, 91 (Music History)	6
Music 40, 41 (Survey of Music Literature)	6
Voice (two years)	2-12
Organ (two years)	2-12
Physical Education (two years)	4
Physical Education 110 (Athletic Training and Treatment of Injuries)	3
Physical Education 70 (Recreational Leadership)	3
Physical Education 80 (Football Theory)	3
Physical Education 90 (Basketball Theory)	3
Physics 50, 51 (General)	8
Physics 55, 56 (General Astronomy)	6
Physics 60, 61 (General)	6
Political Science 50 (National Government)	3
Political Science 60 (State and County Government)	3
Reading 50 (Improvement of Reading)	1
Science 70, 71 (Physical Science Survey)	6
Secretarial Science 50, 51 (Elementary and Intermediate Shorthand)	6
Secretarial Science 60 (Beginning Typewriting)	3
Secretarial Science 65 (Intermediate Typewriting)	3
Secretarial Science 70 (Advanced Typewriting)	3
Secretarial Science 75 (Dictation and Transcription)	3
Secretarial Science 100 (Secretarial Procedures)	3
Secretarial Science 102 (Advanced Shorthand)	3
Secretarial Science 104 (Office Practice)	3
Secretarial Science 106 (Office Appliances)	3
Secretarial Science 130 (Filing)	3
Sociology 60 (Introduction)	3
Sociology 70 (Marriage and Family Living)	3
Sociology 100 (Social Problems)	3
Spanish 50, 51 (Elementary)	6
Spanish 100, 101 (Intermediate)	6
Speech 55 (Fundamentals of Speech)	3
Speech 56 (Voice and Diction)	3
Speech 60 (Parliamentary Procedure)	1

Speech 70 (Oral Interpretation)	3
Speech 107 (Debating)	2
Speech 108 (Debating)	2
Vocational-Technical:	
See Two-Year Technical Courses	

- NOTE:**
- 1. Maximum academic load per semester, 18 semester hours; minimum load for full-time students, 12 semester hours. Students taking less than 12 semester hours are classed as Special Students.
 - 2. Students are advised to study carefully the course of study of the Senior College which they expect to enter from here.
 - 3. Physical Education is required of all students except ex-servicemen. Orientation is required of all freshmen.

SUGGESTED PROGRAMS OF STUDY

The outlines which follow have been worked out for the special interest of those students who are scheduling work with the expectation of meeting requirements for graduation at Hinds Junior College and (upon completion of junior college work) are expecting to enter a senior college or to enter a specialized field of work.

Lower Division Four-Year College Curricula

The lower division four-year college curricula are designed for students who desire later to transfer with junior standing to one of the four-year colleges in Mississippi. It should be clearly understood by the student that different institutions have their own lower division requirements, and students should consult the latest catalog of the college in which they are interested.

AGRICULTURAL EDUCATION

Freshman	Sophomore
English 50, 516	English 100, 1016
Biology 603	Speech 553
History 100, 1016	Chemistry 100, 1018
Math 503	Biology 703
Physical Education2	Physical Education2
Agriculture 65, 101, 70,	Agriculture 90, 51,
8012	52, 102, 10415
Hygiene 503	Economics 1003
35	40

GENERAL AGRICULTURE

Freshman	
English 50, 51	6
Physical Education	2
Biology 60, 61	6
History 100 or 101	3
Chemistry 100, 101	8
Math 50, 51	6
Agriculture	6
<hr/>	
	37

Sophomore	
Physical Education	2
Business 90	4
P. Science 50	3
Biology 70	3
Agriculture	19
Economics 100	3
Elective	3
<hr/>	
	37

(Recommended electives:
Business 91, Speech 55, Math
65, Law 100 or 101.)

ART

Freshman	
English 50, 51	6
History	6
Physical Education	2
Language or Laboratory Science	*6
Art 50, 51	6
Art 12, 13	6
Electives	3
<hr/>	
	35

Sophomore	
Eng. 100, 101	6
Edu. 105, 107	6
Speech 55	3
Hygiene 50	3
Art 70, 71	6
Art 20 or 21	3
Physical Education	2
Electives	3
<hr/>	
	32

*French is strongly recom-
mended.

GENERAL BUSINESS

Freshman	
English 50, 51	6
Physical Education	2
History 70, 71 or 100, 101	6
Political Science 50, 60 or Education 105, 107	6
Mathematics 40 or 50, 65	6
Typewriting	3
Electives	3 or 6
<hr/>	
	32 or 35

Sophomore	
English 100, 101	6
Physical Education	2
Economics 100, 101	6
Business 100, 101	6
Business 90, 91	8
Political Science 50, 60 or Education 105, 107	6
Elective (if desired)	3
<hr/>	
	34 or 37

(Recommended electives:
Speech 55, Sciences, Sociol-
ogy 60, Hygiene 50, History
71, History 101, Business 40,
Business 110.)

PRE-DENTAL

Freshman	
English 50, 51	6
Physical Education	2
Chemistry 100, 101	8
Biology 60, 70, 71	9
Math 50, 51	6
Electives	6
	37

(Recommended electives:
Language, English, Govern-
ment, Psychology, Sociology,
Mechanical Drawing.)

Sophomore	
English 100, 101	6
Physical Education	2
Chemistry 107, 108	10
Physics 50, 51	8
Electives	12
	38

(Recommended electives:
Language, English, Govern-
ment, Economics, Psycholo-
gy, Sociology, Mechanical
Drawing.)

ELEMENTARY TEACHING

Freshman	
English 50, 51	6
Physical Education	2
History	6
Science	*6
Education	6
Speech 55	3
Electives	3 or 6
	32 or 35

(Recommended electives:
Music, Home Economics,
Math, Art, Humanities, Bi-
ble.)

* Six semester hours of
science should be in the bio-
logical sciences and six
should be in the physical
sciences.

Sophomore	
English 100, 101	6
Physical Education	2
Science	*6
Education	3
Hygiene 50	3
Social Science chosen from the fields of Eco- nomics, Sociology, His- tory, Geography, Politi- cal Science	6
Electives	6 or 9
	32 or 35

(Recommended electives:
Art, Home Economics, Mu-
sic, Math, Humanities, Bi-
ble.)

ENGINEERING

Freshman		Sophomore	
English 50, 51	6	English 100 or 101	3
Physical Education	2	Physics 50, 51	8
Math 57	*3	Physical Education	2
Math 51	*3	Social Studies or	
Math 91	5	Electives	12
Chem. 100, 101	8	Math 111, 112, 113	11
Engr. Graph 75, 76	6		—
Social Studies or			36
Electives	6		
—			
39			

If a student plans to transfer to Mississippi State University, nine semester hours of social studies are required—3 in U. S. Government, 3 in U.S. History, and 3 in Western Civilization. The six hours of electives must come from additional history, additional English literature, principles of economics, psychology, or sociology. Students who plan to transfer to the University of Mississippi must take sequential courses in humanities and in the social sciences as nontechnical electives. A second six semesters hours of advanced work in either field is also required as a part of degree requirements at the University of Mississippi. These may be taken at the junior or senior college. Students majoring in Chemical Engineering should substitute the second year of chemistry for some of the social studies or electives in the pre-engineering curriculum.

* Schools of Engineering begin the freshman engineering student with analytical geometry and calculus, presuming that high school algebra and trigonometry have given him the necessary background for these courses. Math 51 and 57 are designed for the student who does not show sufficient proficiency in algebra and trigonometry to do the more advanced courses (Math 91—Analytical Geometry and Calculus). Credit earned in Math 51 and 57 (Algebra and Trigonometry) cannot be applied toward a degree in Schools of Engineering; students who show sufficient proficiency will be excused from taking them.

HOME ECONOMICS

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Physical Education	2	Physical Education	2
Speech 55	3	Psychology	6
Hygiene 50	3	Biology or Chemistry	6 or 8
History 70, 71	6	Government or	
Home Economics 50, 51	6	Economics	6
Chemistry 100, 101	8	Home Ec. 100, 101	6
—			
34		32 or 34	

JOURNALISM

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
English 80	3	History 100, 101	6
Physical Education	2	Physical Education	2
History 70, 71	6	Economics 100	3
Math or Science	6	Political Science 50	3
Typing	3	Electives	12 or 15
Electives	6		
	<hr/>		<hr/>
	32		32 or 35
		(Recommended electives: Language, Psychology, Short- hand, Typing, English, Soci- ology, Humanities, Bible.)	

PRE-LAW

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Physical Education	2	Physical Education	2
History 70, 71	6	History 100, 101	6
Political Science 50, 60	6	Economics 100	3
Speech 55	3	Accounting 90, 91	8
Sociology or Psychology	3	Electives	9 or 12
Math or Science	6		
	<hr/>		<hr/>
	32		34 or 37
		(Foreign Language recom- mended.)	

MEDICAL TECHNOLOGY

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Physical Education	2	Physical Education	2
Chemistry 100, 101	8	Chemistry 107, 108 or 105, 106	8 or 10
Biology 70, 71	6	Physics 50, 51	8
Social Science	6	Psychology	6
Math 50, 51	6	Biology 60	3
	<hr/>		<hr/>
	34		33 or 35

PRE-MEDICINE

Freshman	
English 50, 51	6
Physical Education	2
Chemistry 100, 101	8
Math 50, 51	6
Biology 60, 70, 71	9
Electives	6

37

(Recommended electives:
Language, Mathematics, Ec-
onomics, Sociology, Speech.)

Sophomore	
English 100, 101	6
Physical Education	2
Chemistry 107, 108	10
Physics 50, 51	8
Electives	12
	38

(Recommended electives:

Language, Mathematics, Ec-
onomics, Psychology, Sociol-
ogy, Speech, Government.)

MUSIC

Freshman	
English 50, 51	6
Physical Education	2
Music 50, 51	8
Applied Music	4-6
Choir	2
History 70, 71	6
Music 40,41	6
Electives	2

36 - 38

Sophomore	
English 100, 101	6
Physical Education	2
Music 100, 101	8
Applied Music	4 - 6
Music 90, 91	6
Education 105	3
Choir	2
Electives	5

36 - 38

For voice and organ majors, piano is required for two years. For piano majors, accompanying is required. For band majors, band is required for two years.

PRE-NURSING

Freshman	
English 50, 51	6
Physical Education	2
Chemistry 100, 101	8
Biology 70, 71	6
Hygiene 50	3
Sociology 60	3
Math 50, 51	6

34

Sophomore	
English 100, 101	6
Physical Education	2
Chemistry 107, 108 or 105, 106	8 or 10
Physics 50, 51	8
Psychology	6
Biology 60	3
Electives	3

36 or 38

(Recommended electives:

Home Economics, History,
Mathematics, Speech, Eco-
nomics, Government.)

PRE-PHARMACY

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Physical Education	2	Physical Education	2
Chemistry 100, 101	8	Chemistry 107, 108	10
Biology 70, 71	6	Physics 50, 51	8
Math 50, 51	6	Economics 100, 101	6
Business 90, 91	8	Biology 60, 61	6
	—		—
	36		38
(Recommended electives: Biology, Language, Mechan- ical Drawing, Government, Sociology, History, Speech.)		(Recommended electives: Biology, Language, Mechan- ical Drawing, Government, Sociology, History, Speech.)	

PHYSICAL EDUCATION

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Physical Education	2	Physical Education	2
Hygiene 50	3	Education 105, 107	6
Science	6	Science	6
History 70, 71	6	Speech 55	3
Electives	9	Social Science	
	—	(two fields)	6
	32	Electives	3
			—
			32

PHYSICAL SCIENCE

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Physical Education	2	Physical Education	2
Math 51, 57, 91	11	Language or Social Studies	6
Language or Social Studies	6	Chemistry 105, 106 or	
Chemistry 100, 101	8	107, 108	8 or 10
	—	Physics 50, 51	8
	33	Math 111, 112	8
			—
			38 or 40

SECRETARIAL SCIENCE (Two-Year Terminal)

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Physical Education	2	Physical Education	2
History	6	Shorthand	3
Shorthand	6	Typewriting	3
Typewriting	3	Secretarial Procedure	3
Mathematics or Science	6	Office Appliances	3
Electives	6	Filing	3
	—	Economics 100	3
	35	Electives	6

(Recommended Electives:

Psychology, Sociology,
Speech, Business Communi-
cations, Business 40, Office
Practice, Machine Calcula-
tion, IBM Data Processing,
Business 110.)

32

(Two-Year Transfer)

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Physical Education	2	Physical Education	2
History	6	Economics	6
Shorthand	6	Accounting	8
Typewriting	3	Shorthand	3
Electives	9	Science	6
	—	Electives	3
	32		—

(Recommended electives:

Psychology, Speech, Math,
Hygiene, Business 40, IBM
Data Processing, Business
110.)

34

INTENSIVE SECRETARIAL SCIENCE TRAINING (One-Year Terminal)

First Semester		Second Semester	
English	3	English	3
Shorthand	3	Shorthand	3
Accounting	4	Machine Calculation	3
Typewriting	3	Typewriting	3
Office Appliances	3	Secretarial Procedure	3
Physical Education	1	Filing	3
	—	Physical Education	1
	17		—

19

SPECIAL COURT-REPORTING COURSE
(Two-Year Terminal)

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Physical Education	2	Physical Education	2
History	6	Machine Shorthand	6
Machine Shorthand	6	Typewriting	3
Typewriting	3	Filing	3
Mathematics or Science.....	6	Political Science or	
Electives	3	Economics	3
	—	Business Law	6
	32	Electives	3
			—
(Recommended electives:			32
Psychology, Sociology, Busi-			
ness 40, Speech, Accounting,			
Business 110.)			

DATA PROCESSING
(Two-Year Terminal)

Freshman		Sophomore	
English 50, 51	6	Business 211	5
Business 200	4	Economics 100	3
Business 202	3	Business 40	3
Business 90, 91	8	Business 114	3
Math 50	3	Business 213	3
Math 65	3	Business 212	6
Business 201	3	Business 214	3
Business 203	3	Business 215	3
Physical Education	2	Business 216	3
	—	Physical Education	2
	35		—
			34

GENERAL COURSE

Freshman		Sophomore	
English	6	English	6
Physical Education	2	Physical Education	2
History	6	Electives	24
Math and/or Science.....	6		—
Electives	12		32
	—		
	32		

Course Of Study Leading To Bachelor's Degree

The following program is recommended for the student who wishes to continue work leading to a Bachelor's Degree in a four-year college. Electives will be selected according to the particular needs of the student and the requirements of the college to which he expects to transfer. The program is also recommended for the student who has not yet decided on his field of future work.

Freshman		Sophomore	
English 50, 51	6	English	6
History	6	Social Science	6
Science and/or Math	6	Hygiene	3
Physical Education	2	Education 105	3
Approved Electives	12	Physical Education	2
	—	Approved Electives	12
	32		—
			32

Approved Electives: Social Science, Language, Physical Education, English, Speech, Math, Science, Music, Art, Dramatics, Business, Education, Drawing, Agriculture.

Industrial Education

The course of study in Industrial Education is for the purpose of preparing students to be **teachers** or **coordinators** in the field of Industrial Arts, Trade and Industrial Education, or Diversified Occupations. The first two years of training in any of the above mentioned professions are the same. Those who do not elect to teach will find themselves well prepared for industrial employment which should lead to supervisory and administrative positions in the training and production areas of industry.

Freshman		Sophomore	
English 50, 51	6	English 100, 101	6
Physical Education	2	Machine Shop 75	2
Drawing 55, 56	4	Industrial Arts 50, 51	6
Hygiene 50	3	Biology 60, 61	6
Physical Science 70	3	Speech 55	3
Math	3	Education 105	3
History 70, 71	6	Education 110	3
Political Science 50	3	Elective	3
Elective	3		—
	—		32
	33		

(Recommended Electives: Drawing, Accounting, Law, Sociology, Typing and Electricity or Shop.

INDUSTRIAL TECHNOLOGY

This curriculum is proposed for students who are interested in being prepared to accept industrial employment which will lead to supervisory, administrative and other types of leadership positions in the production areas of manufacturing. Successful completion of this four-year curriculum should result in the student's having an excellent background in mathematics, science, and human relations, together with a degree of skill in the use of machines and tools and a knowledge of industrial process and materials. Such individuals should rapidly become capable of coping with the technical aspects of supervision and administration, and of dealing successfully with personnel.

Freshman		Sophomore	
English 50, 51	6	Biology 60	3
Physical Education	2	Education 105	3
Drawing 55, 56	4	Education 110	3
History 70, 71	6	Machine Shop	2
Math	6	Drawing 100	3
Industrial Arts 50, 51	6	Economics 100	3
Political Science 50	3	Speech 55	3
	—	Math 91	5
	33	Science 70, 71	6
			—
			31

(Recommended Electives: Drawing, Law, Math, Shop, Accounting.)

**General Education Requirements
For Teacher's Certificates**

English	12 sem. hours
Fine Arts	3 sem. hours
(Any course (s) in art or music)	
Personal Hygiene	3 sem. hours
Science	12 sem. hours
(6 in Biological; 6 in Physical)	
Mathematics	3 sem. hours
History	6 sem. hours
(American or Western Civilization)	
Additional Social Studies	6 sem. hours
(One or more of these: geography, political science, sociology, econom- ics, or history)	
Speech	3 sem. hours

For every professional engineer, industry needs approximately five to twenty - five engineering technicians. The technician is the man holding the key spot between the engineer and the craftsman in industry. He uses drawing instruments, gauges, applied sciences, mathematics, common sense and good judgment to turn the engineer's ideas into products.

Engineering Technical Program

Mississippi is rapidly becoming industrialized. Technicians are needed desperately to help build, operate, maintain, service, and sell today's complicated products—air-conditioners, electronic calculators, supersonic aircraft, electric wrist watches, atomic engines, etc.

Under the technical programs offered at Hinds Junior College, a student can, through the outlines that follow, earn a junior college diploma. He can, at the same time, meet requirements for a technical certificate. In order to care for individual differences in backgrounds of students, substitutions may be recommended for Electricity 40TA, Machine Shop 40T or Wood 50T, and Industrial Safety 30TA. The programs are intended to strike a balance between training in a chosen technical field and providing sufficient academic work to equip graduates to deal effectively with their professional duties, people, and ideas.

FIELD OF TRAINING

In his freshman year, the technician studies English, mathematics, and science, mechanical drafting, political science, physical education, and the technical subject of his choice.

During the sophomore year he broadens his cultural background and knowledge of people through studying such subjects as English literature, American and European history, speech, physics, art, psychology, and accounting.

ENTRANCE REQUIREMENTS

Applicants must have a high school diploma or its equivalent to enter the technical program.

COST FOR TECHNICAL TRAINING

Technician trainees pay only the regular college entrance fee. Total fees for students from the tax-supported area amount to \$60 for the entire nine months. Room and board in the dormitories, if desired, cost only \$35 per school month. Students can commute daily by college-owned buses at no cost.

ELECTRICAL TECHNOLOGY OR ELECTRONICS TECHNOLOGY

This curriculum is designed to provide the background necessary for people employed in electricity and electronics, to improve their knowledge and skill as they prepare for better positions, and to give the student who has no previous experience in the field the foundation, knowledge, and skill to secure employment as a technician. The major courses cover the principles of electricity and electronics and the use of related equipment in such a way that they may be applied to any appropriate industry or electrical process. Technicians trained in electrical and electronic technologies are employed in many industries considered necessary for national defense, such as: aircraft, ship-building, missile research and production, automated machinery and equipment, power plants, and ordinance. Many of these are found in laboratories engaged in developmental, experimental, analytical, or testing work on equipment whose functional principles are primarily dependent upon phenomena associated with magnetism, electricity, and electrons.

Freshman

First Semester	Second Semester
English 40 or 50 _____3	English 41 or 51 _____3
Math 40 or 50 _____3	Math 50 or 51 _____3
Electricity 40TA _____3	Drawing T56 _____2
Drawing T55 _____2	*Special Field _____6
*Special Field _____6	P E 51 _____1
P E 50 _____1	_____
—	15
18	

Sophomore

First Semester	Second Semester
Physics 60 _____3	English 92 _____3
Machine Shop T40 or	Social Studies _____3
Wood T50 _____3	Industrial Safety 30TA _____3
Psychology T102 _____3	*Special Field _____6
*Special Field _____6	P E 101 _____1
P E 100 _____1	Physics 61 _____3
—	—
16	19

*A student's special field may be chosen from Electronics, Electricity, or Radio & Television—with appropriate catalog courses for each semester. Where **Electronics** is the special field chosen, higher mathematics may be used to meet requirements for graduation instead of the specified general education work with the exception of English).

MECHANICAL TECHNOLOGY

This curriculum is designed to train mechanical technicians. This curriculum offers training in basic courses such as mathematics, English, physics, and shop laboratory training. Classroom theory is correlated with laboratory work in which the student becomes familiar with the basic tools and machines used in the mechanical field.

Training in this field offers job opportunities in nearly every line of business throughout the world. In a broad sense mechanical technology is the creation, utilization and up-keep of mechanical power. Some specific job opportunities are: industrial inspection, maintenance, engineer's assistant, foreman and assistant foreman in various fields, metal fabrication, and sales of mechanical devices.

Freshman

First Semester		Second Semester	
English 40 or 50	3	English 41 or 51	3
Math 40 or 50	3	Math 50 or 51	3
Electricity 40TA	3	Drawing T56	2
Drawing T55	2	Machine Shop 61TB	6
Machine Shop 61TA	6	P E 51	1
P E 50	1		—
	—		15
	18		

Sophomore

First Semester		Second Semester	
Physics 60	3	English 92	3
Mechanics 180TA	3	Social Studies	3
Psychology T102	3	Industrial Safety 30TA	3
Machine Shop 62TA	6	Machine Shop 62TB	6
P E 100	1	P E 101	1
	—	Physics 61	3
	16		—
			19

REFRIGERATION AND AIR CONDITIONING
TECHNOLOGY

The Technical Refrigeration and Air Conditioning Curriculum is designed to meet the needs of students who expect to be employed in the refrigeration industry and those students who are seeking advancement in the refrigeration and air conditioning field. Instruction covers five branches of the refrigeration industry: domestic equipment, commercial equipment, industrial equipment, unit air conditioners, and special problems in heating. The course is set up so that each student will have experience in the technical field to qualify him for jobs in several categories of the refrigeration industry. Some of the jobs are as follows: Air Conditioning Technician, Assistant Refrigeration Engineer, Cooling System Operator, Dealer, Heating and Ventilation Technician, Refrigeration Installer, Refrigeration Tester, Sales Representative, System Designer and Compressor Engine Technician.

Freshman

First Semester		Second Semester	
English 40 or 50	3	English 41 or 51	3
Math 40 or 50	3	Math 50 or 51	3
Electricity 40TA	3	Drawing T56	2
Drawing T55	2	Refrigeration 101TB	6
Refrigeration 101TA	6	P E 51	1
P E 50	1		—
	—		15
	18		

Sophomore

First Semester		Second Semester	
Physics 60	3	English 92	3
Tech. Machine Shop T40	3	Social Studies	3
Psychology T102	3	Industrial Safety 30TA	3
Refrigeration 102TA	6	Refrigeration 102TB	6
P E 100	1	P E 101	1
	—	Physics 61	3
	16		—
			19

Aircraft Maintenance Technology

The Aircraft Maintenance Technology Course is divided into two main parts: Powerplant Maintenance and Airframe Maintenance. The Powerplant Maintenance course covers the theoretical, technical and practical training in the operation, maintenance and repair of internal combustion aircraft engines and the theory of gas turbine engines; fuel and lubrication systems; carburetion; ignition and electrical systems; propellers and engine accessories. In addition, students receive the necessary training on theory of flight; welding; technical drawing; use of hand tools; machine shop practices; aircraft weight and balance; Magnaflux and Dy-chek inspection of aircraft parts; and the alteration of aircraft engines, propellers and accessories.

The Airframe Maintenance training includes the technical theory and practices pertaining to aircraft structures made of steel tubing, aluminum and wood; their repair, maintenance and alteration; dope and fabric work; hydraulic systems; electrical systems; theory of flight; instruments and radio equipment; assembly and rigging; fuel systems; line maintenance; inspection of certified aircraft; welding and heat treating and pertinent Civil Air Regulations.

The courses include ethics, labor relations, technical language, aviation mathematics, cost estimates and shop practices in order to round up the professional training of an aircraft maintenance technician. Types of jobs available include:

Maintenance Technician	Line Service Technician
Airframe and Powerplant	Shop Foreman
Airplane Crew Chief	Weight and Balance
Aviation Lead Mechanics	Inspector
Aviation Maintenance	Aviation Maintenance
Inspector	Supervisor
Airframe and Powerplant	
Instructor	

Freshman

First Semester

English 40 or 50	3
Math 40 or 50	3
Electricity 40TA	3
Drawing T55	2
A & E Mechanics 131TA	6
P E 50	1
	—
	18

Second Semester

English 41 or 51	3
Math 50 or 51	3
Drawing T56	2
A & E Mechanics 131TB	6
P E 51	1
	—
	15

Sophomore

First Semester		Second Semester	
Physics 60	3	English T92	3
Machine Shop T40	3	Social Studies	3
Psychology T102	3	Industrial Safety 30TA	3
A & E Mechanics 131TB	6	A & E Mechanics 132TB	6
P E 100	1	P E 101	1
	—	Physics 61	3
	16		—
			19

**Agricultural
Management**

This program is provided for young men who, after finishing high school, wish to train as managers in various fields of agriculture. The fields for which training is provided are managers of meat processing plants, livestock, poultry, dairy, and general farming.

The curriculum for agricultural management is planned to give the student academic training in addition to his specialized agriculture courses. The program is also planned to allow the student to spend four hours daily in actual practice in his chosen field. To complete all laboratory projects necessitates spending a summer in campus laboratories or other fields recommended by the instructor. This will be without formal classroom assignment. The student will, however, receive remuneration that can be applied toward college expenses. The amount earned will depend upon the individual student. (THIS PROGRAM DOES NOT LEAD TO A JUNIOR COLLEGE DIPLOMA.)

Freshman		Sophomore	
English	3	Economics 100	3
Math 40 or 50	3	Machine Shop T40	3
Science	3	Agriculture 80, 101, 90	9
Agriculture 52, 70, 65	9	Electives	3
Agriculture 40, 41	12	Agriculture 110, 111	12
	—		—
	30		30

Drafting Technology

The Drafting Technology Curriculum is designed to meet the needs of students who wish to gain a broad experience in the drafting field. Courses are offered in mechanical, architectural, structural, and topographic drafting. The curriculum also provides an opportunity for the student to learn the basic operating principles of construction in electrical and mechanical technologies.

Technicians trained in drafting technology are employed in ordnance production and maintenance operations, steel and nonferrous metals production, aircraft and missile production, electrical and electronics appliances and devices, including computers, and testing equipment, heating and air conditioning equipment, reproduction equipment, industrial machinery, general drafting, structural and architectural fields.

Freshman

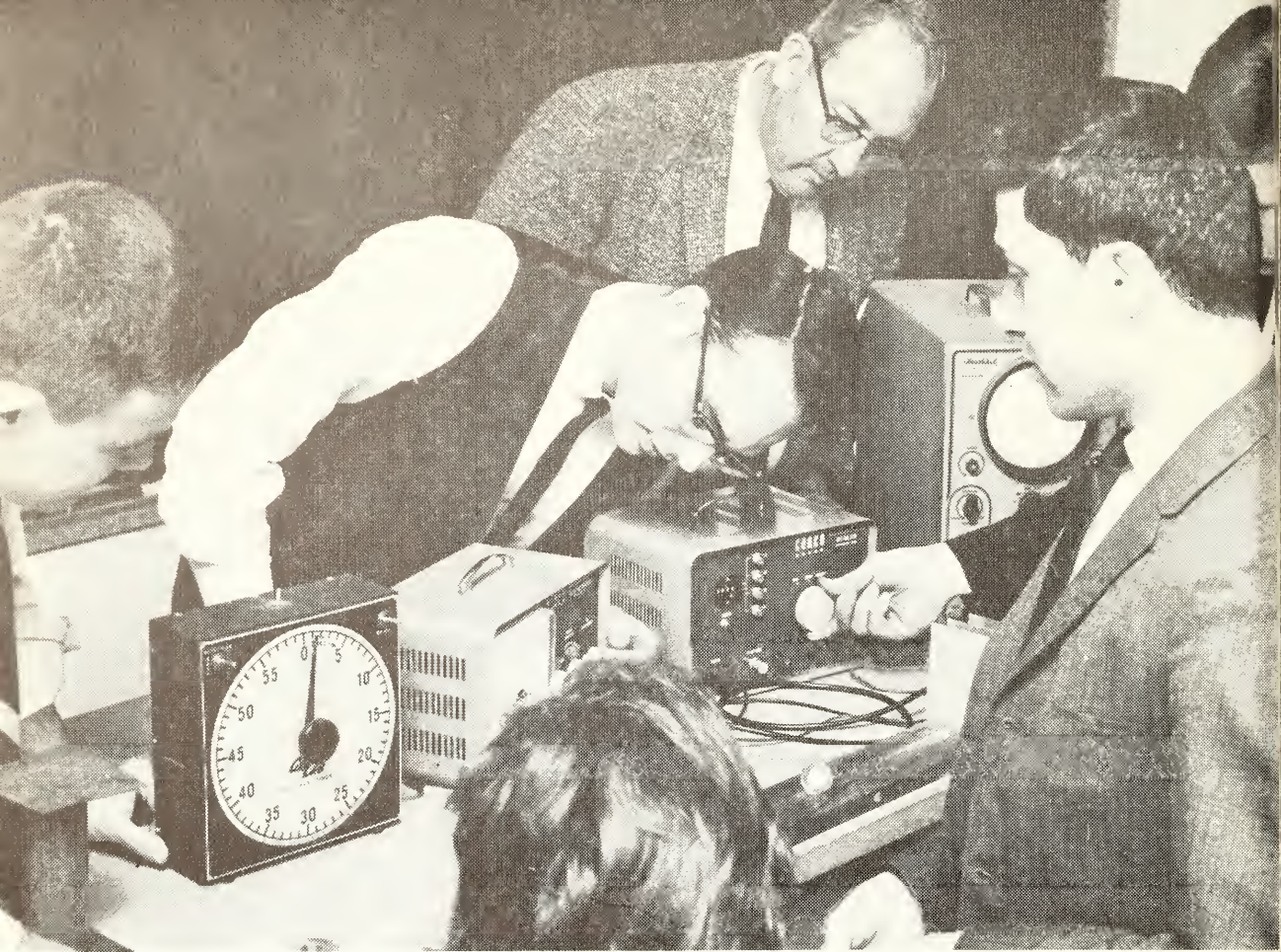
First Semester		Second Semester	
English 40 or 50	3	English 41 or 51	3
Math 40 or 50	3	Math 51	3
Electricity 40TA	3	Drawing T56	2
Drawing T55	2	Wood T50	3
Technical (Special Field)....	6	Technical (Special Field)....	6
P E 50	1	P E 51	1
	—		—
	18		18

Sophomore

First Semester		Second Semester	
Physics 60	3	English 92	3
Drawing 175T	3	Social Studies	3
Psychology 102T	3	Industrial Safety 30TA	3
Drawing 100T	3	Drawing 176T	3
Art 12	3	Physics 61	3
P E 100	1	P E 101	1
	—		—
	16		16



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Science plays an increasing role in life today.

The Home Economic Department features the most modern equipment



W. M. McKENZIE, B.S., M.A.
JACK C. TRELOAR, B.S., M.E.
BILLIE L. BANES, B.S.

AGRICULTURE

Agriculture 51—Agronomy—Soils. This course deals with the formation of soils, analysis of soils, correction of soil problems; and the study of fertilizers. Three hours recitation and two hours laboratory per week. Second semester. Credit, four semester hours.

Agriculture 52 — Plant Science. Introductory course in plant life found on the farm. Special emphasis on structure of plants, how they grow, plant improvement, types of propagation, planting, cultivating, fertilizing, and harvesting. Two hours recitation and two hours laboratory per week. Credit, three semester hours.

Agriculture 65—Farm Machinery. This course is intended to teach the students the proper care, principles of operation, adjustments, and repair of the different types of farm machinery; the proper selection of farm machinery to meet the definite needs of the individuals; and the selection and use of machines for the various soil types. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture 70—Elements of Animal Husbandry. A study of the origin, history, characteristics, and the market classes and grades of the major breeds of farm animals. A study of the relation of livestock to general farming is made. Two hours recitation and two hours laboratory per week. First semester. Credit, three semester hours.

Agriculture 80—Poultry Production. Fundamental Principles of Poultry Production and their practical application to general farm conditions, including breeding, feeding, housing, disease, and culling. Two hours recitation and two hours laboratory per week. Second semester. Credit, three semester hours.

Agriculture 90—Feeds and Feeding. A study of the digestion and assimilation of the nutrients fed to the various kinds of farm livestock, how to balance a ration, and recommendations for preparing and feeding livestock the year round. Two hours recitation and one two-hour laboratory per week. Second semester. Credit, three semester hours.

Agriculture 101—Elements of Dairying. This course is an introductory rather than an intensive study of the dairy industry. It treats dairying from three phases—Dairy cattle, dairy products, and dairy farming. Two hours recitation and two hours of laboratory per week. Second semester. Credit, three semester hours.

Agriculture 102—Meats Processing. A survey of the meat industry—killing, cutting, curing, cooling, care and storage of meat products. Detailed study of meat, animal carcasses, and wholesale and retail meat products.

The Courses

One hour recitation and four hours laboratory per week. Credit, three semester hours.

Agriculture 104—Meat Animal Evaluation. Estimation of the value of live animals subsequently related to actual cut out values of the carcasses. Four hours laboratory per week. Credit, two semester hours.

Agriculture 40—Vocational-Technical Farm Management Lab. The laboratory will be planned by instructors according to the field of management the student chooses. This work will cover livestock management such as feeding, breeding, housing, and fitting livestock. Milking and care of milkers, cleaning utensils, and pasteurization of milk; meat plant management such as butchering, chilling, cutting, wrapping, and freezing meat products; poultry management jobs such as feeding and growing the baby chicks, feeding and care of the laying flock, sanitation, and health of the flock. This course is limited to students pursuing the technical farm management program. 15 hours of laboratory per week. 6 semester hours of terminal credit.

Agriculture 41—Vocational-Technical Farm Management Lab. The laboratory will be planned by instructors according to the field of management the student chooses. This work will include farm management, production of crops and feeds, building maintenance, and feed preparation. 15 hours of laboratory per week. 6 semester hours of terminal credit.

Agriculture 110—Vocational-Technical Farm Management Lab. The laboratory will be planned by instructors according to the field of management the student chooses. This work will include swine management, farm machinery operation and maintenance. 15 semester hours of laboratory per week. 6 semester hours of terminal credit.

Agriculture 111—Vocational-Technical Farm Management Lab. The Laboratory will be worked out by instructors according to field of management the student chooses. This will include labor management, buying, farm records and accounts, estimating cost, and milk testing. 15 hours of laboratory per week. (6 hours credit.) 6 semester hours of terminal credit.

ART

KATHERINE A. DENTON, B.A., M.A.

Art 12—Elementary Design. Emphasis on principles and materials in visual design. Introduction to theory and terms. Use of color theory and elementary lettering. Six hours per week. 8three semester hours of credit. Required of art majors.

Art 13—Intermediate Design. Prerequisite: Art 12 or special permission of the instructor. Continuation of use of basic principles in design, color, and texture. Use of watercolor, tempera, and fluid media. Further study in creative approach to design. Six hours per week. Three semester hours of credit. Required of art majors.

Art 20—Art History. Survey course of historical background of art forms from Prehistoric to Renaissance. Emphasis placed on painting, architecture,

and sculpture as related to history. Three hours per week. Three semester hours of credit. Open to all students.

Art 21—Art History. Renaissance to Twentieth Century. Special emphasis on modern expressions in fields of art. Three hours per week. Three semester hours of credit. Open to all students.

Art 30—Lettering and Advertising Layout. Emphasis on construction and precision in basic alphabets. Use of various media used in advertising layout. Six hours per week. Three semester hours of credit. Repeated second semester.

Art 50—Beginning Drawing. Study of basic principles of construction of visual forms. Emphasis on color, line, perspective, and shading. Use of black and white—media, pencils, charcoal. Required of art majors. Six hours per week. Three semester hours of credit.

Art 51—Intermediate Drawing. Prerequisite: Art 5. Introduction to color dynamics and precision drawing as used in creative expression. Emphasis on composition. Required of art majors. Six hours per week. Three semester hours of credit.

Art 60—Art for Children. The methods course designed for certification for the elementary education teacher. Study of the child as related to creative expression and growth. Experiences provided for activities appropriate to elementary school. Six hours per week. Course repeated second semester. Required for elementary teachers.

Art 70—Composition and Painting. Introduction to painting principles and techniques. Representation and non-objective design. Prerequisite: Art 50, 51 or special permission of instructor. Six hours per week. Three semester hours of credit. Required of Art Majors.

Art 71—Composition and Painting. Emphasis on use of water color and oil in creative drawing. Continuation of basic principles of composition. Prerequisite: Art 70 or special permission of instructor. Six hours per week. Three semester hours of credit. Required of Art Majors.

Art 80—Art Appreciation. Introduction to art forms from various art fields. Emphasis on origin and functional design. Broad survey of architecture, and sculpture, painting and minor arts. Stress on contributions of other civilizations. Three semester hours of credit; three hours per week. Open to all students. Designed to aid students in requirements in teacher certification.

Art 90—Ceramics. The study of the basic principles and methods in pottery making form the content of this course. Students will be expected to complete projects using the slab, coil, hump mold, and potters wheel methods. Three semester hours credit. Six hours per week.

Art 95—Handi Crafts. Crafts such as leather tooling, basket weaving, aluminum etching, seasonal crafts, and flower arranging, and others will be studied in this course. Students who plan to study elementary education or work as a camp counselor will find this course very helpful. Three semester hours; six hours per week.

Art 300—Beginning Drawing. Study of basic principles of drawing with emphasis on line and perspective. Three hours per week of recitation. Three semester hours of credit. OPEN TO EVENING STUDENTS ONLY.

Art 301—Drawing and Painting. Emphasis on construction of visual forms. Study of composition and painting. No prerequisite required. OPEN TO EVENING STUDENTS ONLY. Three hours per week of recitation. Three semester hours of credit.

BIOLOGY

T. T. BEEMON, B.S., M.A.

W. W. DAVIS, B.S., M.E.

E. ROSSER WALL, B.A., M.A.

Biology 60—General Botany. An introduction to the study of plant life. The physiology and anatomy of the seed plants are studied, including life processes common to all plants. Two hours lecture and one two-hour laboratory period per week. First semester. Credit, three semester hours.

Biology 61—General Botany. A continuation of Biology 60. Phyla other than the seed plants are studied. Attention is given to inheritance and the evolution of plants. Prerequisite: Biology 60 or consent of instructor. Two hours lecture and one two-hour laboratory period per week. Second semester. Credit, three semester hours.

Biology 70—General Zoology. An introductory course in College Zoology. A study of the morphology and physiology of invertebrate forms including protozoa, crayfish, insects, starfish, and others. Designed especially for pre-medical and other pre-professional fields. First semester. Two lectures and one two-hour laboratory period per week. Credit, three semester hours.

Biology 71—General Zoology. A continuation of Biology 70. A study of the Chordates with emphasis on the vertebrates. Typical vertebrates are dissected in the laboratory. Two lectures and one two-hour laboratory period per week. Second semester. Prerequisite: Biology 70. Credit, three semester hours.

Biology 80—Elementary Human Anatomy and Physiology. An introductory course in the general principles of anatomy and physiology and their application to life and health situations. Emphasis is placed on the nature of the human body in order to help the student to better understand himself and others. Two hours of lecture and two hours of laboratory per week. Credit, three semester hours.

Biology 81—Elementary Human Anatomy and Physiology. A continuation of Biology 80. Two hours of lecture and two hours of laboratory per week. Credit, three semester hours.

Biology 90—Elementary Microbiology. A course in general basic principles of microbiology. Special emphasis is devoted to cell structure, metabolism, nutrition, sterilization techniques, and pathogenic forms of bacteria, fungi, rickettsiae and viruses. Two hours of lecture and two hours of laboratory per week. Credit, three semester hours.

L. KENNETH CLARK, B.S., M.A.
MILDRED HERRIN, B.A., M.S.
MAYBELLE FURNESS, B.A., M.B.E.
NEVA W. SPRABERRY, B.A., M.B.E.
R. L. ROBINSON, B.S., M.S.
LESTER FRANK MARTIN, B.S.

BUSINESS, SECRETARIAL SCIENCE

Business 40—Introduction to Business. A general survey of the field of business. Special attention given to business organizations, finance, marketing personnel and managerial controls. Three hours a week. One semester. Credit, three semester hours.

Business 55—Business Communications. Oral and written business communications with emphasis upon correspondence, reports, correctness of composition and form, psychological approach, arrangement and presentation of data, and system. Three recitation periods a week throughout the first semester. Prerequisite: one semester of typewriting. Credit, three semester hours.

Business 90—Principles of Accounting. A semester course in the fundamentals of accounting theory and practice. Accounting for single proprietorship is covered. Three lecture and two laboratory hours per week for one semester. Credit, four semester hours.

Business 91—Principles of Accounting. A second semester course in the fundamentals of accounting practice for partnerships and corporations. Three lecture and two laboratory hours per week for one semester. Credit, four semester hours.

Business 100—Principles of Business Law. This course is designed to develop a greater respect for and understanding of law and to acquaint students with a knowledge of fundamental legal principles that apply to everyday problems. The topics covered are contracts, negotiable instruments, agency, real and personal property. Open to college sophomores. Three hours per week for one semester. Credit, three semester hours.

Business 101—Principles of Business Law. This course is a continuation of Business Law 100. It includes such units as partnerships, corporations, bailments, insurance, wills, and the relationship of government to business. Open to college sophomores. Three hours per week for one semester. Credit, three semester hours.

Business 103—Machine Calculation. The aim of this course is to give students knowledge and skill in the use of various types and makes of calculating machines, adding-listing machines, and posting machines. Three hours a week for one semester. Credit, three semester hours.

Business 110—Principles of Insurance. A basic survey of the field of insurance. The purpose of this course is to give the student a working knowledge in the field of insurance in property, life, and casualty. One semester. Credit, three semester hours.

Business 200—IBM Data Processing. Electro-Mechanical Machines. A

The Courses

basic course in utilizing machines to process data which is in the form of punched cards. These machines are the only necessity for a small business and are supporting equipment for large businesses with computers. Theory, terminology, and actual machine operation are integral parts of this course. Three hours of lecture-recitation and two hours laboratory work a week for one semester. No prerequisite. Credit, four semester hours.

Business 201—IBM Data Processing. Data Processing Applications. This course acquaints the student with actual business world applications using data processing equipment. Some of the systems or case studies covered are: accounts receivable, accounts payable, payroll, and inventory control. Three hours lecture-recitation a week for one semester. Prerequisite: Business 200. Credit, three semester hours.

Business 202—IBM Data Processing. Basic Computing Machines. A basic course introducing the student to the concepts, terminology, and theory of modern computers. While not covering any particular computer system, it will give the student a sufficiently broad background to move into the detailed study of an individual computer with a minimum amount of instruction. Three hours lecture-recitation a week. No prerequisite. Credit, three semester hours.

Business 203—IBM Data Processing. Introduction to Programming Systems. Each computer has its own language. To simplify this language, programming systems have been devised. This general programming course introduces some of the "Automatic Programming" systems and acquaints the student with some of their uses. Three hours lecture-recitation a week for one semester. Prerequisite: Business 202. Credit, three semester hours.

Business 211—IBM Data Processing. Computer Programming I. Basic Computing Machines provide the concepts and, therefore, the foundation for the detail study of data processing machines. The student will engage in discussion of functions and capabilities of a specific data processing machine and will be presented with a portion of the programming drills, exercises, and case studies which will serve to bridge the gap from the academic to the real world of data processing. Three hours lecture-recitation and four hours laboratory work a week for one semester. Prerequisites: Business 200, 201, 202, 203. Credit, five semester hours.

Business 212—IBM Data Processing. Computer Programming II. This is a continuation of the Business 211 Computer Programming I course. The principles presented in the third semester course will be employed repeatedly in Course II. Programming the tape data processing system will be taught during this semester, as well as the fundamentals of random access programming. Three hours lecture-recitation and six hours laboratory work a week for one semester. Prerequisites: Business 200, 201, 202, 203, 211. Credit, six semester hours.

Business 213 —IBM Data Processing. Systems Development and Design I. The effective use of data processing equipment and management sciences in meeting the information needs of business requires that much skill and knowledge be applied to the development and design of data processing sys-

tems. The course is designed to guide the student through the three stages in the evolution of a system, the analysis of present information flow, systems specifications and equipment selections, and implementation of the system. Three hours lecture-recitation a week for one semester. Prerequisites: Business 200, 201, 202, 203. Credit, three semester hours.

Business 214—IBM Data Processing. Systems Development and Design II. A continuation of Business 213. Three lecture-recitation hours a week for one semester. Prerequisites: Business 200, 201, 202, 203, 211, 213. Credit, three semester hours.

Business 215—IBM Data Processing. Advanced Computing & Programming Systems. The objective of the course is to provide the student with sufficient knowledge of programming system concepts so that he may easily master any specific system with a minimum of instruction. Furthermore, he will be qualified to analyze, evaluate, and make minor modifications to such systems. Individual phases of certain selected systems are treated in detail in order that the student may learn advanced programming and logic decision techniques as applied in sophisticated systems. The course is so designed that the student may gain an insight into the various functions of advanced programming systems and the manner in which they perform their tasks without learning the actual programming language of the various systems. Three lecture-recitation periods a week for one semester. Prerequisites: Business 200, 201, 202, 203, 211, 213. Credit, three semester hours.

Business 216—IBM Data Processing. Data Processing Field Project. Individual assignments in a carefully selected local data processing installation, the primary purpose of which is to give the student an overview of practical data processing. The student will be required to create a formal report covering his activities, observations, reactions, and recommendations. This is a laboratory-research course. The instructor will assign the student to an installation in which he will work and will supervise the preparation of the report. An average of six laboratory hours a week for one semester. Prerequisites: Business 200, 201, 202, 203, 211, 213. Credit, three semester hours.

Business 301—Data Processing—Basic Machines. An introductory course in Data Processing. Includes operation of keypunch, verifier, sorter, reproducer, and tab equipment. Students learn program card preparation and control panel wiring. Practical exercises stress importance of Data Processing by doing all operations from source document to finished report. Six hours per week. Credit, six semester hours. Taught only in the EVENING SCHOOL.

Business 302—Data Processing—Computer Programming. A course stressing business applications on the IBM 1620 Computer. The student learns how to tell the computer to perform operations of a business nature. Practical applications assure proficiency in operation and programming. Prerequisite: Business 301 or actual experience with Data Processing equipment. Six hours per week. Credit, six semester hours. Taught only in the EVENING SCHOOL.

Secretarial Science 50—Elementary Shorthand. Mastery of the principles of Gregg Shorthand. No previous instruction in shorthand required. Three hours a week for one semester. Credit, three semester hours.

The Courses

Secretarial Science 51—Intermediate Shorthand. Review of the principles of Gregg Shorthand with emphasis upon accuracy and speed. Dictation and transcription work on easy material. Prerequisite: Secretarial Science 50 or its equivalent. Three hours a week for one semester. Credit, three semester hours.

Secretarial Science 60—Beginning Typewriting. This course is designed for students with no previous instruction in typewriting. It includes principles of the use and care of the typewriter, drills for speed and accuracy, and an introduction to letter writing and business forms. Three hours a week for one semester. Credit, three semester hours.

Secretarial Science 65—Intermediate Typewriting. A continuation of beginning typewriting. Detailed study of letter writing, tabulation, business forms, reports, and legal documents. Three hours a week for one semester. Prerequisite: Typewriting 60 or its equivalent. Credit, three semester hours.

Secretarial Science 70—Advanced Typewriting. This course is designed as a terminal course in typewriting with the major emphasis on developing the student's production rate. Practice in planning and typewriting advanced jobs under office conditions is provided. Three hours a week for one semester. Prerequisite: Typewriting 65 or its equivalent. Credit, three semester hours.

Secretarial Science 75—Dictation and Transcription. The aims of this course is to develop transcription skills. Accuracy and speed of transcription are correlated with English, punctuation, spelling, division of words, and vocabulary building. Three recitation periods a week throughout the second semester. Prerequisite: one semester of shorthand and typewriting. Credit, three semester hours.

Secretarial Science 100—Secretarial Procedures. This course is designed to acquaint the student with modern secretarial practices and to give him an understanding of office situations so that he may readily adjust himself in the actual business office. It includes a study of the many secretarial duties and practice in the performance of them. Prerequisite: Filing 130 and one semester of shorthand and typewriting. Three hours a week. One semester. Credit, three semester hours.

Secretarial Science 102—Advanced Shorthand. A rapid review in the theory and practice of Gregg Shorthand and an intensive course in the building of rapid and skilled dictation and transcription. Three recitation periods a week throughout the semester. Credit, three semester hours.

Secretarial Science 104—Office Practice. Secretarial work experience under the supervision of the instructor. Students work in offices six hours a week for eighteen weeks. Six hours are spent in seminars with the instructor. This is a terminal course for two-year terminal secretarial science students. Credit, three semester hours.

Secretarial Science 106—Office Appliances. Theory and practice in the operation of duplicating machines, dictating, transcribing, and addressing machines, electric typewriters, and others. Three hours a week for one semester. Credit, three semester hours.

Secretarial Science 110—Stenograph Machine Shorthand. The Stenograph is a word writing machine. Mastery of the principles of machine shorthand are covered. The beginner learns to write sounds in terms of keyboard and theory. Three lecture hours a week for one semester. Credit, three semester hours. Limited to those selected by the business staff.

Secretarial Science 111—Stenograph Machine Shorthand. A continuation of Secretarial Science 110, including a review of the principles and beginning speed development. Timed dictation on easy material. Three lecture hours a week for one semester. Credit, three semester hours.

Secretarial Science 120—Stenograph Machine Shorthand. A continuation of Secretarial Science 111 for intermediate and advanced speed development. Carefully graded and timed practice material. Writing vocabulary is developed along with speed. Three lecture hours a week for one semester. Credit, three semester hours.

Secretarial Science 121—Stenograph Machine Shorthand. A continuation of Secretarial Science 120. Practice for court reporters. Reporting abbreviations and phrases for the Court Room and well graded extracts from actual court cases. Three lecture hours a week for one semester. Credit, three semester hours.

Secretarial Science 130—Filing. This course includes indexing and various systems of filing correspondence. Three hours a week for one semester. Three semester hours credit.

WILLIAM W. GRIFFIN, B.S., M.Ed., M.S.

C. RICHARD ADKINS, A.B., M.A.

E. ROSSER WALL, B.A., M.A.

CHEMISTRY

Chemistry 100, 101—General Chemistry. Lectures, demonstrations, films, quizzes, and laboratory work. The second semester laboratory work (Chem. 101) deals entirely with the qualitative analysis of thirteen common anions and twenty-three common cations by the semi-micro method. Three hours of lecture-recitation and three hours of laboratory work per week. Prerequisite: Credit in or concurrent enrollment in Mathematics 50 or its equivalent. Credit, eight semester hours.

Chemistry 102—Introductory Organic and Biological Chemistry. A brief course in the fundamentals of organic and biological chemistry. This course is designed to assist students in a study of organic compounds of biological importance and of some fundamental chemical processes associated with human bio-chemistry. Three hours of lecture-recitation and three hours of laboratory work per week. Prerequisite: Chemistry 101. Credit, four semester hours.

Chemistry 103—Introductory Organic Chemistry. A brief course in the fundamentals of organic chemistry. Designed for students of agriculture,

The Courses

home economics, and others in programs requiring only one semester of organic chemistry. Three hours of lecture-recitation and three hours of laboratory per week. Prerequisite: Chemistry 100, 101. Credit, four semester hours.

Chemistry 105 — Qualitative Analysis. A course in the theory and practices of inorganic qualitative analysis according to semi-micro methods, designed to enable the student to make a rapid and accurate analysis of substances. Three hours of lecture-recitation and six hours of laboratory a week. Prerequisite: Chemistry 100, 101. Credit, four semester hours. Offered on demand.

Chemistry 106—Quantitative Analysis. A course in the theory and practice of inorganic quantitative analysis. Gravimetric and volumetric methods with unknowns in acidimetry and alkalimetry; oxidation and reduction; iodimetry; and precipitation methods. Three hours of lecture - recitation and six hours of laboratory per week. Prerequisite: Chemistry 100, 101, 105. Credit, four semester hours. Offered on demand.

Chemistry 107, 108—Organic Chemistry. An introductory course which includes a study of nomenclature, structure, properties, synthesis, and general applications of the fundamental types of organic compounds. Three hours of lecture-recitation and six hours of laboratory per week. Prerequisite: Chemistry 100, 101. Credit, ten semester hours.

R. C. BENTON, B.A., M.Ed.

M. F. HERRING, B.S., M.A.

A. L. DENTON, A.B., M.A.

MICHAEL J. RABALAIS, B.A., M.S.

FAY MARSHALL, B.A., M.Ed.

EDUCATION

Education 105—Elementary Psychology. An introductory course, including a study of special factors of development, behavior, and emotional problems. Three hours per week of lecture and recitation. Credit, three semester hours. First semester.

Education 107—Elementary Psychology. A continuation of Education 105, emphasizing applied psychology. Three hours per week of lecture and recitation. Credit, three hours. Second semester. Prerequisite: Education 105.

Education 110—Human Growth and Development. This course considers development from birth to pre-school age, and the primary years. Emphasis is given to physical, mental, social, and emotional growth as influenced by both maturation and learning. An attempt is made to point out the implications of these stages of development to education. Three hours per week for one semester. Credit, three semester hours. Prerequisite: Education 105 and sophomore standing.

LAURA BELL LINDSEY, B.A., M.A.
JIM EL BYRD HARRIS, A.B., M.A.
MARY McKENZIE, B.S., M.A.
MARY ALICE CONLEE, B.A., M.A.
NELL PICKETT, B.A., M.E.
JUANITA CANTERBURY, B.A., M.A., M.R.E.
CLAUDE WILLIAMS, B.A., M.A.
KENT PRINCE, B.A., M.A.
PEGGY ANN BRENT, A.B.
LEE C. MAYO, B.A.

ENGLISH

The aims of this department are to prepare students for the intelligent enjoyment of good literature and to enable them to express themselves effectively in oral and written English. Creative writing is encouraged through special writing groups for those who show special writing talent.

In order to meet the needs of the students both the freshman composition program and the sophomore literature program are planned on various levels. Students in freshman composition are given placement tests in order that their individual needs may be more easily met. The course in which a student should enroll will depend upon his knowledge of the fundamental principles of English grammar and English composition and upon his reading background.

English 40—Essentials of Composition. This course is designed for the student who needs extensive basic instruction in the fundamentals of grammar, spelling, word meaning, and simple construction. Credit in this course may be used to meet the freshman English requirements for graduation at Hinds Junior College. Five hours per week; three semester hours credit. This course may be followed by English 41 or English 50, according to the student's progress and according to his performance on a proficiency test. **NOTE:** English 40 and English 41 are not open for credit to students with sufficient preparation for English 50, except upon the recommendation and approval of the English staff.

English 41—Essentials of Composition. This course is designed to follow English 40. It provides for more extensive and intensive study of vocabulary, grammar, outlining, and theme writing. Prerequisite: Credit in English 40. Four hours per week. Three semester hours credit. Credit in this course may be used to meet freshman English requirements for graduation at Hinds Junior College.

NOTE: English 40 and English 41 are not the standard freshman composition required for graduation from senior colleges and universities and are not offered to meet these requirements. Students taking English 40 and English 41 and who plan to continue their study in senior college should follow these courses with English 50 and English 51.

English 50, 51—Freshman Composition. This course includes a rapid review of grammar, a study of effective sentence patterns, grammar as a

The Courses

basis for style, principles of expository outlining, vocabulary development, and analysis of modern essays. Short and long expository themes, with emphasis on the principles of logical thinking and effectiveness of expression, are required.

Wide reading from recommended lists of books, acquaintance with the techniques of research, preparation of bibliographies and frequent conferences with instructors are also required of students in freshman composition. Three hours per week. Credit, six semester hours.

PREREQUISITE FOR ENGLISH 50: Acceptable score on a qualifying test; for English 51, credit in English 50.

English 90, 91—Introduction to Literature. This course is designed to introduce the student to the themes and patterns of development recurrent in certain types of literature, such as the drama, novel, essay, and narrative poetry, and to develop his desire to read it. It is based upon the text and assigned library readings, and it is intended to acquaint the student with some of the great literature of the past and of the present. Oral and written reports are required in the course. Three hours per week. Credit, six semester hours.

PREREQUISITE: Six hours credit in English 40 and English 41, or in English 40 and English 50. Not open as a credit course to students who have completed English 50, 51, except to those completing requirements in technical programs.

English 92—Technical Writing. A course for students pursuing a technical program. The course is designed to aid the student in developing proficiency in letter writing, report writing, technical descriptions and with other forms of writing related to his special field. Three hours per week. Credit, three semester hours.

Prerequisite: Six hours credit in Freshman Composition.

English 100, 101—A General Survey of English Literature from Beowulf to the Twentieth Century. This course is designed to acquaint the student with the great movements affecting English literary development and philosophies and to develop his appreciation and understanding of the great authors and their writings. Library readings, memorization of great passages, and the writing of both short and long papers are required in the course. Three hours per week. Credit, six semester hours.

PREREQUISITE: Credit in English 51.

English 60—Bible Literature. A survey study of the Old Testament with emphasis upon its historical and literary value. The aim of the course is to acquaint the student with the origins, the religious values, and the historical content of the three divisions of the Old Testament. Three hours a week one semester. Credit, three semester hours.

English 110—Bible Literature. A survey study of the New Testament with primary emphasis upon the Gospels and the Pauline letters. Three hours a week one semester. Credit, three semester hours.

English 80—Journalism. A course in the fundamentals of newspaper writing, combined with actual working experience on the staff of the *Hindsonian*, weekly student publication. The course offers basic training in simple and complex news reporting, society and sports writing, feature writing, make-up, headlining, editorial writing, and editing. A survey of libel and slander laws, printing processes, and newspaper organization pattern are also included. Three hours per week for one semester. Credit, three semester hours.

English 80A, B. C—Practical Journalism. A laboratory course devoted to practical journalistic methods as exemplified in the student newspaper and yearbook. The course offers experience in make-up, headlining, copyreading, proof-reading, page-proof reading, and news evaluation. Two hours of laboratory each week. Credit, one semester hour for each semester of work. (Not open to students enrolled in English 80.)

HILDA REE DAVIS, B.A., M.A.

FRENCH

French 50, 51 — Elementary Course. For beginning students and those with not more than one year of high school. Pronunciation, grammar, conversation, reading and composition. Three hours of recitation and a minimum of one hour per week in the language laboratory. Credit, six semester hours. A unit course; credit not allowed toward graduation for first semester without second semester credit.

French 100, 101—Intermediate Course. Prerequisite: French 50, 51 or two units of high school French. A review of French grammar, with readings and exercises designed to increase the student's vocabulary, contribute to his mastery of idiomatic constructions, and introduce him to French literature. Three hours of recitation and a minimum of one hour per week in the language laboratory. Credit, six semester hours.

ROBBIE DUKES, B.S.
BETTY BURNETT, B.S.

HOME ECONOMICS

The purpose of this department is to equip people to live democratically with satisfaction to themselves and profit to society as home members, workers, and citizens; and to provide training which is broad and sufficiently flexible to meet the needs of both majors and non-majors.

Home Economics 40—Elementary Nutrition. This course is planned for non-home economics majors, and chemistry is not a requirement. Its purpose is to acquaint the student with nutritional standards and to instruct them in the selection of foods to meet their requirements. Two hours of lecture per week and laboratory to meet the needs of the individual student. Two semester hours of credit.

Home Economics 41—Elementary Clothing. This course is planned for non-

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home economics majors. It is also valuable for art students who are interested in costume designing. It offers a study of individual clothing problems, the selection and care of materials and ready-made garments.

The basic techniques of the Bishop method of clothing instruction is taught in two hours of laboratory per week and one hour of lecture. Credit, two semester hours.

Home Economics 50—Clothing. This course includes a study of the wardrobe—selection, construction, care and renovation of natural and synthetic fabrics. It teaches the use and care of the new slant-o-matic machine, the alteration of commercial patterns, and selection of materials. It affords practice in fashion presentation of the garments which are constructed in the laboratory. It provides demonstrations from various sources in modeling and accessorizing of costumes. Recitation, one hour; laboratory, four hours; first semester. Credit, three semester hours.

Home Economics 51 — Foods. A study of the principles of cookery, methods of preparation, composition, and combination of food materials. Practical work in the preparation of foods most commonly used in the home. The application of this work in the planning and serving of properly balanced meals, the study and practice of the different forms of table service as applied to different types of meals and occasions. A study of costs of food and marketing, food production and manufacture. Recitation, one hour; laboratory, four hours a week; second semester. Required of majors in home economics; elective for other students. Credit, three semester hours.

Home Economics 100—Clothing. This course includes the construction of more difficult garments of wool and synthetic fabrics; a study of fabrics and labeling from the consumers' standpoint; the study of line and color in relation to individual types; and presentation of the garments which are constructed in the laboratory. It also provides a study and construction of children's clothing.

Special assignments and references are used to supplement textbook assignments. First semester. Credit, three semester hours. Prerequisite: Home Economics 50.

Home Economics 101 — Foods. Making of well-balanced menus, preparation of more elaborate dishes, serving family meals, a study of the composition of foods; the principles of nutrition; digestion and metabolism of foods; the need of the body in health of all ages and under varying conditions of health; the measurement of the energy value of foods; food preservation. Recitation, one hour; laboratory, four hours per week; second semester. Credit, three semester hours. Prerequisite: Home Economics 51, or recommendation of instructor.

Home Economics 90 — Marriage and Family Living. The purpose of this course is to give a better understanding of the factors that contribute to success and happiness in family relationships. It includes preparation for marriage, development and functions of modern homes, and social and community influences, with emphasis on adjustment for family living. Open to both men and women. Three hours per week; first or second semester. Three semester hours of credit. (Same as Sociology 70.)

W. M. WALL, B.S., M.E.
T. F. RAYBURN, B.S.
K. BRYANT, B.S.

INDUSTRIAL EDUCATION

Industrial Arts 40, 41 — Crafts. This course provides for practice in various handicrafts. Useful projects in wood turning, wood carving and leather are made. It provides an opportunity for significant creative experience. Two hours laboratory per week. Credit, one semester hour each semester.

Industrial Arts 50, 51 — Woodwork. This course is planned to develop skills and to increase the knowledge and appreciation of wood and wood finishes. Useful articles are made in the laboratory, involving the use of hand and machine tools. Study is also made of related materials and subject matter. Five hours of laboratory and one hour of lecture per week. Credit, three semester hours per semester.

Machine Shop 70—Machine Tool Practice. This course includes practice in use of machine tools including lathe, shaper, milling machine, drill press and grinder. Three laboratory hours per week. Credit, one semester hour.

Machine Shop 75—Machine Shop Practice. This course includes practice in use of machine tools and welding. Four laboratory hours per week. Credit, two semester hours.

Drawing 55—Engineering Drawing. This course consists of instruction in the use of instruments; geometric constructions; orthographic projections; dimensioning; work in lettering and practice in technical sketching. Three two-hour laboratory periods per week. Credit, two semester hours.

Drawing 56—Engineering Drawing. A continuation of Drawing 55 consisting of sectioning, fasteners, conventions, detailed layout, assemblies and tracings—emphasizing engineering standards, practices, and procedures. The last five weeks are spent on a complete set of working drawings. Six hours laboratory per week. Credit, two semester hours. Prerequisite: Drawing 55.

Graphics 75 — Engineering Graphics. Theory and practice in engineering drawing adequate to enable the student to visualize and produce acceptable freehand and mechanical drawings as required in his course of study. One lecture and five hours of laboratory per week. Credit, three semester hours.

Graphics 76 — Engineering Graphics. Theory and problems designed to develop the ability to visualize points, lines, and surfaces in space, relate them to each other and to apply these relationships in the solution of engineering problems (Descriptive geometry). Two lectures and three hours of laboratory. Credit, three semester hours. Prerequisite: Engr Graphics 75 or equivalent.

Drawing 100—Descriptive Geometry. Basic theory of drafting; lectures and work on general and specific engineering problems. Practice on developing the ability to visualize the point, line, plane, and object under varying conditions. Practical applications. Two lectures and three hours of labora-

tory. Credit, three semester hours. Prerequisite: Drawing 55.

Drawing 175 — Architectural Drafting. This course is designed for students preparing to work in architectural offices, for trainees and junior draftsmen in architectural offices, for foremen and tradesmen who know how to read blueprints and who wish to learn the preparation of simple drawings for everyday jobs, and for estimators who want to learn the technical phases of modern building practice. One hour of lecture and five hours of laboratory each week. Credit, three semester hours. Prerequisite: Drawing 55.

LURLINE STEWART, B.A., M.A.

EMMA FANCHER BEEMON, B.A., M.A.

B. D. SPRABERRY, B.A., M.S.

W. T. DOUGLAS, B.A., M. Ed.

A. M. RANKIN, B.S., M.Ed.

MATHEMATICS

Mathematics 40 — Introductory Algebra. This course is designed for students whose preparation in algebra is inadequate for regular college algebra. It consists of a review of the fundamental operations, fractions, exponents, linear equations, simultaneous equations, quadratic equations, and ratio and proportion. Three hours per week for one semester. Credit, three semester hours. Prerequisite: 1 unit of high school algebra or permission of the Mathematics Staff. (This course is not open to students with credit in Mathematics 50 or to students who have had more than one unit in high school algebra unless recommended by the Mathematics Staff). This course is offered each semester.

Mathematics 50 — College Algebra. This course consists of a rapid review of fundamentals; quadratic equations; ratio, proportion and variation; the binominal theorem; progressions; theory of equations; and determinants. Three hours per week for one semester. Credit, three semester hours. Prerequisite: at least one and one-half units of high school algebra. This course is offered each semester.

Mathematics 57 — Algebra for engineering students. This course consists of the material covered in Mathematics 50 in addition to partial fractions; permutations, combinations, and probability; and infinite series. Five hours per week for one semester. Credit, three semester hours. Prerequisite: at least one and one-half units of high school algebra. This course is offered each semester. Students majoring in mathematics or science should take Mathematics 57 instead of Mathematics 50.

Mathematics 51 — Plane Trigonometry. The topics treated are Trigonometric functions, logarithms, radian measure, solution of right triangles, solution of oblique triangles, and complex numbers. Three hours per week for one semester. Credit, three semester hours. This course is offered each semester.

Mathematics 65 — Mathematics of Finance. This course is designed

primarily for students of commerce and business administration. The topics studied are simple interest and discount, compound interest, annuities, depreciation, sinking funds, bond evaluation and life insurance. Three hours per week; second semester. Credit, three semester hours. Prerequisite: Mathematics 40 or 50.

Mathematics 91 — Analytical Geometry and Calculus. This course is designed to integrate Analytical Geometry and Calculus rather than to teach the two as separate courses. The topics studied include the coordinate systems, the equations of lines and conics, variable, functions, limits, differentiation of algebraic and transcendental functions, and applications to geometry and physics. Five hours per week; second semester. Credit, five semester hours. Prerequisite: credit for, or registration in, Mathematics 50 or 57 and 51.

Mathematics 111 — Integral Calculus. This course includes formal integration; definite integrals; and applications of the definite integral. It is intended as the second course in the usual nine hour course of differential and integral calculus. Five hours per week for one semester. Credit, five semester hours. Prerequisite: Mathematics 91. This course is offered each semester.

Mathematics 112 — Integral Calculus II. This course includes infinite series; hyperbolic functions; partial differentiation; multiple integrals; differential equations; and solid analytical geometry. It is intended as the third course in the usual nine hour course of differential and integral calculus. Three hours per week for one semester. Credit, three semester hours. Prerequisite: Mathematics 111. This course is offered each semester.

Mathematics 113 — Elementary Differential Equations. This course includes equations of the first and higher order, linear equations with constant coefficients, solution in series, and applications to geometry and physics. Three hours per week; second semester. Credit, three semester hours. Prerequisite: credit for or registration in Mathematics 112.

GENEVA REEVES, B.A., B.M., M.S.M.

J. LESLIE REEVES, B.A., M.A.

ALBERT B. ROWAN, B.A., M.E.

MARJORIE STRICKLIN, B.M., M.M.

REX M. TATUM, B.M., M.M.

JOYCE LANDRUM, B.M., M.M.

MUSIC

An excellent faculty and good equipment make the college Music Department outstanding in its contribution to the musical development and growth of the student. The department encourages attendance and participation in the musical organizations and activities in Jackson and the surrounding area.

Students transfer to senior college with no loss of credit toward their degrees in music. No special or additional fees are charged for any of the

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courses given in the Music Department. Expenses, as outlined on page 22 of the catalog, cover all costs in this department.

Music 50, 51 — Freshman Music Theory. The vocabulary and techniques of traditional diatonic and chromatic harmony, with direct keyboard application, and correlated aural dictation and sight-singing. Required of music majors. Prerequisite: Concurrent enrollment in piano and choir or band. Five hours per week. Credit, four hours each semester.

Music 100, 101 — Sophomore Music Theory. A continuation of Music Theory 50, 51 with emphasis on contrapuntal techniques. Prerequisite: Music Theory 50, 51, and concurrent enrollment in piano and choir or band. Five hours per week. Credit, four hours each semester.

Music 40, 41 — Survey of Music Literature. A listening course designed to give the student a better understanding of the music through the ages. It offers the non-music major, as well as the music major, an opportunity to explore music as an art. Three hours per week. Credit, three hours each semester.

Music 90, 91 — Music History. A study of occidental music from the Greeks to the present. Prerequisite: Music Theory 50, 51, or permission of instructor. Three hours per week. Credit, three hours each semester.

Band 50, 51 (freshman), 100, 101 (sophomore)—Organized to serve the college at games, concerts, and other public and special functions. Prerequisite: permission of instructor. Five hours per week of lab work. Credit, two semester hours per year for those who participate in all public performances.

Choir 50, 51 (freshman), 100, 101 (sophomore)—Members of the choir are chosen through audition. It is the performing group of the vocal department, and makes numerous appearances during the year, both on the campus and throughout the state. Three hours per week. Credit, one hour each semester.

Piano 50, 51—Class Piano. Intended for students other than music majors who have no previous keyboard experience. Two hours per week. Credit, one hour each semester.

Voice 50—Semi-Private Voice. Lessons in voice for students who have need of instruction in the more fundamental aspects of the vocal arts. Limited to two or three students in each class period. Two hours per week. Credit, one semester hour.

APPLIED MUSIC—PRIVATE INSTRUCTION

NOTE: All students taking private lessons may be required to perform in lab recitals at the instructor's discretion.

Instrumental Music (Brass, Woodwind, Percussion), 55a, 56a (freshman) 100a, 101a (sophomore)—Instrumental music majors in brass, woodwind, or percussion. Fundamentals of tone production, major and minor scales, articulation exercises, percussion rudiments, and representative literature for the instrument. Two hour lessons per week and three hours practice daily. Credit, three hours each semester.

Instrumental Music (Brass, Woodwind, Percussion), 55b, 56b (freshman),

100b, 101b (sophomore)—Music education majors and non-majors who meet instructor's requirements. Two one-half hour lessons each week and two hours practice daily. Credit, two hours each semester.

Instrumental Music (Brass, Woodwind, Percussion) 55c, 56c (freshman), 100c, 101c (sophomore) — Elective instrumental music. Open to students who have participated in band or orchestra. One half-hour lesson per week and one hour practice daily. Credit, one hour each semester.

Organ 55a, 56a (freshman), 100a, 101a (sophomore)—Organ majors. Gleason: "Method of Organ Playing." Repertoire equivalent to Bach: Cathedral Prelude and Fugue; Dupre: Station of the Cross XI; with emphasis on memorization, and introduction to service playing in the second year. Presentation of a full length public recital is required of sophomores. Prerequisite: Satisfactory audition on piano or organ, and concurrent enrollment in piano. Two half-hour lessons each week and three hours practice daily. Credit, three hours each semester.

Organ 55b, 56b (freshman), 100b, 101b (sophomore)—Music education majors and non-music majors who meet instructor's requirements. Two half-hour lessons each week and two hours practice daily. Credit, two hours each semester.

Organ 55c, 56c (freshman), 100c, 101c (sophomore)—Elective organ. Two lessons per week and one hour practice daily. Credit, one hour each semester.

Piano 55a, 56a (freshman), 100a, 101a (sophomore) — Piano majors. Material for development of technique, and study of style and interpretation of representative compositions from these periods of music history: Pre-Baroque or Baroque; Classical; Romantic; Impressionist, or Contemporary. A full length public recital is required of all piano majors for credit in Piano 101a. Prerequisite: permission of music faculty. Two half-hour lessons per week and three hours practice daily. Credit, three hours each semester.

Piano 55b, 56b (freshman), 100b, 101b (sophomore) — Music education majors; required of music majors other than piano majors; open to non-music majors upon nomination by instructor, and with approval of the entire music faculty. Two half-hour lessons per week and two hours practice daily. Credit, two hours each semester.

Piano 55c, 56c (freshman), 100c, 101c (sophomore)—Elective piano. Intended for non-music majors advanced beyond the level of Piano 50, 51, but may, at instructor's discretion, be used as a substitute for Piano 50, 51. Two half-hour lessons per week and one hour practice daily. Credit, one hour each semester.

Voice 55a, 56a (freshman), 100a, 101a (sophomore)—Voice majors. Technique in the study of voice. Students are taught the principles of relaxation, breathing, distinct enunciation and interpretation. Participation in Choir required. Prerequisite: a satisfactory audition. Two half-hour lessons per week and two hours practice daily. Credit, three hours each semester.

Voice 55b, 56b (freshman), 100b, 101b (sophomore)—Music education majors and non-music majors who meet instructor's requirements. Participation

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in Choir required. Two half-hour lessons per week and one hour practice daily. Credit, two hours each semester.

Voice 55c, 56c (freshman), 100c, 101c (sophomore)—Elective voice. Students who are advanced beyond the level of Voice 50. Two half-hour lessons per week and one hour practice daily. Credit, one hour each semester.

HEALTH, PHYSICAL EDUCATION, RECREATION

JOE RENFROE, B.E.P.E., M.A.
ARLIS RICKS, B.S., M.A.
WILLIAM C. OAKES, B.S., M.A.
POLLY H. RABALAIS, B.S.
IVAN P. ROSAMOND, B.S., M.A.
ANNA BEE, B.A.

Hygiene 50 — Personal and Community Hygiene. The purpose of this course is to familiarize the student with the functions of the body and its relation to the health and mental well-being of the individual. Nutrition, posture, exercise and community hygiene are studied. Stress is laid on those activities which will carry over and which throughout life may mean continuing health and vitality. Three hours a week for one semester. Credit, three semester hours.

Physical Education 40, 41—Health and Physical Education for Women. This course includes individual and team sports, health, rhythms and recreational activities. It is divided into units that coincide with the regular nine-weeks school term according to the season, and each unit is complete within itself. The units included in the various sections are: beginning and intermediate tennis; field hockey; soccer; archery; basketball; volleyball; badminton; golf; softball; corrective and posture exercises; fundamentals; tumbling and stunts; contemporary, folk, and square dance; health and personal care. Recreational sports such as ping pong, shuffleboard, table games, and social dancing are also taught. The required uniform for physical education classes is white socks and tennis shoes, maroon shorts and white shirts, available in the campus store. Two hours per week. Credit, one semester hour per semester.

Physical Education 45, 46—Hi-Steppers, Training Group. This is a course in elementary dance technique and is designed to prepare students for the regular performing Hi-Stepper group. Dance training includes classical ballet exercises, modern jazz rudiments, and precision marching. Emphasis is placed on self-improvement of individual students, including posture correction make-up, modeling and figure control. Prerequisite: approval of instructor and a physical examination. Five hours per week. Credit, two semester hours.

Physical Education 60, 61—Health and Physical Education for Women. A continuation of Physical Education 40, 41. Graduates of Hinds Junior College are expected to have completed successfully in the two-year program, two team sports, one individual sport, one rhythms unit, and one fundamentals

unit plus three activities of their own choice. Two hours per week. Credit, one semester hour per semester.

Physical Education 65, 66—Hi-Steppers. This is the regular performing Hi-Stepper group. Participation in this group includes satisfactory mastering of advanced dance routines and precision drills. This group participates in county, state, and national programs of a civic nature. With the school band, it performs at football games, parades, and conventions. Continued course in self-improvement and choreography. Required uniform: white shorts, white, long-sleeved T-shirts, and white boots. Prerequisite: approval of instructor. Five hours per week. Credit, two semester hours.

Physical Education 50, 51—Physical Training (Men). This course is designed to give the individual the basic understanding and a participating knowledge of team sports in physical education. Two hours per week for two semesters. Credit, two semester hours.

Physical Education 100, 101—Physical Training (Men). Advanced work in general physical education program with emphasis on and encouragement of participation in individual sports. Two hours per week for two semesters. Credit, two semester hours.

Physical Education 110—Athletic Training and Treatment of Injuries. A practical study of safety and first aid, taping, bandaging, and use of massage, and the uses of heat, light, and water in the treatment and prevention of injuries; conditioning of athletes as to diet, rest, work, and proper methods of procedure in training for sports. Three hours per week for one semester. Credit, three semester hours.

Physical Education 70—Recreational Leadership. This is a study designed to teach the techniques and methods of playground and recreational leadership with attention given to both the functioning of the group and the role of the leader. Special emphasis is placed on student organizations and participation in the recreational programs on the campus. The course is recommended especially to physical education majors, elementary education majors, and those interested in city recreation, camp, and social group work. Three hours per week for one semester. Credit, three semester hours.

Physical Education 80—Football Theory. Theoretical study of football from an offensive and defensive standpoint including the fundamentals of blocking, passing, tackling, charging, punting, generalship, rules and team play. Three hours per week for one semester. Credit, three semester hours. Prerequisite: Practice with the intercollegiate football squad.

Physical Education 90—Basketball Theory. A theoretical study of basketball from an offensive and defensive standpoint, including the study and teaching of the fundamentals and team organization. Three hours per week for one semester. Credit, three semester hours. Prerequisite: Practice with the intercollegiate basketball squad.

PHYSICAL SCIENCE SURVEY

B. D. SPRABERRY, B.A., M.A., M.S.

Science 70, 71—A survey course in the physical sciences. Designed for non-science majors, this course is an introduction to the physical sciences. It is taught from the descriptive viewpoint and the use of mathematics is kept to a minimum. The work of the first semester is in the fields of physics and chemistry; and the work of the second semester is in the fields of meteorology, geology, and astronomy. The course may be taken either semester or both semesters. Three hours per week for one semester. Credit, three semester hours per semester.

PHYSICS

F. J. STEPHENSON, B.S.

Physics 50, 51—General. This is a two semester course with four hours credit for each semester. Emphasis is placed upon fundamental principles in mechanics, light, heat, sound, magnetism and electricity. Three hours of classroom and two hours of laboratory work per week. Prerequisite: Algebra and Trigonometry. Credit, eight semester hours.

Physics 55, 56—General Astronomy. This is a two-semester course with emphasis placed on the solar system, the stars, the galaxy, and the extragalactic universe. Three lectures per week accompanied by occasional observations of the heavenly bodies. Credit, three semester hours per semester.

Physics 60, 61—Principles. This is a two semester course emphasizing the basic principles of mechanics, heat, sound, magnetism, optics, and electricity. Two lectures and two hours of laboratory work a week. Credit, three semester hours per semester. NOTE: This course is designed primarily for Technical students; it will not count toward a major or minor in Physics.

READING

CALVINIA SWITZER, A.A., B.S., M.E.

Reading 50—Improvement of Reading. The intent of this course is to provide an opportunity for students to gain reading skills that are necessary for success in college. Diagnostic testing, followed by directed practice in those skills shown to be deficient, constitute the major part of the course. Special attention is given to vocabulary, speed of reading, comprehension, study habits and attitude. The class meets three periods a week and is required of all freshmen who fail to meet reading proficiency standards of the college. The course is offered each semester. Credit, one semester hour.

SUSAN H. BROWN, B.A., M.A.
J. R. HARRIS, B.S., M.A.
J. B. PATRICK, B.A., M.A.
MARVIN A. RIGGS, B.A., M.A.
THOMAS E. STRICKLIN, B.S. Ed., M.A.
R. L. ROBINSON, B.S., M.S.

SOCIAL SCIENCE

History 70—Western Civilization. A survey of the history of man — his government, economic, social, religious, intellectual, and esthetic activities from the earliest time to the middle of the seventeenth century. Three hours per week, one semester. Credit, three semester hours. Taught first semester only.

History 71—Western Civilization. A continuation of History 70, including European colonizations and imperialism in Asia, in Africa and in the Americas; revolutionary movements of the 18th and 19th centuries; the movements leading to World War I, the aftermath of the war, the global events preceding the second World conflict; the Second World War; and recent international developments. Three hours per week for one semester. Credit, three semester hours. Taught second semester only. For a better comprehension and continuity of the progress of civilization, it is strongly suggested by the faculty of the department that this course be preceded by History 70.

History 100—United States to 1865.—This is a course in general United States History, beginning with the Colonial background of the American Revolution and following the development of the United States through the War between the States. Emphasis is placed on the forces leading to the creation of a union, built around an agricultural economy, and the forces of disunion culminating in the War between the States. Three hours a week. First semester. Credit, three semester hours.

History 101—United States since 1865. History of the United States since the War between the States. Emphasis is placed upon the Restoration and Reconstruction. Political and Economic readjustments from an agricultural economy to an industrial economy, expansion of the United States into a World Power, World War and postwar problems. Three hours a week. Second semester. Credit, three semester hours.

Economics 90—American Economic System. A survey course dealing with practical phases of our economic system. Background to our economic order; production; national income; standard of living; personal and public finance; money, credit, and banking; and consumer economic problems are among the topics studied. Three hours per week for one semester. Credit, three semester hours.

Economics 100—Principles of Economics. This course in college economics places emphasis on fundamentals, theories, and doctrines which underlie the present economic order. Three hours per week for one semester. Credit, three semester hours.

Economics 101—Principles of Economics. This course is a continuation

The Courses

of Economics 100 with special emphasis on modern Economic problems. Prerequisite: Economics 100 or its equivalent. Three hours per week for one semester. Credit, three semester hours.

Political Science 50—A college beginner's course in the study of United States Government. Particular emphasis is given to the fundamental principles on which our government has been built and developed since its earliest beginning and their present day applications. Three hours a week. First or second semesters. Credit, three semester hours.

Political Science 60—This course contains a general study of the organization, functioning, and the problems of the state, county, and city government with special emphasis on those units of government which are of special interest to individual students. Three hours a week. One semester. Credit, three semester hours.

Sociology 60—Introduction to Sociology. This course deals with the person and his world, the social process within this world, and the integration of these processes to produce a more satisfied mode of living. It is hoped that through this course the student will receive a realization of the social world into which he must fit. Three hours a week. First or second semesters. Credit, three semester hours. Preference given sophomore students.

Sociology 70—Marriage and Family Living. The purpose of this course is to give a better understanding of the factors that contribute to success and happiness in family relationships. It includes preparation for marriage, development and functions of modern homes, and social and community influences, with emphasis on adjustment for family living. Open to both men and women. Three hours per week; first or second semester. Three semester hours of credit. (Same as Home Economics 90.)

Sociology 100—Social Problems. This course is designed to orient students to the major social forces operating in modern society and to show how they affect individual adjustment and social problems. Emphasis is placed on problems of our time, not for the purpose of describing symptoms of maladjustment, but in order to present the social forces that have caused them to emerge in their present form and to point out ways in which these forces may be used to ease adjustment. Plans include basic field trips to more fully acquaint students with society's answer to social problems. Three hours a week; second semester. Three semester hours credit. Prerequisite: Sociology 60.

Geography 60—Introduction to Geography. This course deals with the global world, the relationship of countries and regions with respect to climate, soil, resources, natural vegetation, distribution of population, and the use and interpretation of maps. Three hours per week for one semester. Credit, three semester hours.

Geography 65—Economic Geography. This is a survey course of the economic geography of the major countries of the world. The occupations of the people, industries, products, and the trade relations of the various countries are studied. Particular attention is placed upon the economic geography of the United States with special emphasis upon the South. Three hours per week for one semester. Credit, three semester hours.

CLAUDE WILLIAMS, B.A., M.A.

SPANISH

Spanish 50, 51—Elementary Course. For beginning students and those with not more than one year of high school Spanish. Basic Spanish grammar, pronunciation, vocabulary, conversation, reading and composition. Three hours of recitation and a minimum of one hour per week in the language laboratory. Credit, six semester hours. A unit course; credit not allowed toward graduation for first semester without second semester.

Spanish 100, 101—Intermediate Course. Prerequisite: Spanish 50, 51 or two units of high school Spanish. A review of Spanish grammar, followed by the reading of suitable modern Spanish literature. Three hours recitation and a minimum of one hour per week in the language laboratory. Credit, six semester hours.

FRED L. BROOKS, B.S., M.A.
FAYE PRINCE, A.A., B.S., M.A.

SPEECH, DRAMA

Speech 55—Fundamentals of Speech. A basic course in the principles of speech. Methods and techniques of speech preparation and presentation are studied and practiced. Training given is aimed to improve the student's ability to communicate and to listen. Three hours a week of recitation. Credit, three semester hours.

Speech 56—Voice and Diction. The International Phonetic Alphabet is taught for the purpose of helping each individual student to better his voice. Oral reading and speech making are practiced. Speech 55 is a prerequisite for Speech 56. Three hours a week of recitation. Credit, three semester hours.

Speech 60—Parliamentary Procedure. This course includes study and practice on the general rules of properly conducting a meeting; putting motions, presiding, making a constitution, and the like. Robert's Rules of Order is followed. Credit, one semester hour.

Speech 70—Oral Interpretation. A study of methods and procedures of reading for interpretation before an audience. Emphasis is placed on oral class work. Three hours per week of recitation. Credit, three semester hours. Prerequisite: Speech 55 or instructor's permission.

Speech 107 — Debating. A study of practice of the principles of debating and argumentative discourse. Open to any student interested in inter-class and inter-collegiate debating. Complete preparation of one debate speech required. Credit, two semester hours.

Speech 108—Second year continuation of debate. Open only to sophomores who have completed Speech 107. Credit, two semester hours.

Dramatics 50, 51—Fundamentals of Theatre. Essentials of play production, including examinations of performance crafts, directing, and technical production. Basic survey of highlights of history of the Western the-

atre and major works of dramatic literature. Two lecture hours and five laboratory hours each week. Credit, two semester hours.

Dramatics 100, 101—Play Production. Continuation of Dramatics 50 51, emphasizing technical production, and including performance and directing crafts. Two hours lecture and five hours laboratory each week. Credit, two semester hours per semester. Prerequisite: instructor's permission.

TECHNICAL

(2-Year Terminal)

	W. H. GIBBES, Co-Ordinator
K. BRYANT	CECIL LANDRUM
JOHN W. COCROFT	D. W. LEWIS
H. M. COOK	H. J. PARTIN
B. A. HILL	J. F. RAYBURN
C. E. KYNERD	T. F. RAYBURN
	TOM G. SLAY
	F. J. STEPHENSON
	W. M. WALL

NOTE: The courses on the following pages—those with a “T” as a part of the number—are designed for terminal credit and NOT for transfer to senior colleges. Credit, however, can be applied toward junior college graduation from Hinds Junior College.

Industrial Safety 30TA—A basic study of industrial accident prevention considering the nature and extent of the accident problem. A practical study is given the techniques for control of industrial hazards together with the fundamentals of good organization. Three hours lecture per week for three credit hours.

Basic Electricity 40TA—This course is designed to teach the basic theory of the structure of matter, electron flow, conductor and insulator, Ohm's law, voltage drop, temperature coefficient of copper, etc. Three hours of lecture per week for one semester. Three credit hours.

Electronics 41TA—Consists of the basic study of application of direct and alternating current, magnetism, voltage, current, resistance, capacitance and induction also the practical applications of series and parallel circuits, coupling circuits, transformers, rectifiers, filters, vacuum tubes and semi-conductors. A study is made of typical oscillators, voltage and power amplifiers. Reports and projects will illustrate the industrial application. Three hours of lecture and six hours laboratory per week for one semester. Six credit hours.

Electronics 41TB—A survey of basic communication units including reception, transmission, modulation, demodulation, transmission lines, and associated equipment. The latter part of the course deals with special circuits including gaseous conducting tubes, voltage regulators, counters, electron switching, thyatrons, special timing circuits, etc. The projects and reports will illustrate its application to the needs of industry. Three hours lecture and six hours laboratory per week for one semester. Six credit hours.

Electronics 42TA—Basic Radiotelephone. The study of requirements for the second-class radiotelephone license. Three hours of lecture and six hours laboratory per week for one semester. Six credit hours. Prerequisite: Electronics 41TA and 41TB or permission of instructor.

Electronics 42TB—Advanced Radiotelephone. The study of requirements for the first-class radiotelephone license. Three hours of lecture and six hours laboratory per week for one semester. Six credit hours. Prerequisite: Electronics 42TA.

Machine Shop 61TA—Basic theory and techniques of the machinist trade; the mastery of measuring tools, the fundamentals of bench work, the construction and the simple operations of the drill press, and practical laboratory projects. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Machine Shop 61TB—(Prerequisite: 61TA) The more intricate operations of the drill press; the construction and operation of the lathe and lathe tool grinding, the mastery of the processes of chucking, facing, turning, centering, tapering, angle turning, thread cutting, and face plate work; a knowledge of the methods of soldering, brazing, babbitting, and hand forging; and practical laboratory projects. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Machine Shop 62TA—(Prerequisite: 61TB) A thorough knowledge of the construction and operation of the shaper, the planer, the milling machine, the theory and practice of cutting speeds and feeds of each of these machines; and practical laboratory projects. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Machine Shop 62TB—(Prerequisite: 62TA) A thorough knowledge of the principles, construction and operations of the grinding machines, metal band saws, hydraulic power transmissions; metallurgy; uses of non-ferrous metals and alloys; heat treatments of steel; cutting fluids; and practical laboratory projects. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Auto Mechanics 71TA—An introduction to the theory and techniques of repairing springs, ride control, front end and steering systems of the automobile; a history of the development and manufacture of the parts of the above automotive systems; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six hours credit.

Auto Mechanics 71TB—The theory and techniques of repairing the clutch, transmission, propeller shaft, universal joint, differential, and rear axle of the automobile; the history of the development and manufacture of the parts of the above assemblies; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six hours credit.

Auto Mechanics 72TA—Theory and techniques of repairing the automobile engine and its accessories; fuel oil, cooling, starting, ignition, and generating system; the history and development of the internal combustion engine; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six hours credit.

Auto Mechanics 72TB—(Prerequisite: 72TA). A thorough study of the

The Courses

tune-up of engines of all makes and models of automobiles; the use of the distributor tester, motor analyzer, generator and regulator systems, and starter testing; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six hours credit.

Auto Body and Fender Repair 76TA—The basic theory, assortment, and use of hand tools in the automotive reconditioning trade; the study and types of body-panel aligning; the use of hydraulic jacks; and practical related laboratory projects. Three hours per day for five days per week for one semester. Six hours credit.

Auto Body and Fender Repair 76TB—(Prerequisite: 76TA). A thorough knowledge of the construction, removal and replacement of body rocker and truck panels; the techniques of applying fender patches, and radiator saddles; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six hours credit.

Auto Body and Fender Repair 77TA—The theory and techniques of automobile painting; a thorough knowledge of the construction and operation of the necessary equipment, including air requirements, types of spray patterns spray gun care and operation, sanding, masking, removing paint, painting over bare metal, painting lacquer over lacquer, spot painting, and the off spot mixing colors; and the related laboratory projects. Three hours per day for five days per week for one semester. Six hours credit.

Auto Body and Fender Repair 77TB—The theory, techniques and problems of automobile upholstering; knowledge of fabrics used in the trade; removing, measuring, cutting, and installing head linings, seat covers, and floor mats; methods of installing wind lace; removing and installing body hardware; and related laboratory projects. Three hours per day for five days per week for one semester. Six hours credit.

Radio and Television 85TA — Principles, theory, and techniques of radio construction and operations; analysis of the various sections of the radio, and radio sets; the operation of different types of testing devices and practical laboratory problems in the fundamentals of radio operation. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Radio and Television 86TB—(Prerequisite: 86TA). Principles, theory, and practice of radio building the types and uses of the various instrument in diagnosing trouble spots and practical laboratory problems in the technique of radio structure. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Radio and Television 87TA—(Prerequisite: 86TB). Basic theory, principles, and techniques of television circuits; analysis of all types of testing equipment used in the field and practical laboratory problems of all types of television equipment. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Radio and Television 87TB—(Prerequisite: 87TA). The advanced theory, principles and operations of television testing equipment; laboratory testing of each phase and method of proper operation of television circuits; and practical laboratory problems in the television industry. Three hours lec-

ture and six hours laboratory per week for one semester. Six hours credit.

General Electricity and Wiring 91TA — Basic theory and techniques of electricity; a thorough working knowledge of the hazards, safety devices, and emergency regulations of electrical mechanisms; types of wiring and wiring methods used in buildings; types of insulation, electrical fittings, service entrances; distribution centers, and branch circuit layouts; a knowledge of the national electric code; and practical laboratory problems. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

General Electricity and Wiring 91TB — (Prerequisite: 91TA). Theory techniques, and practice in the fundamentals of alternating and direct current No. 1 as applied to single phase circuits; a thorough knowledge of Ohms and Watt's laws and of series and parallel circuits, resonant and anti-resonant circuits; complex notations, metering, and instrumentation; and practical, related laboratory projects. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

General Electricity and Wiring 92TA—(Prerequisite: 91TB). Advanced A.C. and D.C. theory and practice No. II as applied to single phase and three phase circuits; further analysis of series and parallel circuits using complex notation: theory of the coupled circuit and transformer; and practical related laboratory problems. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

General Electricity and Wiring 92TB—(Prerequisite: 92TA). Advanced fundamentals of industrial electricity; theory and techniques of plant installations and blue print reading; circuit controls and analysis; electrical machinery and industrial appliances of electrical equipment; and related laboratory projects. Three hours lecture and six hours laboratory for one semester. Six hours credit.

Electric Motor Repair 95TA—An introduction to the theory, construction, and basic techniques of repairing electric motors; a study of the fundamentals of electricity, blue print reading, safety and care of tools in the trade; and practical related laboratory problems. Three hours per day for five days per week for one semester. Six semester hours credit.

Electric Motor Repair 96TB—(Prerequisite: 96TA). A thorough study of the kinds and characteristics of the materials used in electric motor repair; the theory and techniques of direct current motors and generators; and laboratory projects on such motors and generators. Three hours per day for five days per week for one semester. Six hours credit.

Electric Motor Repair 97TA—(Prerequisite: 96TB). The theory, techniques, and practice of rewinding all types of the single phase motor. The recording of data observed; and practical, related laboratory projects. Three hours per day for five days per week for one semester. Six hours credit.

Electric Motor Repair 97TB—(Prerequisite: 97TA). The theory, techniques, and methods of repair of the poly phase motor; magnetic controls; overload protective devices; alternating current equipment and controls; and practical laboratory problems. Three hours per day for five days per week for one semester. Six hours credit.

The Courses

Electric Refrigeration and Air Conditioning 101TA—The theory, principles and techniques of physics as used in refrigeration and air-conditioning; practice in welding, brazing, flaring, swedging, and in handling copper tubing; safety precautions and regulations in the field and practical related laboratory projects. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Electric Refrigeration and Air Conditioning 101TB—(Prerequisite: 101TA). The theory, principles, and techniques of the different types of compressors, the principles and problems of physics applicable to this phase of refrigeration; and practical laboratory projects. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Electric Refrigeration and Air Conditioning 102TA—(Prerequisite: 101TB). The theory, principles, and techniques of all condensing units, feed devices and evaporators; the principles and problems of physics, applicable to these phases of the trade, and practical related laboratory projects in the shop. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Electric Refrigeration and Air Conditioning 102TB—(Prerequisite: 102TA). Theory, principles and techniques of all types of electrical and press controls; the principles and problems of physics applicable to this phase of the trade; a thorough acquaintance with modern, technical advances in the field; and practical related laboratory projects in the shop. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Office Machine Repair 121TA—Theory, principles, and basic operations of the various mechanisms of standard and electrical typewriters; the techniques of dismantling, assembling, and adjusting of these machines; and practical laboratory problems based on the theory. Three hours per day for five days per week for one semester. Six hours credit.

Office Machine Repair 121TB—(Prerequisite: Office Machine Repair 121TA). The theory, principles, and techniques of cleaning, adjusting, and inspecting typewriters; and practical laboratory problems based on the theory. Three hours per day for five days per week for one semester. Six semester hours credit.

Office Machine Repair 122TA—(Prerequisite: 121TB). The theory, principles and the mechanics of hand and electric adding machines and practical laboratory problems based on the theory. Three hours per day for five days per week for one semester. Six hours credit.

Office Machine Repair 122TB—(Prerequisite: 122TA). Problems, principles, and techniques of servicing machines in offices; customer relationships; and technical procedure of field service and practical experience in the service field. Three hours per day for five days per week for one semester. Six hours credit.

Airplane and Engine Mechanics 131TA—Theory, techniques, and methods of repair of "dead" engines of all types of aircraft; disassembling and reassembling of engines; cleaning and inspecting engine parts; timing and adjusting valves and magnetos; repairing carburetors and magnetos; install-

ing engine accessories; and practical, related laboratory problems. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Airplane and Engine Mechanics 131TB—Theory, techniques, and methods of repair of all airplane parts; final assembly and rigging of an airplane; and practical, related laboratory problems. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Airplane and Engine Mechanics 132TA—Theory, techniques and methods of repair of “live” engines of all types of aircraft; techniques of routine inspections; techniques and methods of removal and installations of aircraft engines; and practical and related laboratory work. Three hours lecture and six hours laboratory per week for one semester. Six hours credit.

Airplane and Engine Mechanics 132TB—Theory, techniques, and methods of repairing the whole airplane, including installations of windows, windshields, the new tires, techniques of refinishing aircraft and servicing wheel bearings; techniques and problems of annual inspection of aircraft. Six hours laboratory per week for one semester. Six hours credit.

Mechanics 180TA—A study and application in the specialized area of tools, equipment, and materials required in brake drum refinishing, value and seat grinding, block boring, and brake cylinder repairing. Two hours of lecture and two hours laboratory per week for one semester. Three hours credit.

Mechanics 180TB—A continuation in studying the principles and theory of Mechanics 180TA with special emphasis on head and block repairs, crank shaft grinding, bearing sizing, etc. Two lecture hours and two laboratory hours per week for one semester. Three credit hours.

Mechanical Drafting 55T—This course consists of instruction in the use of instruments; geometric constructions; orthographic projections; dimensioning; work in lettering and practice in technical sketching. Three two-hour laboratory periods per week. Credit, two hours.

Mechanical Drafting 56T—A continuation of Drawing 55 consisting of sectioning, fasteners, conversions, gears and cams, and pictorial drawings. The last six weeks are spent on a complete set of working drawings. Three two-hour laboratory periods per week. Credit, two hours. Prerequisite: Mechanical Drafting 55T.

Drawing 100T—Descriptive Geometry. Basic theory of drafting, lectures and work on general and specific engineering problems. Practice on developing the ability to visualize the point, line, plane, and object under varying conditions. Two hours of lecture and three of laboratory. Credit, three hours. Prerequisite: Mechanical Drafting 55T.

Drawing 175T—Architectural Drafting. This course is designed for students preparing to work in architectural offices, for trainees and junior draftsmen in architectural offices, for foremen and tradesman who know how to read blueprints and who wish to learn the preparation of simple drawings for everyday jobs, and for estimators who want to learn the technical phases

The Courses

of modern building practice. One hour of lecture and four hours of laboratory each week. Credit, three semester hours. Prerequisite: Mechanical Drafting 55T.

Drawing 176T—Design and Estimating. This course deals with the study of theory, design, principles, use of modern construction materials, the needs of the modern American family, and details concerned with the design of a contemporary home. It also deals with preliminary, detail, and quantity estimating in building construction, covering aspects of the field from land purchase through turnover of completed structures to the owner. One hour of lecture and five hours laboratory per week for one semester. Credit, three hours. Prerequisite: Drawing 175T.

Drawing 200T—Topographic Drafting. Interpretation reduction, and recording of field notes for topographic maps; lettering, symbols, procedure for the production of maps; study of production and reproduction. One hour of lecture and four hours of laboratory per week. Credit, three hours. Prerequisite: Mechanical Drafting 55T.

Woodwork T50, T51—This course is planned to develop skills and to increase the knowledge and appreciation of wood and wood finishes. Useful articles are made in the laboratory, involving the use of hand and machine tools. Study is also made of related materials and subject matter. Four hours of laboratory and one hour of lecture per week. Credit, three hours per semester.

Machine Shop T40—This course includes instruction and practice in use of machine tools and welding. The class meets for two hours lecture and two hours laboratory per week. Credit, three hours per semester.

Mathematics 30T—Mathematics for Electrical Techniques. Special mathematics problems for a mechanical technician. Meets three periods per week for one semester; three credit hours.

Industrial Psychology T102—An introduction to the scientific study of human behavior and experiences related to human relations in industry. A study of individual differences, selection, and placement of employees. This course meets three hours per week, for three credit hours a semester.

Meters and Test Instruments 50T—This course will cover meter movements of various types and their applications in electronic testing instruments. The operation and theory of the cathode ray oscilloscope will be covered as well as capacitor testers, photo-electric cells, signal generators, tube testers and other equipment used in industrial and commercial electronics. Three hours lecture per week for one semester. Three hours credit. Prerequisite: Radio and TV 86TA and Electronics 41TA or instructor's permission.

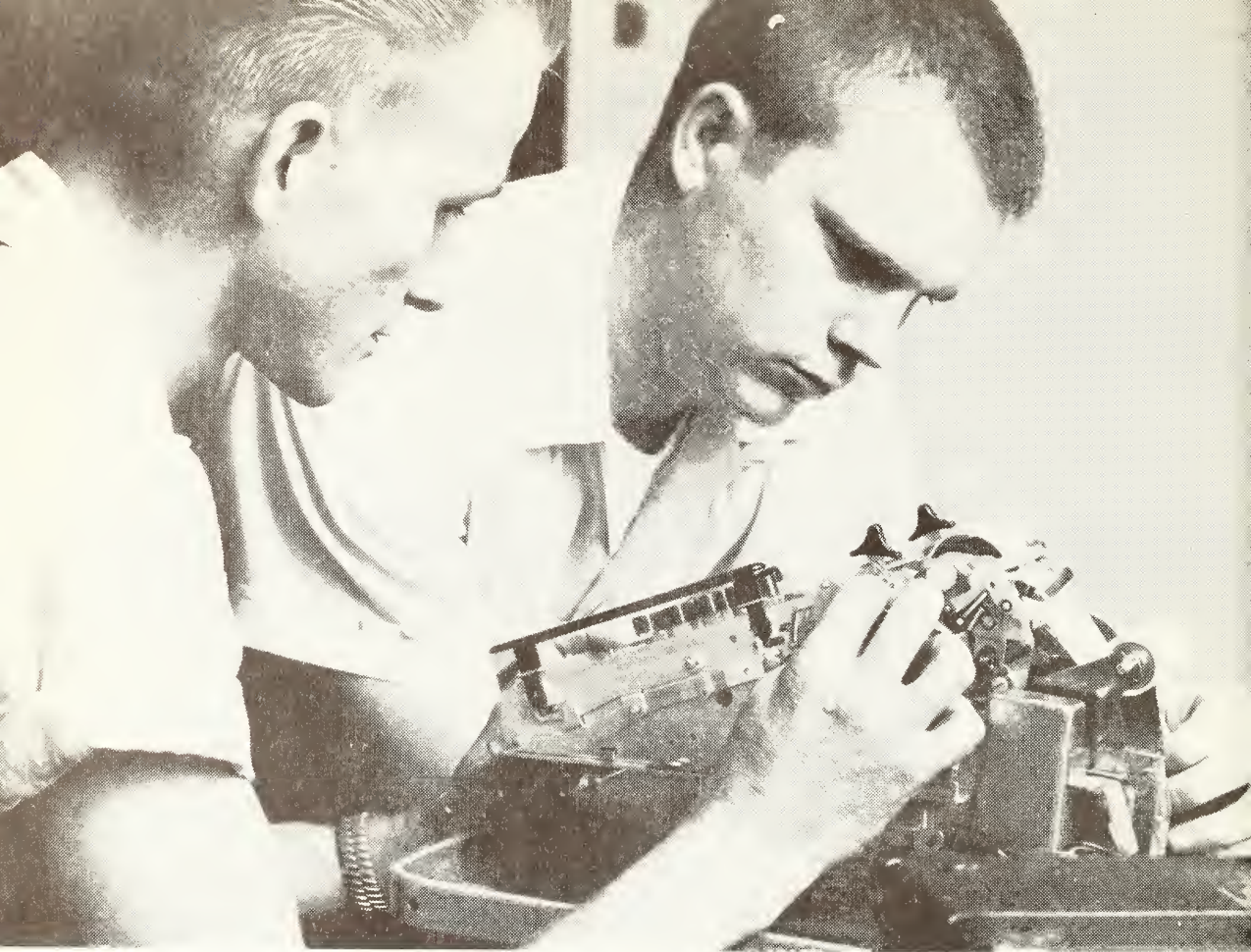
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Office Machine Repair

Barbering



VOCATIONAL EDUCATION

EXPANDED VOCATIONAL TRAINING OPPORTUNITIES

As an integral part of its educational program, Hinds Junior College offers vocational training to students who are interested in either full-time vocational or trades training work.

The vocational courses now offered are radio and television theory; repair and code; barbering; automotive mechanics; body and fender repairs; woodworking; mechanical drawing or engineering drafting; machine shop; refrigeration and air conditioning; electric motor repairs; general electricity and wiring; office machines repair; airplane engine mechanics and automotive machinist.

Since the Vocational Department is rapidly expanding to meet the demand for this type of training, present courses will be expanded and new courses will be added as seen appropriate. The Department is under the direction of a co-ordinator and ten instructors who have had both formal and practical training.

Vocational students pay the same fees and tuition as regular college students (see EXPENSES—pages 22 - 23). The same refund policy is also applicable to them.

The course of study in the Vocational Department is set up so that trainees may enter on any Monday and take a normal load. Entrance is dependent in no way upon previous schooling or education.

Students interested in enrolling in this phase of training at Hinds Junior College should contact the Co-ordinator, Vocational Training, Hinds Junior College, Raymond, Mississippi, phone 857-4011.

COURSES

Machine Shop 60—The objective of this course is to train students in the fundamental operations of machine tools and to equip them to enter production as efficiently trained machine operators. Classroom work includes mechanical drawing, mathematical problems, and studies related to the various phases of machine shop work. Laboratory work, or actual shop practice, consists of training in bench work, lathe work, milling machine operations, drill presses, metal planers, dole saws, instrument reading, tool making etc. This course runs for 18 calendar months meeting six clock hours a day for five school days per week (30 hours a week).

Auto Mechanics 70—The many problems and techniques related to the various types of automotive equipment and tools are stressed through lecture and recitation. Actual shop work is required. This work gives students much practical experience in overhauling engines, transmissions, clutches, rear ends; replacing and adjusting brakes; and other practices that are encountered in the repairing of various makes and models of automotive equipment. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week).

Auto Body and Fender Repair 75—The objective of the Auto Body and Fender Repair Course is to give a student knowledge needed in diagnosing a problem and to help him to develop skill to meet the needs of a body and fender repairman.

This course consists of both theory and shop exercises in straightening fenders and body, lining up the body, and learning the use of each individual tool or piece of equipment. The student learns how to install glass and how to make up and install upholstery; how to assemble and disassemble auto bodies. He is taught the technique of welding—both gas and electric; the theory of paints and painting and how to mix colors; the theory of lead burning of welded joints; and the theory of owning and operating a shop and of maintaining equipment. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week).

Electric Refrigeration and Air Conditioning 100—Principles of refrigeration, refrigerant chemicals. Types of refrigeration units and systems, compressors, evaporators, condensers. Overhaul and repair of compressors, controls, valves, motors, seals, thermostats, etc. Refrigerator troubles and symptoms. Service tests and methods. Installation methods. Safety rules and equipment. Principles, operation and care of air conditioning units and symptoms. Room coolers and central plants. Laboratory tests on air conditioning systems. Ducts air flow, air filtering, washing, dehumidifying, cooling. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week).

Barbering 110—This course, initiated by a joint committee representing the State Barbering Board, the Veterans' Administration, and authorities of Hinds Junior College, offers excellent training for students entering this field of work.

Classroom work includes the varied studies related to the barbering profession. In addition, each student is assigned a complete barbering unit, and since the Barber Shop is located on the College campus, extensive practice work is provided. This course runs for nine calendar months, meeting eight clock hours a day for five days a week (40 hours a week).

A personal interview with the instructor is required before an application is accepted for this course.

Frequency Modulation and Television 85—This course is outlined to give a combined study of Basic Radio Frequency Modulation, Transmitting and Receiving Equipment, each from the theoretical and practical standpoints. A comprehensive study of circuit construction and operation is made by each student in the classroom. Also laboratory facilities afford the actual building and testing procedures of each type of equipment.

The last phase of this course is outlined to give a study of special equipment used in Television and a new association of principles previously studied. Both theory and shop practice work are done in this term of study. The laboratory facilities afford the student every opportunity in construction and maintenance of equipment. This course runs for 24 calendar months, meeting six clock hours a day for five school days per week (30 hours a week).

General Electricity and Wiring 90—In this course, the fundamental theory of both alternating and direct current is studied. This includes such studies as electrical laws and interpretations, wiring diagrams for practically all types of appliances, and the study of the Electrical Code and its application.

Field work, either in the Electricity Shop or on the campus, constitutes an important part of the course. Actual wiring of homes and buildings is done; line work is practiced; and various types of switches, controls and other electrical devices are studied and wired. Both generation and distribution of electricity, including transformer work, are accomplished, as well as numerous items under the heading of General Electricity and Wiring. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week).

Electric Motor Repair 95—Lecture and recitation in this course stress the fundamental theory of general electricity—both A.C. and D.C. The student is thus equipped for an understanding of motor and generator characteristics, wiring diagrams and connections, and other essentials of electrical rotating equipment.

Actual laboratory work, in the form of supervised shop practice, supplements the classroom studies. In the shop, electric motors and generators are completely reconditioned. This process includes such practices as complete rewinding, replacing worn bearings, replacing starting switches and brushes, and the reconditioning of motors and electrical machinery for proper working order. This course runs for 18 calendar months, meeting six clock hours a day for five school days per week (30 hours a week).

Advanced Refrigeration 105—A study of special phases of heavy refrigerators, installing of cooling towers, water circulating pumps, and coring. This course runs for 12 months meeting six clock hours daily for five school days per week (30 hours a week). Prerequisite: Basic Electric Refrigeration.

Related Subjects—A program is planned whereby students in all phases of vocational work have the opportunity, and in many cases are required, to

The Vocational Division

spend a certain proportion of their time on related subjects of work. The related courses, such as welding, general electricity, mathematics, etc., are separate courses set up to meet the needs of individual trainees. The program is inaugurated for the purpose of advancing a student's knowledge of his own skill, as well as making him versatile in many respects.

Office Machine Repair 120—This course covers a study of the functions and adjustments of the standard makes of typewriters, electric typewriters, hand and electric adding machines, printing calculators, cash registers, and check protectors. The cleaning, adjusting, and estimating cost of service to office machines. This course runs for 26 calendar months, meeting six clock hours a day for five school days per week (30 clock hours a week).

Airplane and Engine Mechanics 130—The aviation course includes the overhauling of all types of aircraft engines from 65 horsepower to 2,000 horsepower, also the jet engine; complete aircraft overhaul, both metal and fabric covered; aircraft assembling and rigging of all types of planes; service of the hydraulic systems; repair and overhaul of props; airport management and airport maintenance. Flying may also be had with the cost on a minimum hourly basis. Upon the completion of the mechanics course the student will be eligible to take the CAA examination for the A&E mechanic's license. This course runs for 18 calendar months meeting six clock hours a day for five school days per week (30 hours per week).

Automotive Machinist 170—This course is designed for the mechanic who wants to better qualify himself in the field of repairing automobile engines. He is taught through theory and practice how to do the following: bore cylinder blocks, sleeve cylinder blocks, repair cracks in cylinder blocks, repair and install valve seats, size pistons, fit piston pins, size rod and main bearings, re-size connecting rods, grind crankshafts, and assemble motors. Prerequisite: Auto Mechanics 70 or its equivalent. This course runs for 12 months, meeting six clock hours a day for five school days per week (30 hours per week).

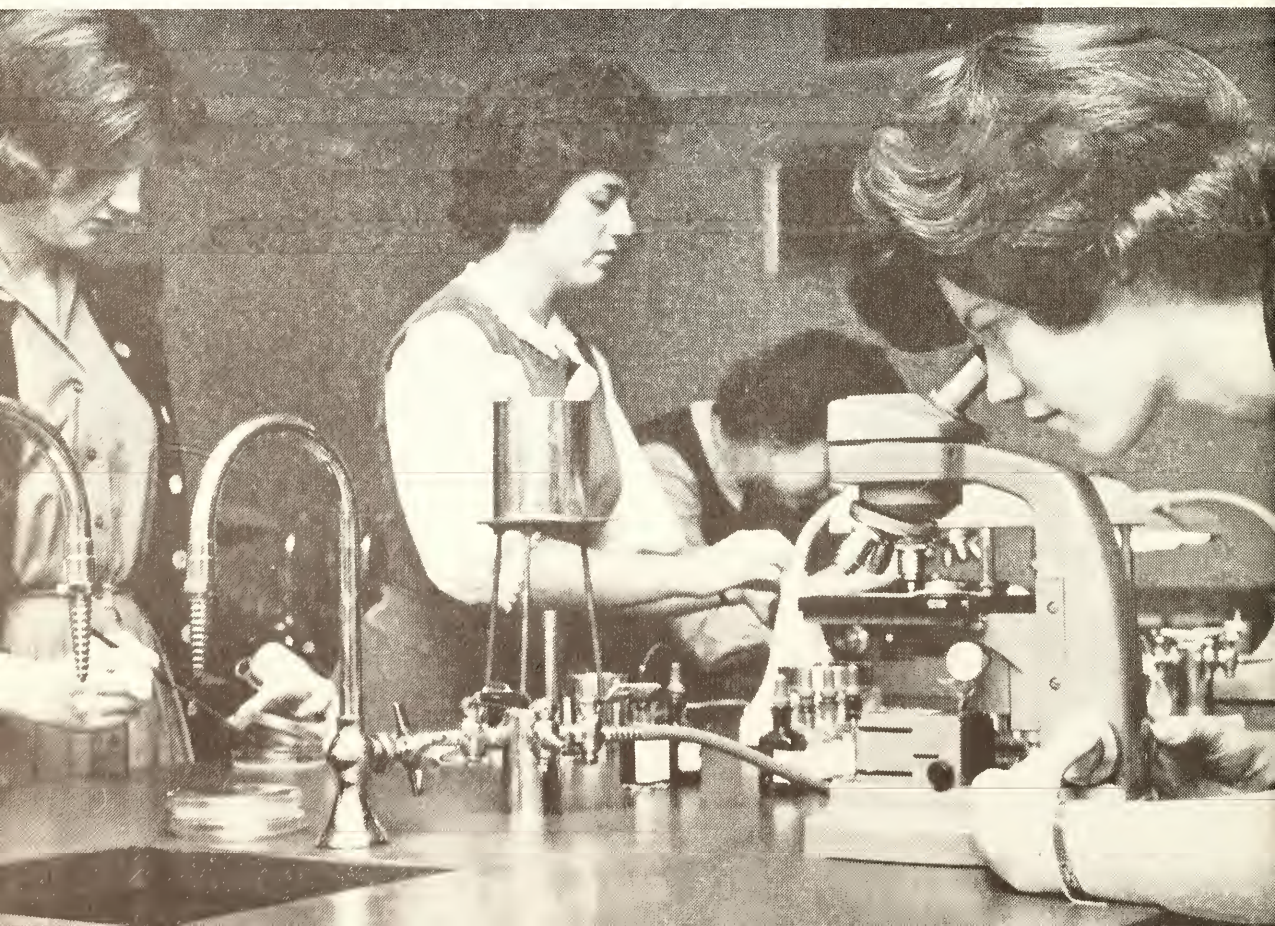


The Student Directory



Students and staff study future plant expansion.

Nursing students prepare materials for laboratory work.



SCHOOL ROSTER

1963-1964

SOPHOMORES

Patricia Diane Abernathy, Vicksburg

Hugh Fairman Acuff, Jr., Vicksburg

William Benjamin Adams, Jr., Vicksburg

William M. Adams, Jr., Vicksburg

John Daniel Ainsworth, Jackson

Edmond Souchon Alexander, Jackson

Charles Harvey Anderson, Edwards

William Edwin Armstrong, Jackson

Randall Morgan Atkison, Jackson

Harry Richardson Austin, Vicksburg

Shahla Azordegan, Jackson

David Livingston Bacon, Jackson

Alton Wayne Ball, Port Gibson

Bennie Lee Barefield, Madison

Billy Ralph Barefoot, Columbia

James Wallace Barnes, Pelahatchie

Thomas Larry Barnett, Jackson

Susan Renea Barrett, Jackson

Joann Beasley, Raymond

Horace Edwin Beavers, Vicksburg

Valory Green Beesley, Vicksburg

John Wayne Belknap, Edwards

Claude Wilson Bell, Jackson

Lynda Lee Berry, Jackson

Tom Walter Betts, Jackson

Marjorie Ann Bingham, Jackson

Meredith Margaret Birch, Port Gibson

Sandra Elaine Birdsong, Edwards

Lawrence Joseph Bleakney, Jr., Brandon

John Wayne Blough, Brandon

Percy Lee Boell, Vicksburg

Troy Lee Bond, Jr., Jackson

Margaret Ruth Bonney, Jackson

Elaine Bossemeyer, Jackson

Charles Theodore Boswell, Jackson

Dorothy Jane Boswell, Meridian

Sue Ellen Bounds, Jackson

John Francis Bove, Vicksburg

Clifford Kirby Bowron, Jr., Vicksburg

Donna Kathryn Breitling, Madison

Gerald David Brewer, Vicksburg

Robert Earl Briggs, Jackson

Leslie Glen Brock, Jackson

Linda Rose Brock, Raymond

John Hayes Brooks, Vicksburg

James Fulton Brown, Jr., Vicksburg

Shiela Kay Brunton, Vicksburg

Betty Sue Bryant, Natchez

Jimmy Michael Buell, Vicksburg

Hugh Thomas Bufkin, Jackson

Nola Talmadge Bullock, Whitfield

Sharron Kaye Bullock, Jackson

Randa Ann Bumgarner, Jackson

Jane Conn Cade, Raymond

Robert George Cader, Yazoo City

James Donald Cain, Jackson

Joseph Ollie Campbell, Jr., Vicksburg

James Kent Cannon, Jackson

Randall Everette Carney, Jackson

Thomas Gary Carpenter, Pelahatchie

Harvey Price Carr, Ridgeland

James Woodrow Causey, Jackson

James Malcolm Chapman, Crystal Springs

Jimmy Leff Childres, Jackson

Dan Vardiman Chisholm, Jackson

Carolyn Mignon Christian, Jackson

The Student Directory

Nancy Carol Clayton, Jackson
Marilyn Lea Cole, Jackson
Madison Travis Collins, Utica
Leslie Gilbert Colter, Jr., Vicksburg

Sandra Lynn Conerly, Raymond
Carmen Lee Cotton, Florence
John Arthur Couch, Brandon
Bettye Elaine Coursey, Jackson
Lee Harris Coward, Jackson
Billy Anthony Craft, Jackson
Jack Baker Craig, Jackson
Jon Benny Crosby, Kosciusko
Lucious Lamar Crosby, Jackson
Jerry Howard Cuevas, Jackson
Bob Lee Currie, Utica
Dorothy Virginia Curtis, Utica
Dorothy Louise Daniel, Clinton
Jo Adaire Daniel, Jackson
Dottie Kay Darling, Gulfport
Cartie Diane Dearing, Jackson
Claudia Faye Dees, Rosedale
William Barney Dickson, Jackson
Gerald William Dietrick, Picayune
Johnny Kendall Dollar, Jackson
Marion Cooper Dollar, Jackson
Gerald Eugene Donnell, Jackson
Robert Ellis Donnell, Jr., Pelahatchie

Mary S. Douglas, Bogue Chitto
Linda Ann Dragula, Hattiesburg
Lena Clara Duke, Hermanville
Rodney Harteman Duke, Hermanville

John Colon Dungan, Vicksburg
William Ralph Dunlap, Jackson
Robert Donald Eady, Jackson
Homer Gene Edgeworth, Jackson
Anna Catherine Edmonds, Jackson

Martin Paul Eikert, Vicksburg
Norman James Ellis, Port Gibson
Paul Glen Ely, Pascagoula
Dannie Lee Evans, Jackson
Robert Lee Everett III, Vicksburg
Charles Arden Fant, Jackson
Ronald James Farmer, Vicksburg

William Orrin Farnam, II, Jackson

Eva Jean Farris, Jackson
Harry Mitchell Faulkenbery, Jackson

Donald Dewitt Felts, Jackson
Sandra Elizabeth Ferguson, Jackson

Ronald Wayne Fields, Jackson
Virginia Helene Fleming, Jackson
William Everett Fletcher, Raymond

Bewie Talmadge Floyd, Jackson
Lonnie Gray Ford, Vicksburg
Ronnie Wayne Ford, Yazoo City
Tommy S. Ford, Vicksburg
Carol Louise Fortier, Jackson
Homer Howard Foster, II, Vicksburg

Johnny Alex Franklin, Redwood
Tommy Edward Freeman, Jackson

Fred Steele Fry, Jr., Jackson
Rita Renee Gallagher, Jackson
Bob Edward Garner, Jackson
Jackson Nelson Garner, Vicksburg
James Bryant Gay, Jackson
Floyd Arthur Gibson, Ellisville
James Robert Giles, Vicksburg
Lynda Gipson, Philadelphia
Lucille Eugenia Glenn, Jackson
James Gordon Goodwill, Jr., Jackson

Nettie Ann Graham, Columbia
Thomas Richard Grantham, Jackson

Jan Evelyn Graves, Jackson
Charles Edwin Gray, Brandon
Rachel Idella Green, Jackson
Anita Glyn Griffin, Jackson
Gorman Glenn Griffin, Vicksburg
James Leon Gross, Jackson
Benny Ray Gullette, Vicksburg
Jimmy Bernard Gunter, Jackson
John Earl Hagan, Jackson
Judy Sue Haley, Crystal Springs
Glenn Douglas Hall, Raymond

Eulalia Ione Hallman, Bolton
William Henry Hamilton, Jackson
George Carlisle Hand, Jr., Terry
Jesse Daniel Hardy, Bolton
Donna Marie Hargrove, Jackson
Johnnie Faye Harrell, Jackson
Robert Milton Harris, Jackson
William Doland Hartsfield, Jackson
James English Harwell, Jackson
John Michael Hathorn, Jackson
Lewis Lamar Hayman, Pelahatchie
Vickie Hazzlerigg, Vicksburg
William Hubert Henderson, Vicksburg
William Michael Hendrix, Jackson
Mary Denise Hennessy, Vicksburg
Arnold Jack Herring, Winona
Joyce Cecelia Hill, Vicksburg
Larry Wayne Hill, Brandon
Oliver Carl Hill, Jackson
Jo Anne Hobby, Louisville
Robert Claypool Hodge, Jackson
James Hill Hodges, Jackson
Janice Carol Hodges, Jackson
Gayle Holaday, Florida
Nora Ann Holder, Jackson
George Dennis Holderfield, Jackson
Albert Tucker Hossley, Vicksburg
Nancy Ann Hoth, Louisiana
Mary Elizabeth House, Jackson
Terry Leigh Hurst, Jackson
James Edward Ingram, Jackson
Linda Gay Jacks, Jackson
Harry Arthur Jacobson, Vicksburg
Mary Lou Jenkins, Jackson
Andrew Kendall Johns, Pelahatchie
Coy Dewitt Johnson, Jackson
James Kenneth Johnson, Clinton
Tommie Sue Johnson, Purvis
Joseph Winters Jones, Jr., Jackson
Michael Curtis Jones, Raymond
Jerry Glen Jordan, Brandon
Wendell Edward Jordan, Biloxi
Bobbie Jean Junker, Jackson
John Francis Kavanaugh, Vicksburg

Mary Jones Kavanaugh, Vicksburg
Ronald Lee Kellum, Florence
Bobbie Jeane Kitchens, Jackson
James Alfred Kitchens, Vicksburg
Martha Ann Knight, Jackson
Ralph Maurice Knighton, Greenville
Jerry Thomas Krohn, Jackson
Joseph Charles Kuriger, Jackson
Myra Louise Lamberth, Jackson
Arthur David Lane, Vicksburg
Robert Stanley Lay, Jr., Jackson
William Danny Lee, Jackson
William E. Lee, Mt. Olive
Jerry Smith Legg, Jackson
Richard Bernard Leggett, Vicksburg
Robert Inman Leister, Jackson
Asa Boyd Lemmon, Jackson
Barbara G. Lewis, Lena
Mary Louise Lewis, Jackson
Roland Clovis Lewis, Jackson
Warner Michael Lindsey, Jackson
Edward Floyd Livingston, Jr., Vicksburg
John William Logan, Fayette
Margaret Kay Lovette, Brandon
Jack Mallory McCaskill, Vicksburg
James Lynn McCaskill, Vicksburg
Harry Bertram McCleave III, Jackson
Ramona Evelyn McClelland, Jackson
Virgil Howard McDaniel, Jackson
Glenda Faye McGee, Jackson
James Dwight McGraw, Bolton
Wayne Rivers McIntyre, Jackson
Joseph Zackie McKee, Jackson
Frank Rolston McLavy, Jr., Louisiana
Joe Michael McLendon, Pinola
Carol Dawn McNeil, Jackson
Michael Alexander Mahoney, Vicksburg
Jackie Milton Majors, Terry
Wallace Andrew Mangum, Raymond

mond

Liller Belle Markel, Clinton
Anne Marie Martin, Jackson
Gene Ellett Martin, Bentonia
Georgia Jean Mashburn, Bolton
Grace Mason, Jackson
Mabel Ruth Maxwell, Brandon
Woody Herman May, Vicksburg
John Willey Measells, Pelahatchie
Matt Marion Melsheimer, Vicksburg

Frances Irene Messina, Jackson
Daniel Dwight Middleton, Jackson
David Lavon Middleton, Jackson
John Robert Middleton, Vicksburg
John Wilson Miller, Jr., Jackson
Linda Jeanette Miller, Florence
Willie Miller, Yazoo City
Joyce Christine Milner, Morton
Harold Benton Mobley, Utica
Melody Louise Moncrief, Brookhaven

Billy Joe Montgomery, Edwards
Ronnie Wright Moore, Vicksburg
Wendon Preston Moore, Jackson
William Ralph Moore, Duck Hill
Shirley Elizabeth Morris, Jackson
Charles Michael Moses, Vicksburg
Hiram Davis Myers, Clinton
Cordis David Myrick, Jackson
Johnny Abraham Nassour, Vicksburg

David Milton Neal, Jr., Vicksburg
Mary Virginia Neely, Jackson
Frank Carlton Nelson, Vicksburg
Robert Edward Nelson, Jackson
Michael Edward Nichols, Jackson
Susan Lewis Nicholson, Jackson
Elizabeth Fries Oliver, Jackson
Clair Lucille Osborn, Raymond
Mary Alice Oswalt, Jackson
Rodger Earle Ownby, Jackson
Mary Klare Parker, Vicksburg
Sandra Lee Parkison, Florence
Joe Warren Patterson, Jackson
Martha Sue Patterson, Jackson

Robert Lee Payne, Jackson
Jerry Lynn Pender, Jackson
Karen Gail Perry, Jackson
William Anthony Perry, Jr., Vicksburg

Stephen Jesse Peterson, Vicksburg
Virginia Ann Phillips, Tinsley
William Thomas Phillips, Jackson
Robert John Pickenpaugh, Jackson

Meredith Allen Pierce, Florence
Mack Godman Pitts, Jr., Crystal Springs

Calvin Arthur Platt, Jr., Alabama
Mary Lynn Porter, Bude
Beverly Pearl Powers, Utica
Nancy Helen Pressley, Jackson
Glynn Milton Prestwood, Jackson
Carol Fremont Puckett, Jackson
James Nathan Quarles, Jackson
Kenneth Ray Ragsdale, Jackson
James Myrick Ratliff, Edwards
James Wilson Reed, Jr., Vicksburg
Virginia Elaine Reed, Utica
Linda Jo Rester, Jackson

Etta Jean Rhodes, Brandon
Ira Melvin Richardson, Vicksburg
William David Riddle, Vicksburg
Marilee Louise Ritter, Jackson
Carolyn Ann Rives, Pelahatchie
Earl Eugene Robbins, Pelahatchie
Sandra Jean Roberts, Jackson
Walter James Robinson, Jackson
Connie Kay Roediger, Montana
Flora Bell Ross, Utica
Patricia Mae Rountree, Jackson
Jerry Mack Rowzee, Jackson
Jacqueline Marie Sanders, Vicksburg

Victor Gene Sanders, Carthage
Geoffrey George Schilhab, Jackson
Sandra Estelle Schilhab, Jackson
Lee Henry Schilling, Jackson
Dora Jean Schmidt, Bude
Cleveland Russell Searcy, Brandon
Elizabeth Ann Seitz, Jackson
Daniele Sellari, Jr., Clinton

James Winfred Service, Jackson
Pauline McGuffie Sheffield, Vicksburg

Carmel Joseph Signa, Vicksburg
Joe Stanley Simpson, Jr., Vicksburg

John Hampton Singleton, Jackson
Walter Ellis Sistrunk, Jackson

Larry Joe Clack, Jackson
Samuel Boyd Slade, Raymond

Harriet Shumate, Jackson
Clarence Phillip Smith, Jackson
Elbert Lee Smith, Jackson

James Keith Smith, Jackson

James R. Smith, Vicksburg

Jerry Eugene Smith, Brandon

Nancy Louise Smith, Raymond

Patrick Lee Smith, Jackson

James Christopher Sparkman, Raymond

Dallas W. Sparks, Jr., Raymond

Dorothy Frances Speed, Jackson

Beverly Ann Spillman, Gloster

Richard Guy Stacy, Jackson

Hartman Harlan Stanley, Jr., Jackson

David Malachi Stark, Jackson

Judy Elois Statham, Jackson

Eugene James Steed, Jackson

Charlotte Steelman, Indianola

Aubrey William Stephens, Vicksburg

Carol Ann Stephenson, Raymond

Andrew Jackson Stevens, Jr., Yazoo City

Gillis Lynn Stevens, Vicksburg

Dave Musgrove Stewart, Vicksburg

Mary Ann Stewart, Utica

Eugenie Stogner, Tylertown

Sharon Louise Stogner, Crystal Springs

Velma Dell Stone, Gulfport

Barbara Ann Stoves, Meridian

Robert Earl Stribling, Jackson

Roger Lee Sturdivant, Jackson

Sebbie Eugene Sturgis, Jr., Vicksburg

Katherine Viola Sudbeck, Bentonla

Tommy Larry Sykes, Jackson

Bill Ferrell Tatum, Jackson

Chester Allen Taylor, Bruce

Marion Peek Taylor, Jr., Raymond

James Oscar Teasley, Jackson

Ginny Lou Terry Vicksburg

James Lewis Terry, Vicksburg

Maurice Dan Thomas, Jackson

Judy M. Thompson, Clinton

Martha Kate Thompson, Jackson

Joseph Thomas Thompson, Mendenhall

William Sedrick Thompson, Jackson

Patricia Anne Thorne, Jackson

Sandra Jean Thrash, Jackson

William Truman Thrash, Jackson

Johnny Glen Tillery, Terry

John Milton Tompkins, Yazoo City

Denise Louise Tonkel, Jackson

James E. Toombs, Jackson

Lana Fay Treloar, Raymond

Everett Ellett Tribble, Bentonla

Mike Stardom Tucker, Jackson

Clyde Alton Tullos, Jackson

James Ray Tullos, Jackson

Betty Virginia Turner, Vicksburg

Linda Grace Vance, Brandon

Ronald J. Vincent, Jackson

Thomas Barnes Virden, Jackson

Jerry Wayne Wade, Hermanville

James W. Walker, Jackson

John Louis Walker, Jackson

John Buster Walker, Jackson

Fred Alexander Ward, Jackson

Sharon Kay Warren, Jackson

Linda Faye Watson, Jackson

George William Watts, Jr., Vicksburg

Mary Sandra Weaver, Utica

Linda Jean Webb, Jackson

Hollis Burnell Wells, Jr., Jackson

Melvin Lewis Westerfield, Jackson

William Wesley Whatley, Jr., Vicksburg

The Student Directory

Martha Ann Wiggins, Jackson
George William Wilkerson, Vicksburg

Lela Ann Wilkinson, Jackson
G. Gerald Williams, Raymond
Perry Gray Williams, Pelahatchie
Thomas Orian Williams, Jackson

William Earl Willoughby, Vicksburg

Henry Loyd Wiltshire, Jackson
Winnie Sue Winders, Jackson
Donald Earl Woodall, Jackson
Linda Louise Yelverton, Jackson

FRESHMEN

Alva Houston Abel, Jackson
James Hermon Adams, Raymond
Fred William Adsit, Jackson
Roy N. Ainsworth, Florence
Jackie Lynn Alexander, Bentonia
Glynda Sue Alford, Jackson
John Shelton Allen, Lambert
Kathy Priscilla Allen, Mize
Robert Cecil Allen, Raymond
Robert Leon Alliston, Florence
Patrick Lucien Allred, Jackson
Sandra Jane Ammons, Jackson
Kenneth Wade Anderson, Raymond
Taffy Leigh Anderson, Jackson
John Dewey Andrews, Natchez
Marsha Tercia Andrews, McComb
Charlotte Ann Anthony, Jackson
Harris Clay Anthony, Jackson
Janis Arinder, Jackson
Betty Ann Arnold, Jackson
Carol Ann Arrington, Jackson
Richard Hautaine Ashley, Jr., Jackson

William Donald Auwarter, Jackson
Betty Frances Banks, Pinola
Richard Milton Banks, Jr., Vicksburg

Carol Marie Barlow, Vicksburg
James W. Barlow, Florence
John Barlow, Vicksburg
Patricia Annette Barnes, Jackson
Russell B. Barnes, Vicksburg
Cathryn Eve Barrett, Jackson
Judy Coleen Bates, Jackson
Linda Ann Bates, Jackson
Iva Suzanne Beall, Clinton
Charles Earl Beck, Prentiss
Charles Warren Bennett, Florence
Michael Clark Bennett, Clarksdale
Edward Richard Berry, Jackson

Wilburn Wayne Best, Whitfield
Mary Kathleen Bias, Jackson
Warner Edsol Biedenharn, Jr., Vicksburg

Iverson B. Bienveun, Jr., Jackson
Alton Bo Biggs, Jr., Jackson
Barbara Leah Biggs, Jackson
Leon Theodore Bivens, Vicksburg
Jerry Lamar Blackwell, Jackson
Mary Charlotte Bleakney, Brandon
Judi Ann Blount, Jackson
Billy Joe Boell, Vicksburg
Richard Bernard Boler, Jackson
Diane Lynn Boling, Vicksburg
Floyd Paxton Bond, Jackson
Catherine Ann Bonhagen, Jackson
Linda Lee Bounds, Jackson
Perry Royce Boyanton, Jackson
Paul Wilbur Boyd, Jr., Vicksburg
Linna Cecelia Boykin, Louin
Wallace Emmett Bradley, Raymond
Paul Leland Bradshaw, Morton
Sharon Lee Brague, Ohio
Adrian Gary Brantley, Jackson
Beverly Jane Brasfield, Vicksburg

Jerry Dean Bray, Jackson
Olen Brewer, II, Clinton
Martha Patricia Bridges, Jackson
Sally Jo Brinson, Terry
Thomas Edwin Brinson, Jackson
Rebecca Ann Brown, Florida
Sharon Louise Brown, Jackson
William Glenn Brown, Jackson
Robert T. Bryant, Jr., Jackson
Herbert Ray Bufkin, Vicksburg
Herbie Edward Burkes, Prentiss
Kathy Dianne Burney, Jackson
Stephen Calton Burnham, Jackson

Gary Allen Burns, Jackson
Lynda Fay Busby, Jackson
Mary Gloria Byars, Utica
John P. Cadwallader, Jackson
Charles Robert Cahill, Jackson
William Gary Cahill, Jackson
Bobbie Carol Caldwell, Jackson
Glenda Nell Calhoun, Forest
William Hilden Callahan, Jr., Jackson
Edward Prentiss Cammack, Terry
Frank Marion Caperton, Greenwood
Charlie Griffin Carlisle, Jr., Utica
Paul Vincent Carollo, Vicksburg
Wallie Reid Carpenter, McCarley
Iris Kay Carr, Ridgeland
Charles Sampson Carroll, III, Jackson
John Thomas Carroll, Redwood
James Monroe Carter, Jackson
Joe Steve Carter, Jackson
William Duke Carter, Yazoo City
Alice Ann Caston, Jackson
Viola Royce Caston, Jackson
Marsha Carol Catchings, Jackson
Johny Andrew Cather, Jackson
Alvin Lemul Champion, Vicksburg
Carolyn Marie Chance, Natchez
James Darrell Chancellor, Jackson
Sarah Lorraine Chandler, Jackson
Dwayne Edmund Chapman, Jackson
Jimmie Ree Chapman, Jackson
Steve S. Cheatham, Benton
Thomas Lee Chilton, Jackson
David Byrd Clark, Jackson
Claude Yerger Clarke, Louisiana
Gary Francis Clay, Raymond
Forrest Jones Clement, Jackson
James Bickham Clements, Jackson
Ronald Francis Clements, Jackson
Cassandra Coalter, Utica
Joyce Vivian Coker, Pascagoula
Carl Graves Collins, Utica
William Stanley Collins, Utica
James Harris Conerly, Terry
Robert Conn, Jackson

Allen Day Cook, Jackson
Michael Paul Cottingham, Jackson
Elizabeth Ann Cox, Jackson
Shelia Elaine Cox, Florence
Billie Jean Craft, Magee
Jeff Hugh Craft, Jackson
Glenda Cheryl Creel, Jackson
Jerry Gordon Crow, Liberty
Ivan Hamilton Cunningham, Jr., Jackson
Bobbie Kathleen Currie, Utica
Clarence Stanford Curry, Jr., Vicksburg
Karen Eileen Curtin, Laurel
James David Daher, Georgia
Donald Eugene Dahly, Jr., Jackson
Dennis Jerome Damico, Jackson
Michael Wayne Daniel, Jackson
Clifford Charles Davidson, Jackson
Judieth Ann Davidson, Arkansas
Bruce Ellsworth Davis, Jackson
Dianne Lynn Davis, Jackson
Dorothy Jean Davis, Jackson
John Joseph Davis, Yazoo City
Raymond Thomas Davis, II, Jackson
James Whitfield Delaney, Vicksburg
Marsha Lucille Demeranville, Clinton
Newell Allen Dennison, Jr., Jackson
Janie Elizabeth Denson, Jackson
Donie Emil Dick, Vicksburg
William Albert Dicken, Jr., Jackson
David Lane Dinkins, Jackson
Vincent King Dirago, Vicksburg
Diana Kay Dixon, Florida
Elton Clifton Doan, Jr., Canton
Ora Elizabeth Doddridge, Jackson
Melba Jean Dollar, Jackson
Marie Antoinette Donnell, Vicksburg
Rodney Brown Dooley, Woodville
Charles William Dorman, Vicksburg
Sandra Jon Dougherty, Oxford
Albert Dalier Downing, Jackson

The Student Directory

Judy Grace Drew, Jackson
Wiley Martin Duckworth, III, Collins
Donald Ray Dukes, Clinton
James Lee Dukes, Jackson
Jimmy Lea Dukes, Raymond
James Horace Duncan, Jackson
Connie Deweese Dunn, Jackson
George Byron Duran, Jackson
Barbara Durham, Collins
Gleuvill Terrel Dyess, Columbia
Larry Earl East, Vicksburg
James Smith Easterwood, Jackson
Diane Kaye Eddy, Jackson
Janna Margery Anna Edmondson, Jackson
Margaret Gail Edwards, Camden
Martha Sharon Edwards, Jackson
William Arthur Edwards, Jackson
Sharon Gail Ellis, Port Gibson
Gertrude Louise Engels, Jackson
Brenda Charlotte Erwin, Jackson
Norman Stanley Etheridge, Jackson
Luana Ethridge, Brandon
Cheryl Bruce Evans, Vicksburg
William Wyatt Farrior, Raymond
Jeff Lynn Felts, Jackson
Carl Glenn Ferguson, Louisiana
Helen Judith Ferguson, Utica
Marjorie Ann Ferguson, Yazoo City
William George Few, Vicksburg
Martha Gayle Fitzgerald, Chunky
Peggy Irene Flanagan, Learned
Ron Franklin Fleming, Jackson
Frances Carolyn Flynt, Jackson
Charles Lewis Foote, Hattiesburg
Conny Leo Ford, Utica
Harold Glen Ford, Vicksburg
Marjorie Elizabeth Fortinberry, Water Valley
Marvin Hubert Foster, Jackson
Edward Matthew Fowler, Vicksburg
Bonnie Jean Cox, Holcomb
Mary Elizabeth Frankinson, Jack-

son
Harold Ray Freeman, Jackson
Ann Caro Freret, Bentonla
Mary Kay Freutel, Vicksburg
Margaret Anelaine Funchess, Crystal Springs
Tom Francis Gallagher, Jr., Jackson
Virginia Ann Garrett, Meridian
Houston Charles Gascon, Louisiana
Clifton Donald Geter, Woodville
Ghassan George Ghanous, Lebanon
Claude Carter Gholson, Jackson
Carter Hill Gibson, Vicksburg
Henry Mayo Glaze, Morton
James Allen Glenn, Raymond
Anita Valeree Goode, Bolton
Sarah Eileen Goodwin, Jackson
James Malcolm Gordon, Yazoo City
Linda Anne Gordon, Vicksburg
John Clifford Grant, Jackson
Carol Lee Gray, Tennessee
Harold Gene Gray, Vicksburg
Ruby Gail Green, Jackson
Gary Arnold Greenough, Clinton
John Edward Gribble, II, Jackson
Opal Inez Grice, Brookhaven
Donna Ann Griffin, Vicksburg
Tony Martin Grimes, Jackson
Margaret Pamel Guice, Jackson
Julius Herman Guimbellet, Vicksburg
Marilyn Guyton, Jackson
Carla Faye Haas, Jackson
Doris Faye Hall, Vicksburg
Frederick Kistner Hall, Jr., Jackson
Larry Bruce Hall, Jackson
Ralph K. Hall, Jackson
Thomas Mitchell Hall, Jackson
William Glenwood Hall, Jr., Florida
McCoy Lane Hamilton, Jackson
Wylene Hancock, Bentonla
James Kavanaugh Hand, Jackson

Janice Hand, Raymond
Harvey Harwood Hanks, Vicksburg
Donald Wayne Hannis, Jackson
Larry John Hardwell, Jackson
Sue Loraine Hardy, Jackson
Elaine Harmon, Jackson
Rickey Coleman Harrell, Jackson
Linda Susan Harrielson, Bolton
Doris M. Harris, Jackson
James Alman Harris, Raymond
John Rexal Harris, Jackson
John Robert Harris, Vicksburg
Patrick Charles Harris, Vicksburg
Lanny Newton Harrison, Clinton
Anthony Joe Hartman, Jackson
Sidney James Hartsfield, Jackson
Linda Kay Hartzog, Jackson
Margaret Mary Harvin, Jackson
Ronald Turner Havard, Natchez
Benjamin Thomas Hawkins, Jr.,
Jackson
Richard Lee Hawthorne, Jackson
George William Haynes, Jr., Utica
Diana Marie Hays, Jackson
Anita Buckner Head, Vicksburg
Sandra Kay Heard, Hazlehurst
Patricia Adelle Hearn, Vicksburg
Martin Terrance Hebler, Vicks-
burg
Thomas Michael Hebler, Vicksburg
Paul Ray Hegwood, Jackson
Dwight Fred Henderson, Jackson
Charles Emmett Hendrix, Vicks-
burg
Charles Jackson Henry, Vicksburg
Lucy Lott Herring, Jackson
Sylvia Kathleen Herrington, Vicks-
burg
Susan Kay Herron, Jackson
Jamie Lynn Hilderbrand, Redwood
Lu Alice Hill, Brandon
James Albert Hinton, Jackson
Robert Edward Hodges, Forest
Sara Lyn Hodo, McComb
Milton Sayre Holcombe, Jackson
Sidney Clyde Holliday, Raymond
Carl Dillon Hollingsworth, Terry
Choyce Glenn Hollis, Jackson

Mary Frances Holloway, Prentiss
Herbert Hutson Holmer, Yazoo City
Charles Manley Hood, Florence
James Riley Hood, Jackson
Paul Rodgers Hoover, Jackson
John Marcus Horn, Jackson
William H. Horn, Jr., Jackson
Richard Anthony Horne, Jackson
Joan Marie Horton, Jackson
Henry Fielding Hossley, Vicksburg
Mary Elizabeth Hothan, Jackson
Ellsworth Vicki Howard, Jackson
Hollis Jessie Howell, Redwood
Patricia Ann Howell, Harrisville
Sue Carolyn Hubbard, Jackson
Johnny Lamar Hudson, Jackson
Wilson Comer Hudson, Jackson
Sylvia Ann Huff, Pelahatchie
Martha Elizabeth Hunter, Biloxi
Jerry Huskey, Vicksburg
Lowry Hall Ingram, Clinton
Sylvia Ann Ingram, Jackson
Naim Issa, Lebanon
Virginia Ann Ivy, Forest
Najib Abdo Jabbour, Lebanon
Paulette Margaret Jabour, Vicks-
burg
Thomas Edward Jackson, Jackson
Mary Ruth Jacobs, Meridian
Ella Katherine Jarvis, New Hebron
Lynn Barrett Jefcoat, Brandon
James Spencer Jenkins, Jackson
Lennie Charlene Jenkins, Jackson
Marietta Jenkins, Yazoo City
Marshall Gilbert Jenkins, Jackson
Troy Lee Jenkins, Utica
William O'Brien Jenkins, Jr., Jack-
son
Lewis Augustus Jernigan, Jackson
Edward Phillip Johns, Jackson
Frederick Anderson Johnson, Jack-
son
Gale Norman Johnson, Jackson
Katherine Ellen Johnston, Jackson
Lyda Ann Johnston, Clinton
Barbara Sue Jones, Crystal Springs
Cheryl Ann Jones, Vicksburg
Freddie Wayne Jones, Vicksburg

The Student Directory

Gayle Lavonia Jones, Jackson
James E. Jones, Jackson
Katherine Ann Jones, Magee
Ray Earl Jones, Jackson
Ronald E. Jones, Brandon
John Randall Juarez, Jackson
John Calhoun Jumonville, Louisiana
Freida Jane Jumper, Jackson
Carol Jean Katzenmeyer, Jackson
Melvin LaDale Keen, Vicksburg
Frank Lee Keenum, Jackson
Carolyn Jean Keeshan, Jackson
John Allan Keith, Utica
Allen Forest Kelly, Jackson
Joseph Frank Kelly, Carpenter
Michael Leonard Kennedy, Jackson
Lawrence Woodrow Kern, Jackson
Edith Hope Hill Killough, Jackson
Loretta Claire Killough, Jackson
Empress Gloria Kilpatrick, Jackson
Ronald K. Kimbro, Natchez
Betty Lea King, Hazlehurst
Robert Earl King, Raymond
Edward Carl Kitchens, Jackson
Albert McGee Kleinman, Vicksburg
James Patrick Knouse, Jackson
Joy Ruth Kreger, Clinton
Sherry Kaye Kuyrkendall, Jackson
Jacqueline Taylor Kynard, Jackson
William Vollis Lack, Jr., Jackson
Jerry Brent Lamb, Vicksburg
James Allan Lane, Mendenhall
Jo Ann Lawry, Vicksburg
Margaret Jean Lea, Vicksburg
Dorothy Annette Lear, Tylertown
Grace Maryland Lee, Vicksburg
Hollis Eugene Lee, Edwards
James Wendell Lee, Jackson
Thomas Albert Leggett, Jackson
Glen Leslie Lehner, Jackson
Michael Richard Levenson, Jackson
Bettye Jane Lewis, Terry
Joan Evelyn Lewis, Jackson
Sandra Lewis, Pascagoula

Suzete Ann Lewis, Terry
Jesse James Lilley, Jr., Crystal Springs
James Alford Lilly, Jackson
Lynda Faye Lindigrin, Vicksburg
Charles Wesley Lindsey, Jackson
Stanley John Litwin, Yazoo City
Margaret Sue Lloyd, Jackson
Michael Kenneth Lloyd, Vicksburg
Bevely Jean Loftin, Jackson
Cheryl Lynn Lollar, Jackson
Aubrey Victor Loper, Jackson
James Craft Lott, Louisiana
Larry N. Lowery, Jackson
James Karron Loyd, Louisville
Leonard James Luft, Jackson
Robert Shepherd Lumsden, Brookhaven
Linda Kay Lupo, Jackson
John William McAllister, Jackson
Vernon Tullos McAlpin, Jackson
Patricia Ann McClendon, Jackson
Mariann McClurg, Vicksburg
Wendell Duane McClurg, Vicksburg
Erin Carolyn McDaniel, Jackson
Donald Hugh McGaugh, Jackson
Betty Iwana McGee, Brandon
Allis Patricia McGraw, Jackson
Lois Jane McGuffee, Utica
Russell Wise McGuffee, Jr., Parchman
Shirley Ann McGuffee, Vicksburg
Jeanne Marguerite McHann, Vicksburg
Linda Lenae McKey, Utica
James Colbert McKinley, Jackson
Eleanor Ann McLendon, Jackson
Linda Murrell McMahan, Natchez
Johnny Curtis McManus, Terry
Durward Lee McMillan, Jackson
John Henry McNair, Clinton
James Philip McNeese, Raymond
Kenneth Lester McNeece, Raymond
John Phillip McRae, Jr., Jackson
James Thermon Mabus, Jackson
Linda Dianne Madden, Jackson

Bertha Jean Magee, Jackson
Don Carey Magee, Jackson
Ewell Durwood Magee, Jackson
Jerry Quinn Magee, Prentiss
Jimmy Clyde Mangum, Jackson
Thomas Carroll Mann, Jackson
Jeffrey Holt Manning, Stoneville
Eugene Austin Marble, Jackson
Lloyd Drake Marbury, Jackson
Diane Gayle Marler, Jackson
Margaret Sue Marler, Vicksburg
Jerry A. Marshall, Jackson
Carlo Alfonse Martella, Jackson
Anna Marie Martin, Puckett
Everette Harvey Martin, Jackson
Guy Paul Martin, Clinton
Johny Martin, Jackson
Rita Jamis Mashburn, Morton
James Ronald Matthews, Vicksburg
Barbara Sue May, Jackson
Dickie Monroe May, Brandon
Robert Murrah Mayo, Jr., Raymond
William Hubert Mays, Jackson
Joe Tyson Meador, Magee
William Thomas Meeks, Jackson
Robert Clark Mellon, Bolton
Everett Morris Meriedth, Jackson
Sarah Ann Middleton, Vicksburg
Christopher Gerard Miller, Vicksburg
Jo Kathleen Miller, Collins
Ruth Carolyn Miller, Belzoni
Thomas Fletcher Miller, Florence
Walter Russell Miller, Jr., Port Gibson
Patricia Ann Milling, Hattiesburg
Billy Charles Mitchell, Terry
June Yasmire Mitchell, Jackson
James Marion Moak, Jackson
Nancy Louvenia Moak, Jackson
Helen Kay Mockbee, Jackson
Elizabeth Ernestine Montgomery, Port Gibson
Roland Gene Moody, Natchez
Harvey Charles Mooer, Jackson
Delton Montie Moore, Terry
Hugh Shoffnor Moore, Jackson
James Oliver Moore, Woodville

Oscar Ray Moore, Brandon
Albert David Moorhead, Forest
Alton Fredrie Morgan, Jr., Jackson
Burney Wade Morgan, Jackson
James T. Morgan, Florence
Joseph Guy Morgan, Jackson
Winston Thomas Morgan, Crystal Springs
Thelma Nelson Morris, Jackson
Linda Ann Morrison, Brandon
Mildred Ann Morrow, Brandon
William Aubrey Morrow, Jackson
Bayless Fisher Morton, Jackson
William Andrew Moser, Jackson
Jennifer Kay Moss, Laurel
Linda Jane Mullins, Brandon
Glynda M. Murphree, Batesville
Linda Clara Musgrove, Raymond
Lettie Jack Myers, Pelahatchie
Wayne Armstrong Myers, Jackson
Phillip Lynn Nash, Terry
Miguel Angel Naya, Vicksburg
Cary Gilbert Neal, Jackson
John Edward Neal, Florence
Lucy Jane Neal, Florence
Danny Dale Neely, Jackson
Donald Walter Neisler, Jackson
Edward Paul Nelson, Jackson
William Riley Nelson, Vicksburg
John Earl Newman, Jackson
Margaret Nicholson, Marigold
Sandra Ann Nicola, Vicksburg
Anne Elizabeth Noble, Leland
Shelby Glen Noble, Jackson
Bahief Said Nohaile, Lebanon
David Samuel Nohra, Vicksburg
Gerald Roderick Noone, Jackson
Robert Earl Northern, Jackson
Fauzi Afif Nosser, Vicksburg
Roger Halford Nunley, Fayette
Robert Erwin Oakman, Florence
George Davis O'Brien, Raymond
Hughlon Curtis Odom, Jackson
Theresa Dale Odum, Jackson
Betty Lou O'Quinn, McComb
Virginia Lou Orr, Jackson
Billy Walter Stevens Overby, Jackson

Eleanor Lynne Overby, Brandon
James Henry Packer, III, Jackson
Terry Prestage Padgett, Jackson
David Franklin Park, Vicksburg
Larry Gale Parker, Yazoo City
Betty Jo Parrish, Picayune
Willard Gary Passons, Jackson
Cecil Dwight Pate, Jackson
John Phillip Patrick, Jackson
Wallace Walter Patrick, Pelahatchie
Charles Terrell Patterson, Jr., Benoit
Deborah Elizabeth Patterson, Jackson
Phil Allen Patterson, Jackson
Cynthia Ann Paul, Louisiana
Pamela Faye Paul, Arkansas
William Edwin Payne, Jr., Clinton
Lou Ellen Pendergrass, Centerville
Everette Elbert Pennock, Jr., Jackson
Tommie Jean Peoples, Jackson
Glenda Perry, Carthage
Michael Womack Perry, Jackson
Alvin Joel Peterson, Jackson
Elizabeth Ann Pettigrew, Tinsley
Patricia Kaye Pettway, Vicksburg
Marjorie Ann Peusch, Jackson
James Berry Pevey, Natchez
Nan Davis Phillips, Clinton
Wanda Carol Pickett, Jackson
Tommy Pittman, Utica
John Dennis Plemans, Florence
Billy Gordon Polk, Mt. Olive
James David Polk, Raymond
Marvin Howard Ponder, Vicksburg
Sylvia Irene Pope, Jackson
Masako Pottorff, Jackson
Harry LaDonn Powell, Jackson
Evelyn Marie Prestridge, Liberty
Erline Puckett, Raymond
Kendall Roy Puckett, Jackson
Victor Bruce Puckett, Utica
Edgar Lee Purvis, Pelahatchie
Sherman Eugene Purvis, Jackson
Elizabeth Ann Quates, Jackson

June Joanne Rains, Forest
Douglas Mack Randall, Jackson
Arthur Charles Rankin, Jackson
Danie Ann Reaves, Jackson
Arthur Franklin Reed, III, Jackson
Gary Arthur Reed, Jackson
Patricia Register, Laurel
Ellis Whitten Reid, Jackson
Sammee Floid Reid, Jackson
Jack Halsey Rhodes, Pelahatchie
David Howell Robinson, Jackson
Earle Buford Rochester, Jr., Raymond
James Cleve Rodgers, Jackson
Pamela Elizabeth Rodgers, Pachtata
Robert Lowell Roe, Vicksburg
Patricia Lynn Rogers, Jackson
Cheryl Lynn Rogillio, Port Gibson
John Clyde Roper, Jackson
Bobby Ray Ross, Yazoo City
Charley Ann Ross, Brandon
Sylvia Faye Royce, Vicksburg
William Albert Rumbavage, Terry
Charles Curtis Rushing, Jackson
Martin Gary Russell, Yazoo City
Michael Ray Russell, Hillsboro
Larry Orville Ryals, Jackson
James Sanderford, Jackson
Alton Alexander Sandifer, Jackson
Regina Ann Sanford, Jackson
Frederick Abernathy Schneider, Jackson
Herman Joseph Schultz, III, Vicksburg
Mary Elise Schultz, Vicksburg
Bonnie Lou Schwandt, Vicksburg
Gwendolyn Lee Schwinler, Jackson
William Harris Scoggins, Florence
Janet Ann Seale, Meadville
Jerry Lynn Seawright, Port Gibson
Larry Donald Sebren, Florence
David Hunt Segrest, Port Gibson
Edward Russell Seward, Yazoo City

Janice Sewell, Natchez
Clifford Alan Seyler, Jackson
Linda Carol Seymour, Vicksburg
Nixi Etta Shaw, Crystal Springs
Billy Glynn Shearer, Jackson
Donald Dennis Shirley, Jackson
Marleen Carol Shoemake, Jackson
Sylvia Tolbert Shotts, Mendenhall
Charles Richard Shuff, Raymond
Ronald Silence, Jackson
George Barry Skelton, Jackson
James Arnold Skinner, Jackson
Barbara Ann Smith, Jackson
Billy Leon Smith, Natchez
Philip McLean Smith, Value
Ronald Burnon Smith, Natchez
Vera Frances Smith, Jackson
William Kenneth Snowden, Jackson
Richard Kelly Speight, Jackson
Teresa Ann Speir, Jackson
Charles Tolliver Squires, Jackson
Daniel Jackson Steadham, Jackson
Minnie Ruth Stegall, Union Church
Mary Frances Stennett, Magee
Betty Lou Stephens, Union
Barbara Stevens, Laurel
Billie Olivia Stewart, Gulfport
Martha Ann Stewart, Picayune
David Stockstill, Brandon
Sara Margaret Stodard, Meridian
Gary Allen Stone, Jackson
Frankie Linda Strahan, Jackson
Vincent Joseph Stricker, Jackson
Jacqueline Sue Strickland, Yazoo City
Thomas Davis Stringer, Jackson
Roy Leé Summers, Vicksburg
Mildred Dianne Sutherland, Jackson
Edgar Paul Swain, Jackson
Bobby Joe Swilley, Brandon
Eugene Allison Sylvester, Jackson
Vivian Sharelle Tait, Jackson
James David Taylor, Jackson
John Willis Taylor, Jr., Jackson
Sandra Anita Terry, Jackson

Tommie Sue Thames, Jackson
Robert Dean Thomas, Jackson
Edna Earl Thompson, Ovett
Edward Eugene Thompson, Vicksburg
Larry Wayne Thompson, Jackson
Joseph Gideon Tidwell, III, Jackson
Waymon Dudley Tigrett, Brandon
Billy Dwight Till, Pelahatchie
Ronald Gee Tomlinson, Jackson
Bobbie Sue Toole, Terry
James Truman Townsend, Pattison
Rebecca Joyce Tucker, Ridgeland
Richard Albert Tucker, Jackson
Cecilia Dianne Turner, Jackson
Charlotte Ann Tyler, Vicksburg
Johnnie Jerome Upchurch, Jackson
Ann Walker Valentine, Jackson
Carolyn Ann Vallado, Jackson
Dallas Chester Vandevere, Jr., Jackson
Garland Ferrell Vaughn, Jr., Jackson
Ercie Howard Vickers, Jr., Jackson
Thomas Jefferson Vinson, III, Jackson
Rickey Wade, Crystal Springs
Bill Whitlock Walden, Jackson
Billy Franklin Walker, Canton
Jerry Raymond Walker, Crystal Springs
Lowry Wilson Walker, Jackson
Peggy Diana Walker, Jackson
Dale Thomas Wallace, Vicksburg
Virginia Dare Wallace, Jackson
Andra Lee Walt, Jackson
Alfred Earl Walters, Jackson
Jamie O. Ward, Clinton
Robert Franklin Ward, Jackson
James Connie Warren, Vicksburg
Cecil Lealon Watkins, Jackson
Edward Larry Watts, Madison
Neal Franklin Way, Pelahatchie
Thomas Cabe Weathersby, Florence

The Student Directory

John Carl Weaver, Terry
David Case Weeks, Jackson
Roy H. Weinedel, Columbia
Randall Alexander Wells, Jackson
Darryl Scott Wesson, Vicksburg
Albert Brown Westbrook, Jr., Liberty
Jacquelyn Patricia White, Jackson
George Thomas Wilkerson, Jr., Vicksburg
Joyce Allenne Wilkinson, Jackson
Charles Sidney Williams, Jackson
Elizabeth Ann Williams, Edwards
George Benton Williams, Vicksburg
Gerald Leon Williams, Jackson
John Kenneth Williams, Jackson
Patricia Williams, Natchez

Marcia LaDell Williamson, Jackson
James R. Wilson, Delta City
Jerry Lee Wilson, Vicksburg
Marcy Lynn Wilson, Jackson
Roy Kellum Wilson, Vicksburg
Steve L. Wilson, Vicksburg
Mary Jeanette Winstead, Gulfport
Diane Wood, Edwards
Jimmy Dale Wood, Pelahatchie
Charles Albert Woods, Clinton
Robert Thomas Wootan, Jackson
James Harold Worley, Jackson
Mary Linda Worley, Jackson
Claude Lee Wright, III, Vicksburg
Gene Branson Wright, Vicksburg
Robert Wayne York, Jackson

SPECIAL STUDENTS

Luther Randall Arender, Jackson
Davis Albert Bell, Jackson
Leon Theodore Bivens, Vicksburg
Dewitt Donald, Jackson
Carol Harwell Fritz, Clinton
Corrine Frutos, Jackson
Gladys Olivia Hall Gerrald, Jackson
Shirley Nejam Gussio, Vicksburg
Billy C. James, Jr., Jackson
Marion Elizabeth Lewis, Bentonia
Joseph Charles McCollough, Jr.,

Jackson
Louis Steven Marsh, Florida
James Larry Mullen, Jackson
Wyatt De Newman, Clinton
Harry Ray, Jr., Jackson
Arthur Jude Richard, Jackson
Elva R. Smith, Jackson
Robert W. Schmidt, Ridgeland
Mary Alice Stevenson, Raymond
Wiley Joe Twiner, Pattison
Clarence W. Walker, Woodville
Hal Wayne Wilson, Carlisle

EVENING

Willie R. Adams, Clinton
Richard Brown Ahlvin, Vicksburg
Geraldine Andress, Vicksburg
Eddie Bankston, Jackson
Frances Beasley, Vicksburg
L. J. Beasley, Vicksburg
Clarence Bell, Jackson
Frances Betts, Jackson
Rosemary Blakeney, Raymond
Richard Blush, Edwards
Derald W. Bolton, Utica
Atlhea Bond, Vicksburg
Violet May Bond, Jackson
Nancy E. Bonnett, Jackson

Floyd Allen Box, Jackson
Richard Everett Boyd, Jackson
Robert E. Breeden, Jackson
David Brewer, Vicksburg
Carolyn Bridges, Raymond
Jerry Brown, Jackson
John M. Brown, Jackson
Mary E. Brown, Jackson
Bobby Buckley, Florence
Hiram J. Burkett, Jackson
James Burns, Jackson
Peggy A. Calcote, Vicksburg
Charles Campbell, Jackson
Judy A. Campbell, Jackson

Jerry Carlisle, Crystal Springs
Wayne Carlisle, Crystal Springs
Jamsey R. Carlson, Jackson
Richard Casler, Taylorsville
Pauline Chaney, Crystal Springs
Sharon Chapman, Terry
Nathan Ching, Jackson
Robert Churchwell, Vicksburg
Shirley J. Churchwell, Jackson
Shirley P. Clemons, Jackson
Ray Clodfelter, Vicksburg
Inez J. Cole, Jackson
Louis Comella, Crystal Springs
Theresa Cooke, Jackson
Stephanie Coppenbarger, Jackson
Ronald Cox, Jackson
Walter R. Cox, Jackson
Esma L. Currie, Jackson
E. R. Curtis, Utica
Ray E. Daniels, Jackson
James Davis, Jackson
William DeBoer, Crystal Springs
Cleo Delozier, Clinton
Miriam Denham, Jackson
David Dinkins, Jackson
Janice Dodson, Utica
Ann T. Dukes, Raymond
Jimmy Dukes, Raymond
Donna Dunn, Jackson
Patricia D. Easterling, Jackson
Alma Dean Eaves, Louisville
Aubrey Eiland, Yazoo City
James Ellison, Jackson
George Evans, Jackson
Glenda Farlow, Jackson
Daniel Fazekas, Jackson
Celeste Felten, Jackson
William Floyd Field, Vicksburg
Delbert Fincher, Jackson
Sue Findley, Jackson
Margaret Fisher, Clinton
Charles Ford, Vicksburg
Lonnie Ford, Vicksburg
Barbara Garland, Jackson
Tom Garner, Jackson
Betty Lou Giardina, Jackson
Joseph Gilbert, Jackson

Ester Goings, Utica
Birdie L. Goolsby, Jackson
Robert Gordon, Vicksburg
Peggy Griffin, Vicksburg
Charles Grove, Crystal Springs
Robert Hadakey, Jackson
William Clive Hammack, Florence
Louise Hammond, Utica
Sammie Haney, Vicksburg
Barbara Hansford, Jackson
Harvey Hanks, Vicksburg
Charles Harger, Jackson
Charley Harris, Jackson
Harold Harris, Crystal Springs
Linda Harwood, Vicksburg
James Hawkins, Bolton
Emma Heard, Jackson
John Hebler, Vicksburg
Thomas Helms, Jackson
Edna Henry, Vicksburg
James Herring, Jackson
Lloyd Hill, Crystal Springs
Glen Hilton, Jackson
Henry Hitt, Yazoo City
Betty Holloway, Jackson
Rodger Hoover, Crystal Springs
John Hreha, Crystal Springs
James Hudson, Jackson
F. W. Hughes, Vicksburg
Robert Hutcherson, Brandon
Eugenia Hutchins, Jackson
Judy Hutson, Jackson
Elisha Jenkins, Terry
James Jenkins, Clinton
Iris Jennings, Jackson
Robert Jines, Jackson
James Johns, Jackson
Norman Johnson, Jackson
Lucille Jones, Raymond
John W. Jones, Vicksburg
Patricia Jones, Jackson
Charles Katzenmeyer, Vicksburg
Joseph Kelly, Carpenter
Mary Kelly, Raymond
Lee Kendrick, Jackson
Alice Kessler, Vicksburg
Willis Kessler, Vicksburg
Lynn Kleinman, Vicksburg

The Student Directory

Nancy Knight, Raymond
Barney Lane, Jackson
Billy P. Lane, Jackson
Linda Lane, Jackson
Lynda Lee, Jackson
Robert E. Lee, Jackson
Mary Liggett, Raymond
James Lindsey, Jackson
Ralph Lingfelter, Yazoo City
Ina Carol Lott, Vicksburg
Myrtle Loviza, Vicksburg
Karen McBride, Vicksburg
Jasper McDonald, Greenwood
Anthony McGregor, Jackson
Edward McGuffee, Utica
Bill McHann, Jackson
Floyd McHenry, Jackson
David McKee, Jackson
James McKinley, Jackson
Sue McNamara, Vicksburg
Marilyn McRaney, Jackson
Margaret Marascalco, Jackson
Joseph Marshak, Jackson
Carolyn Martin, Jackson
Donald Martin, Jackson
Jimmy Mason, Bolton
Frank Mathis, Jackson
Marie Maxwell, Raymond
Robert Mellon, Bolton
John Middleton, Vicksburg
Rachel Mills, Vicksburg
Russell Milstead, Jackson
Willadeen Ming, Jackson
Douglas Morrow, Jackson
Ed Morton, Jackson
Jimmie Murphy, Crystal Springs
Ronald Murphy, Jackson
Edna Nail, Raymond
Anna Nettles, Jackson
Lottoe New, Jackson
Edward Nichols, Jackson
Bobby Nixon, Jackson
Betty Norman, Vicksburg
Frank Noto, Jackson
Marie Nutt, Vicksburg
Willie Odom, Jackson
Wilton Owens, Jackson

Vincent Palermo, Vicksburg
James Palmer, Jackson
James O. Parker, Magnolia
James B. Patton, Jackson
Jimmy Perkins, Crystal Springs
Delores Peterson, Jackson
Stephen Peterson, Jackson
Charles Pevey, Jackson
Paul Pickel, Jackson
Larry Pope, Forest
Woodrow Pope, Vicksburg
Anne Post, Bolton
Wayne Post, Bolton
Ruth Prassel, Raymond
Alta Prisock, Jackson
Charles Ramsey, Jackson
Harry Ray, Jackson
Ida Sue Ray, Jackson
Madolyn Ray, Jackson
Bobby Rayburn, Raymond
Jean Rayburn, Raymond
Fletcher Reed, Jackson
James Rice, Crystal Springs
Nell Rich, Jackson
David Richman, Jackson
N. Virginia Rish, Jackson
Carol Roberts, Jackson
James Roberts, Utica
Ray Roberts, Jackson
Barbara Roos, Jackson
Paul Roos, Jackson
Sam B. Ross, Jackson
James Ruff, Jackson
Ruth Salassi, Vicksburg
Margaret Satterfield, Jackson
Gene Scoggins, Jackson
Nina Shows, Jackson
Philip Sisney, Crystal Springs
Charles Slater, Utica
Brenda Smith, Vicksburg
Burnita Smith, Jackson
Clyde Smith, Jackson
Harvey Smith, Jackson
Teddy Smith, Vicksburg
Doris Speed, Jackson
Jeanette Stevens, Vicksburg
Rufus Stevens, Jackson

Velma Stevens, Jackson
Marion Stewart, Jackson
James William Stone, Jackson
Jimmie Stringer, Jackson
Alton Sutton, Jackson
George Swain, Jackson
Mary Terry, Vicksburg
David Thomas, Jackson
Polly Tillman, Edwards
William Turner, Jackson
Vivian Usry, Edwards
Garland Vaughan, Edwards
Allen Vest, Edwards
Larry Vinson, Edwards
Elizabeth Wagner, Bolton

Charles Walker, Vicksburg
Everett Wallace, Jackson
Loyd Walters, Jackson
Alton Ware, Raymond
Nelda Watkins, Jackson
Barbara Weaver, Jackson
Robert Weaver, Jackson
Clifton Webb, Jackson
Johnnye Weber, Jackson
Paul Wells, Jackson
Bessie Whitehead, Jackson
Charles Whitehead, Vicksburg
Ray Williams, Jackson
Tommy Windham, Jackson

ENROLLMENT—VOCATIONAL

James R. Abernathy, Tomnolen
Claude Holly Adams, III, Jackson
Bobby Lewis Akins, Houston
Robert Cecil Allen, Noshua, New
Hampshire
David Willard Allred, Jackson
Larry D. Ashley, Jackson
Billy Joe Bailey, Jackson
Murray Wilson Barlow, Columbia
Neal Eugene Beckham, Pascagou-
la
James Paul Bell, Jackson
Richard Davis Bennett, Jackson
William Earl Bond, Jackson
Jimmy Irvin Boone, Purvis
Adrian Louis Brady, Jackson
Joe Keith Breland, Pascagoula
Vernon Bridges, Jackson
Charles Brister Brown, Rosedale
Douglas M. Brown, Hattiesburg
Thomas Alvin Butler, Moselle
John Alford Byars, Maben
Lanny Ray Cade, Wesson
John P. Cadwallader, Jackson
Forrest Jerry Carpenter, Roxie
Joe Steve Carter, Jackson
Leslie George Carter, Raymond
Thomas Michael Carter, Amory
Leroy R. Chapman, Jackson

Wendell Wayne Chick, Jackson
Odis Lamar Cole, Terry
Van Bernard Cook, Hattiesburg
Walter Fred Corbin, Vicksburg
Jerry Frederick Covert, Raymond
Michael James Daley, Jackson
Bill Davis, Jr., Foxworth
Joseph Albert Delegram, Jackson
Walter A. Dobson, Lumberton
James Patrick Donovan, Vicksburg
Homer Buddy Elliott, Jr., Purvis
Willard Ray Emfinger, Jackson
George Mitchell Evans, Jackson
Sammie Morris Evans, Jackson
David Wenzel Exner, Clinton
Louis Lance Falls, Vicksburg
Ernest E. Faubion, Terry
Carl David Fulgham, Raymond
Clyde Ray Furlow, Jackson
John B. Gammill, Jr., Jackson
Philip Nace Gerhart, Columbus
Bobby Dean Grant, Jackson
Curtis Lee Griffin, Jackson
James Alton Griffin, Jackson
Jerry Ray Guinn, Raymond
Byron C. Harrell, Jackson
Dwight F. Henderson, Jackson
Lamar Lucius Hennington, Hat-
tiesburg

The Student Directory

George Quinn Henne, Jackson	Richard M. Merritt, Jackson
Tommy Houston Henson, Jackson	Albert E. Mitchell, Jackson
David H. Hill, Jackson	Henry A. Moore, Picayune
James Walter Hintson, Vicksburg	William L. Moore, Canton
John Woodson Hite, Lucedale	Thomas Burden Nash, Kosciusko
Willis B. Hornsby, Columbus	Alonzo Laxton Neal, Jackson
Billy Paul Horton, Hollandale	John William Null, Jackson
Arnold Howell, Jackson	Terry Edward Otis, Terry
Danny Howington, Jackson	Terry Prestage Padget, Jackson
Thomas Earvin Hutchinson, Forest	Charles A. Parkman, Jr., Flora
Henry Grady Hutto, Yazoo City	Michael Ray Pavolini, Ocean Springs
Charles Curtis Ivy, West Point	Delayon Pearson, Lambert
James David Ivy, Jackson	Forrest Hardin Pope, Calhoun City
Bobby E. James, Jackson	Clayton Lee Powder, Jackson
Herschell Reese James, Harrisville	Clyde Pritchard, Jr., Jackson
Jerry Wayne James, Hattiesburg	Joseph Rocco Regan, Yazoo City
Harold Richard Johns, Jackson	Conrad Joseph Richard, Jr., Jackson
Harvey Jerome Johnson, Tylertown	Rex W. Robinson, Raymond
Jerry Abb Johnson, Jackson	Roger David Roebuck, Jackson
Robert James Johnson, Jackson	James Cooper Ross, Jackson
John David Kennedy, Jackson	Charles Curtis Rushing, Jackson
Kenneth Allan Kent, Meadville	Gordon Arlie Sandifer, Tylertown
James William Klein, Jackson	Lewis L. Sandlin, Jackson
Charles Oliver Knight, Jr., Madison	Geoffrey G. Schilhab, Jackson
Everett Lynn Lamb, Jackson	Frederick A. Schneider, Jackson
James D. Lane, Jackson	Charles Paul Schultz, Jackson
Billy Wayne Lee, Ocean Springs	David Edward Sharp, Yazoo City
John Davis Lefler, III, Jackson	Douglas N. Shepherd, Hattiesburg
Charles Monroe Leggett, Bogue Chitto	Chesley Rodger Shivers, Kosciusko
Jerry G. Lewis, Jackson	James A. Skinner, Jackson
Tom Marshall Lewis, Purvis	Donald Reginal Slade, Jackson
John Pat Lindsey, Raymond	Eugene R. Smith, Jackson
Karon Floyd Lumpkin, Hattiesburg	James Edward Smith, Jackson
Clarence Lewis McBride, Plain	James Edward Smith, Union Church
Joseph Bernard McDiffett, Jackson	Lester Fred Smith, Brookhaven
James Colbert McKinley, Jr., Jackson	Paul Wallace Smith, Jackson
Harry Daniel McLain, Mendenhall	Shural Quay Sneed, Jackson
Tommy Lynn McManus, Terry	Glenn Morris Spears, Jackson
Pete M. McQuaid, Jackson	Fred R. Stickler, Jackson
Morrison Kersh May, Pearl	Robert L. Still, Columbus
Dwight Henry Matthews, Jackson	O. D. Stringer, Jr., McComb
Jeff Knox Medlock, Jr., Terry	James H. Sudbeck, Benton
	Eldrage Toxey Sumrall, Jackson
	Charles G. Tanner, Jackson

Floyd Earl Tarver, Tylertown
Lacy Rsoudolph Taylor, Brandon
C. A. Teffeteller, Aberdeen
John Albert Tehhet, Maben
George R. Thompson, New Hebron
John Lafayette Thompson, Jackson
Wayne Thompson, Jackson
Jack Reed Tidwell, Rosedale
Robert Owen Tompkins, Jackson
Artie O. Towery, Raymond
Joe Wiley Valentine, Mendenhall
Jodie Clyde Varnell, Jackson
Joe Donald Vinson, Prentiss
Morris Rudolph Wade, Jackson

Rickey Wade, Crystal Springs
Billy Franklin Walker, Jackson
William Gregory Walker, Jackson
Holmes R. Warner, Jackson
Tommy Glenn Watts, Madison
William Thurston White, Mendenhall
Gerald Leon Williams, Jackson
James Rutledge Williams, Aberdeen
Leroy Worrell, Weir
George Saal Yerger, Jackson
Edgard A. Zuniga, Managua, Nicaragua

VOCATIONAL EVENING

Arthur Nathan Alford, Jackson
Howard Daniel Andrews, Jackson
James T. Baggett, Jackson
Jimmy Dale Brown, Jackson
Willis Russell Carmichael, Jackson
Wm. Gary Chamblee, Raymond
Robert Edward Childress, Jackson
Gary Ben Chisholm, Raleigh
David Lester Cleveland, Jackson
David Curclin Conrad, Vicksburg
Billy Daniel Cook, Jackson
Ralph Curtis Cronin, Clinton
Wayne Ray Cotten, Yazoo City
Charles Raymond Dobbs, Port Gibson
Monroe Crawford Flanagan, Learned
Lee O'Neal Holley, Jackson

Roland Bass Jacobs, Jackson
Melton Claiton Johnson, Jackson
Frank Lamar Kimble, Wesson
Howard Lavon Lee, Jackson
William Dennis McLendon, Jackson
Clarence Evan McRaney, Jackson
Eugene A. Millwood, Clinton
John Paul Monroc, Jackson
Charles D. Parker, Jackson
Cecil Dwight Pate, Jackson
Shelby Purser, Jr., Jackson
William P. Reed, Vicksburg
James Thomas Sanders, Carthage
James Robert Segrest, Jackson
Frank Leroy Stanga, Jr., Terry
George Larry Vinson, Jackson
Albert Ross Winstead, Jackson
Jack K. Winstead, Jackson

SPECIAL VOCATIONAL

Roy Belknap, Raymond
Johnny Burch, Byram
Bill Conn, Byram
Jackie Covington, Terry
William Frederick, Byram
Buddy Gray, Byram
Bill Holman, Raymond
Andrew J. Jordan, Byram
Jimmy McFarland, Terry
Trumann McManus, Terry
Jim Miller, Byram

James A. Moore, Byram
Richard Nelson, Raymond
Jimmy Sweeney, Terry
Burney Taylor, Terry
Linwood Thompson, Byram
David Vanderberry, Raymond
Edd Walker, Byram
Glenn Walker, Raymond
Arthur Wall, Byram
Tommy Wheeler, Raymond
Eric Williams, Raymond

SUMMER 1963—SOPHOMORES

Patricia D. Abernathy, Vicksburg	Homer H. Foster, III, Vicksburg
Dorothy Ainsworth, Clinton	Mary R. Geiger, Columbia
Jimmy D. Ainsworth, Florence	Sylvia Gipson, Jackson
Ann L. Arthur, Gulfport	Frances E. Goff, Florence
Linda S. Ashworth, Jackson	Nettie A. Graham, Columbia
Lynda L. Berry, Jackson	Virginia R. Gray, Jackson
Mary L. Berryhill, Gloster	Anita G. Griffin, Jackson
Margaret R. Bonney, Jackson	Mary E. Griggs, Jackson
Charles T. Boswell, Jackson	William D. Hall, Jackson
Clifford K. Bowron, Jackson	Richard W. Hamilton, Jackson
Sammy A. Bridges, Jackson	Jesse D. Hardy, Bolton
Leslie G. Brock, Jackson	John C. Harrison, Florence
Jo E. Bryant, Hattiesburg	Lewis L. Hayman, Pelahatchie
Ola Lee Burns, Raleigh	Linda G. Helton, Jackson
Carol E. Byers, Jackson	Mary J. Herring, Raymond
Robert G. Cader, Yazoo City	Thomas H. Hetrick, Jackson
Judy M. Chance, Columbia	Janice M. Hopkins, Noxapater
Carol D. Charlton, Louisville	Nancy A. Hoth, Louisiana
Nancy C. Clayton, Jackson	Sylvia Howze, Hattiesburg
Earline Coker, Vaughan	Sherry L. Hughes, Natchez
Billy H. Cook, Jackson	Jim F. Humber, Clarksdale
Carmen L. Cotton, Florence	Iva B. Jackson, Clinton
Barbara J. Coward, Columbia	Mary M. Jones, Vicksburg
Jackie E. Creel, Heidelberg	Michael C. Jones, Raymond
Dorothy V. Curtis, Utica	Robert L. Jones, Jr., Jackson
Albert G. Dahduh, Jackson	George S. Kent, r., Grenada
Jo A. Daniel, Jackson	Phyl J. Kimball, Raymond
Darden A. Davis, Clinton	Myra L. Lamberth, Jackson
Carlton R. Decker, Jackson	William D. Lee, Jackson
Claudia F. Dees, Rosedale	Betty L. Leist, Vicksburg
Sherry E. Dent, Lorman	Evonne I. Lowenberg, Vicksburg
Charles Robert Dickens, Natchez	Martha S. Lum, Port Gibson
Peggy Jane Dodd, Jackson	Mary L. McCay, Jackson
Carlene Frances Dodson, Jackson	William R. McGowan, Jackson
Gerald E. Donnell, Jackson	Frank R. McLavy, Jr., Louisiana
Sara E. Duncan, Alabama	Joan L. Magee, Columbia
Alma D. Eaves, Louisville	Jo-Anne E. Markel, Vicksburg
Charlotte C. Ely, Pascagoula	Gene E. Martin, Bentonla
Nancy Fagan, Jackson	Jo C. Martin, Greenville
Daniel J. Fazekas, Tylertown	Woodrow L. Martin, Pucket
Nettie P. Ferris, Yazoo City	Carolyn Melton, Clinton
John H. Fitzgerald, Jackson	Zada L. Morrison, Utica
Virginia H. Fleming, Jackson	Catherine M. Moses, Jackson

Bessie C. Moss, Natchez
Noel A. Murano, New York
Travis L. Neal, Pelahatchie
Norma J. Nicholson, Ruth
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Anna M. Martin, Puckett
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Walter R. Miller, Jr., Port Gibson
Nancy L. Moak, Jackson
Linda A. Morrison, Utica
Mildred A. Morrow, Brandon
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Hal W. Wilson, Carlisle
James R. Wilson, Hollandale

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David Harrison Alexander, Poplarville
Murray Wilson Barlow, Columbia
Jimmy Irvin Boone, Purvis
Douglas M. Brown, Hattiesburg

Thomas Alvin Butler, Moselle
Walter Fred Corbin, Vicksburg
Bill Davis, Jr., Foxworth
George Times Dickson, Jr., Jackson
James Patrick Donovan, Vicksburg

- Homer Buddy Elliott, Jr., Purvis
Carl David Fulgham, Starkville
Philip Nace Gerhart, Columbus
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David H. Hill, Jackson
John Woodson Hite, Lucedale
James K. Hopkins, Meridian
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ENROLLMENT SUMMARY

Regular Session 1963-64	COLLEGE		
	Sophomores	408	
	Freshmen	702	
	Special	22	
	Evening	246	1378
	VOCATIONAL		200
	SPECIAL VOCATIONAL		22
	TOTAL		1600

Summer Session 1963	Sophomores	155	
	Freshmen	93	
	Vocational	70	
	TOTAL		318
	GRAND TOTAL		1918

1963 Honor Graduates	SPECIAL HONORS	
	Sheila Jean Corbin Olga Sue Deaton Anne Stewart Gibbes Mary Rosalind Healy	Carolyn McKey Marianne Neal Alice Diane Shuff

HONORS	
Hilda Opal Bullock	Donna Dianne McClung
Henri Lou Coleman	Mary Jane McDonald
Judith Rebecca Cooper	Sara Rebecca Massey
Joy Nell Ferguson	Merrilyn Louise Mitchell
Patty Hebler	Diana Lynn Powers
Ralph William Hemphill	Bettye Carol Simmons
Helen Juanita Hilderbrand	Darrel Slack
Mathew Bowen Johnson	Peggy Ruth White
Jacqueline Carol Lott	Frank Edward Wilson, Jr.

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